



LOGOS
UNIVERSITY

COURSE CATALOG

**International Administrative Office
P O Box 770446
Ocala, FL 34474-0446**



“Transforming Nations Through Developing Leaders”

This catalog represents the most recent information concerning degree requirements, tuition, fees, etc., at the time of printing. The University reserves the right to make changes without prior notice. For the most current and searchable version of this catalog and other current information, visit our website at www.logos.edu

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Logos University, Ocala, FL, USA

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Logos University Executive Leadership

Dr. Dennis J. Shearer – President
Rev. Ronald P. Johnson – Chancellor
Dr. Todd Steffy – Board of Directors
Dr. Doug Smiley – Board of Directors

Board of Regents

Dr. Samah Sadik – Director of Global Advancement
Dr. Leonard Lupiya – Director of Global Advancement
Dr. St. Clair Mitchell – Director of Global Advancement

Logos University International

Dr. Patience Mlengana – South Africa
Dr. Daniel Zopoula – Burkina Faso, Africa and Canada
Dr. Woo Hweh Lee – Korea
Dr. Esther Moon – Korea
Mrs. Grace Choi – Korea

Adjunct Faculty

Dr. Don Allen

D.Phil. in Pastoral Theology: St Alcuin House Seminary
Doctor of Literature: St Alcuin House Seminary
PhD in Psychology & Christian Counseling: Louisiana Baptist University
Master of Arts in Christian Counseling/Psychology: Southwest Bible College & Seminary
Bachelor of Ministry in Christian Counseling (Summa Cum Laude): Bethany Bible College
Graduate of Theology: Bethany Bible College

Dr. Jeff Canfield

Doctor of Ministry in Theological Studies: Logos University
Master of Applied Theology, Theological Studies: Logos University
Bachelor of Religious Science in Practical Ministry: Logos University
Diploma of Pastoral Ministry: Rhema Bible Training College

Dr. Willie Lewis

Doctor of Ministerial Theology: Freelandia Bible College and Seminary
Master of Biblical Theology: Freelandia Bible College and Seminary
Bachelor of Theology: Freelandia Bible College and Seminary

Dr. Earl Jones

Post Doctorate - In Business with a Concentration in Marketing & Management:
University of Florida, Warrington College of Business, Gainesville, FL
Doctorate of Educational Leadership/Higher Ed Administration: Liberty University
Master of Arts in Student Affairs in Higher Education: Indiana University of Pennsylvania
Bachelor of Science in Marketing: Indiana University of Pennsylvania

Dr. Mike Jones

Doctor of Ministry in Biblical Studies: Logos University
Post Graduate Certificate in Christian Counseling: Logos University
Doctor of Ministry in Theological Studies: Logos University
Master of Theological Studies: Logos University
Bachelor of Science in Commerce/Study Economics: North Carolina Central University

Dr. Leonard Lupiya

Diploma of Theology: Living Waters Bible College
Master of Theological Studies: Logos Christian College and Graduate School
Doctor of Philosophy in Christian Leadership: Logos University

Dr. William Mouer

Bachelor of Music: Bowling Green State University
Master of Divinity: Trinity Evangelical Divinity School
Doctor of Ministry: Fuller Theological Seminary

Dr. James West

Doctor of Ministry: The Kings University of Van Nuys
Master of Divinity in Theology: Colgate-Rochester Divinity School of Rochester
Bachelor of Arts in Speech and Drama, minor in Religious Psychology and Public
Education: University of Redlands in Redlands, California

General Information

What is Logos

Logos University is a non-resident school of theology and ministry. Recognizing that it is not practical for all who are called to ministry to pack up their families and leave their homes or places of ministry to attend a conventional “brick and mortar” school, Logos University brings quality, affordable and accessible ministry and theological training where students live and work.

A true pioneer in this environment, we have been equipping men and women for ministry vocations through distance education since 1977. Our students and graduates are successfully and faithfully serving the Lord all over the world.

Logos University offers degree programs in Applied Theology, Biblical Studies, Christian Counseling, Christian Education, Christian Leadership and Management, Divinity, Theological Studies, and Theology. All of our graduate degree programs are custom-made with the student’s needs and interests in mind. We recognize that most students do not fit into a “cookie cutter” academic program so we take great pains to provide our students with the courses that will best prepare them for that which the Lord has called them to do. Degree programs are custom-made for students in urban, suburban, rural and international environments. All our programs are offered from the Associates degree to the Doctoral level.

Our concept of distance education, which was once considered impractical, has now been adopted by leading institutions of higher education as a standard for training for ministry and non-ministry preparation.

Our leadership, faculty, staff are not disconnected from the pulpit or local church pressures of this modern world. Our faculty is endowed with a vast treasure of ministry experience and strong academic credentials. Ministry professionals with advanced degrees are endorsed in their major of concentration to offer mentorship to our students.

Logos University provides a unique opportunity for students to prepare themselves academically, professionally, and spiritually to serve God in the ministry and professions to which they have been called. As an independent, educational ministry that is thoroughly Biblical in its philosophy of education, Logos University is a servant to both the local church and the individual student, providing curriculum, consultation, and direction for the pursuit of his/her educational goals.

Our Statement of Faith reflects the solidarity and unity of the broad spectrum of Christian ministry in our world. We wholly endorse the authority and autonomy of the local church and therefore, will not interfere with the local church’s life, its discipline, or its doctrinal emphasis.

History of Logos University

Logos University was birthed out of a visionary mandate to serve the body of Christ through an educational partnership with the local church. With more than 37 years of service, this mandate continues to be our clarion call. Through the merger of several small Bible Schools and institutes dating back as far as 1977, we are today an international Christian educational ministry with students representing dozens of countries. From a simple distance education school offering certificate programs, Logos University entered a new phase in upgrading the standards, policies, and degrees under the leadership of Dr. Charles Travis when he became president in 1994. Logos University took on a decidedly international scope as he partnered with ministry leaders all over the world. His passion for equipping the Body of Christ has featured prominently in making an impact in over 26 countries. Logos University restructured to the University model in April 2014, thereby offering our students a richer variety of programs and better qualified faculty in the majors we offer.

Many other Christian leaders across America have made substantial contributions to the life and growth of Logos University. For their selfless and visionary investment, we are eternally grateful. The current administration and faculty are ever conscious of the deep responsibility that has been passed on to us. To all who have gone before and to those who follow, we express our gratitude.

Statement of Faith

- We believe that the Bible is the inspired, infallible, eternal Word of God.
- We believe in one God, eternally existent in three persons: Father, Son and Holy Spirit.
- We believe the Bible's Genesis account of creation.
- We believe in the Deity of Jesus as the Christ, His virgin birth, His sinless life, His miracles, His vicarious and atoning death on the cross, as our perfect sacrifice, through His shed blood.
- We believe in His bodily resurrection, His ascension to the right hand of the Father as our Lord and intercessor and His personal return in power and glory, to judge the living and the dead.
- We believe that all have sinned and fallen short of the Glory of God and that all people are in need of Salvation, by grace, through faith in the completed work of our Lord and Savior Jesus, our Christ, who is the Messiah prophesied of in the Old Testament scriptures.
- We believe that salvation is the free gift of God by Grace, through faith and not accomplished through good works but freely given to each individual who has, by grace through faith, received the Lord Jesus Christ as their personal Lord and Savior.

- We believe that all who are saved should desire a close personal relationship with our Lord and Savior Jesus Christ, that we should serve Him as sanctified servants in obedience to His Great Commission.
- We believe in the very present ministry of the Holy Spirit, whose indwelling empowers Christians to live a godly life. We believe in the resurrection of both the saved and the lost; those who are saved, unto a resurrection of eternal life, in a spiritual body, to a literal heaven and those who are lost unto a resurrection of damnation, in a literal hell.
- We believe in the spiritual unity of believers, who comprise the body of our Lord Jesus Christ, who is the head of His body, the one true, called out assembly, recognized as the Ecclesia or Church.
- We believe that through the free gift of faith, God, by His grace, draws those who will believe the Gospel of our Lord Jesus Christ, unto repentance and faith.
- We believe that God's love, grace, and mercy endures forever.

Philosophy of Education

Our degree programs are designed to be practical as well as academic, preparing people for ministry and service in the fulfillment of their call. In line with the goals and philosophy expressed, **Logos University** continues to attain higher levels of both academic and institutional recognition; however, our primary goal is a Christian education that builds a solid foundation in the life of the student for both secular and ecclesiastical service.

To this end, **Logos University** is committed to:

- Offering Bible-based programs that increase the student's knowledge of Biblical truths.
- Providing quality theological instruction.
- Affordable tuition rates within the reach of the average student.
- Creating custom designed ministry degree programs of study to address the needs, and interests of the individual minister and leader.
- Preparing students for ministry vocations and equipping laypeople for leadership within the local church and community.

Accreditation, Authorization, and Recognition

Logos University is authorized by The Florida State Board of Independent Colleges and Universities to grant degrees and continues as a registered degree-granting institution with the Florida Department of Education Commission for Independent Education (CIE).

Logos University is peer accredited through the Association of Christian Schools International and the International Association of Bible Colleges and Seminaries.

Peer accreditation is a recognition of standards, policies, and programs of like-minded institutions free of government involvement. These organizations are dedicated to creating and offering quality theological education. It is important to consider that: the degree programs of this college are designed solely for religious vocations.

Logos University equips students for ministry. The advantages and disadvantages of enrolling in a regionally or nationally accredited institution must be considered by every student on the basis of their ministry goals.

In 1982, **LOGOS** was authorized by *The Florida State Board of Independent Colleges and Universities* to grant degrees, and continues as a registered degree-granting institution with the *Florida Department of Education Commission for Independent Education* (CIE).

LOGOS is approved to educate disabled Veterans.

Memberships

- **LOGOS** is a member in good standing of the *Association of Christian Schools International*. www.acsi.org
- **LOGOS** is a member in good standing of the *International Association of Bible Colleges and Seminaries* www.iabcs.org.

Student Life

Course Delivery Method

Logos University courses are offered in a variety of ways. Some of our courses are supplemented by DVD, CD, and/or workbooks. Others are traditional guided reading and reporting. We offer some of our courses through our intensive *Saturday Seminars*. *Saturday Seminars* are selective, intensive one day workshops with a post seminar project due approximately 45 days after the seminar is offered. You can access information about our *Saturday Seminars* schedule by going to our website (www.logos.edu) and clicking on the *Seminar Schedule* link.

All **Logos University** courses are available via distance learning or external studies to anyone, anywhere. Students must possess the following to successfully engage in studies through **LOGOS**:

- Computer
- E-mail (Ability to send and receive attachments)
- Ability to meet financial requirements
- Ability to obtain required textbooks.

Housing Facilities

Logos University is not a traditional “brick and mortar” school. There is no residency requirement in the State of Florida, so all coursework can be done from the convenience and comfort of your home or ministry office. We do not offer dormitory/housing facilities.

Students Transferring to Logos

Logos University welcomes transfer students desiring to pursue their educational goals while wishing to transfer from another college. Sealed official transcripts must be submitted directly to **Logos University** from all institutions of learning the student attended after graduating from high school. Such transcripts must indicate courses entered, show whether the course is in progress or completed, the grade assigned, and semester/quarter credit hours earned. Results of aptitude and other special tests taken and evidence of standing should also be indicated on the transcript.

Transferability of Credits Earned to Logos

The transferability of credit earned at other institutions and transferred to **Logos University** is at the discretion of **Logos University**. Every effort will be made to accept credit earned at another institution that will help the student complete their degree goal through **Logos University**. The transferability of credit earned at **Logos University** and transferred to another institution is at the discretion of the receiving institution.

Transferability of Credits Earned At Logos

Transferability of credits earned is always at the discretion of the receiving institution. While transfer of credits is never guaranteed, **Logos University** students have successfully transferred their credits and degrees to a number of fully accredited institutions.

Students contemplating a future transfer to a fully accredited school should contact the institution to which they plan to transfer to determine transferability of credits prior to enrolling at **Logos University**.

The following is a list of accredited schools that have accepted **Logos University** students in the past. *There is no implicit or explicit guarantee that any student will successfully transfer to the institutions listed below:*

- *American Lutheran Theological Seminary - Minneapolis, MN*
- *Asbury Theological Seminary – Wilmore, KY & Orlando, FL*
- *Assumption College & Seminary - Boston, MA*
- *Calvin College - Grand Rapids, MI*
- *Cambridge College - Boston, MA*
- *Chicago State University - Chicago, IL*
- *Columbia Bible College - Columbia, SC*
- *Faith Theological Seminary - Tampa, FL*
- *Florida Baptist Theological College - Graceville, FL*

- *Grand Rapids Baptist Seminary* - Grand Rapids, MI
- *Greenville College* - Greenville, IL
- *Indiana State University* - Terre Haute, IN
- *Judson College* - Elgin, IL
- *Lee University* - Cleveland, TN
- *National Louis University* - Chicago, IL
- *Northern Baptist Theological Seminary* - Lombard, IL
- *Nova University* - Ft. Lauderdale, FL
- *Pensacola Christian College* - Pensacola, FL
- *Paisley University* - Glasgow, Scotland
- *Reformed Theological Seminary* - Charlotte, NC & Orlando, FL
- *Regent University* - Virginia Beach, VA*

***Note:** *Previous LOGOS students have been accepted into their Seminary*

- *Southern Baptist Center of Biblical Studies* - Nashville, TN
- *Spertus University* - Chicago, IL
- *The Pentecostal Seminary* - Cleveland, TN
- *Texas A & M University* - Dallas, TX
- *Trinity Theological Seminary* - Newburg, IN
- *Trinity Evangelical Divinity School* - Deerfield, IL

Transferability of credits earned is always at the discretion of the receiving institution.

Logos University credits are fully transferable, as programs allow, to all member schools of the *International Association of Bible Colleges and Seminaries*.

www.iabcs.org

Confidentiality of Student Records

Logos University protects the confidentiality of the education records of current and former students. This policy is in compliance with the *Family Educational Rights and Privacy Act of 1974 (FERPA)*, as amended.

At its discretion the institution may provide directory information to include: student name, address, telephone number, date and place of birth, major field of study, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student and participation in officially recognized activities.

Students may withhold directory information by notifying the Registrar in writing.

Students wishing to review their academic record should visit the **Logos University** office, where they will be provided with the opportunity to inspect and review the information contained in their records with the exception of the following: financial information submitted by their parents, confidential letters and recommendations associated with admissions, employment, job placement, or honors to which they

have waived their rights of inspection and review, or education records containing information about more than one student, in which case the institution will permit access only to that part of the record which pertains to the inquiring student.

Notice of Non-Discriminatory Policy

Logos University admits students of any race, color, gender, or national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. We do not discriminate on the basis of race, color, gender, or national and ethnic origin in the administration of educational policies, admission policies, scholarship and loan programs, and other school-administered programs.

Part-Time Students

Logos University welcomes anyone who wishes to enroll on a course-by-course basis.

Foreign Students

Logos University is not authorized to issue I-20 student Visas, nor does it offer housing; however, the external studies program is available, provided all admissions requirements are met. See *Course Delivery Method* and *Admission Requirements* sections.

Admission Requirements

- Students must be committed to the absolute Lordship of Christ, through an ongoing relationship with Him, and by a desire to reach greater maturity in Him, in full obedience to His will. The following are needed for evaluation of student:
- A copy of a high school diploma, or its equivalent, for entrance into the College for the Undergraduate level. A copy of the High school diploma is not needed if the student is submitting a college transcript.
- A copy of a Bachelor's degree, etc., or equivalent, for all levels of the Graduate Programs.
- Sealed official transcripts from all previous college-level institutions, sent directly to **Logos University**. If student is applying for undergraduate studies only, a copy of a high school or GED diploma is to be sent.
- Students are to be actively involved in a local church.
- Admission to **Logos University** is subject to approval by the *Admissions Committee*, whose decision is final.

Admission Process

To be considered for admission, all undergraduate and graduate students are required to submit the following to the **Logos University** office:

- Application for Admission, completed in its entirety.
- Cover letter stating the student's educational and spiritual goals.
- Life and Ministry Assessment form if applying for Advanced Standing.

- At the time of application, copies of transcripts from previous learning institutions can be submitted; however, within completion of 30 credit hours from **Logos University**, official transcripts will be required to be sent directly to **Logos University** before a degree can be issued to a student.
- Copies of degrees, awards, certificates, etc.
- \$50.00 non-refundable Application Fee.
- \$25.00 non-refundable Evaluation Fee
- 2" x 2" snapshot.

Upon receipt of the application material, **Logos University** will consult with the applicant to create a custom-designed degree program and placement in the highest program for which the student is qualified. **Logos University** will provide the student with an evaluation letter outlining his/her program of study for the major he/she has chosen. In addition, a program activation letter will be provided for the student to begin their studies.

Standard of Conduct

Logos University expects students to adhere to the same rules as the faculty and staff. Questionable practices, such as the use of illegal drugs or conduct unbecoming a Christian, are not considered acceptable - First Thessalonians 5:22 (KJV), "Abstain from all appearance of evil."

Because of the Biblical demands of discipleship, it is expected that all students attending **Logos University** will maintain the highest standards of conviction and conduct. Although these standards may not affect one's spiritual standing, they do strengthen the life and testimony of both the College and the individual.

Advanced Standing

Undergraduate students who qualify may be eligible for **Advanced Standing** through *Life and Ministry Experience* credit. *Life and Ministry Experience* credit is available at the undergraduate level only for a maximum of 30 semester hours.

College Level Examination Program (CLEP) credit is available by taking the **LOGOS Basic Bible Knowledge Exam**. Up to 15 credit hours on the undergraduate level may be earned through taking the *BBKE*. An application for this option is available on the website.

When applying for admission, those students who desire **Advanced Standing** are to complete the *Life and Ministry Assessment Form* and/or *Basic Bible Knowledge Exam* application available on the website. All information submitted for *Life and Ministry Experience* credit must be verifiable. The *Life and Ministry Experience Assessment Form* must be completed and certified by church leadership not related to the applicant.

General Course Policies

Papers: All *Book Reviews, Reflection Papers, Research Projects, Theses and Dissertations* must be prepared in accordance with the accepted standards of style (APA, MLA or Chicago Style), and/any other guidelines supplied by **Logos University**. Specifically, **Logos University** requires that all work submitted for credit meet the following minimum standards:

- Generated on a computer word processor (Microsoft Word recommended)
- Double-spaced
- Twelve (12) point font size
- Times New Roman or Arial font face
- One (1) inch margins (top, bottom, left, and right)
- Consistent with other requirements of style manuals
- Title page, end notes/footnotes, and bibliography pages cannot be counted toward the required length of the paper.
- All work must be submitted via e-mail, except for the final draft of the *Thesis, Dissertation, or Project*. Instructions are provided in the initial *Welcome Packet* sent to students upon program activation.

Policy for Plagiarism

Students are required to maintain the highest standards of character and academic integrity. Due to the increased occurrence of plagiarism in academia and elsewhere, it has become necessary to publish the following policy information regarding plagiarism. Please read through this policy completely. All students will abide by this policy.

What is plagiarism?

Merriam-Webster's Collegiate Dictionary defines plagiarism as, "to steal and pass off (the ideas or words of another) as one's own; use (another's production) without crediting the source."

Plagiarism is claiming as your own the information, ideas or written work of another in assignments such as research papers, essays, reports or other required material submitted for class.

How can plagiarism be prevented?

You may make use of other sources (e.g. reference works or the Internet), but when you borrow ideas, you must cite the source. Courses that are taken on our Edvance360 software make use of anti-plagiarism tools, and teachers will check the works submitted by students.

Plagiarism is prevented when you properly document quotations, paraphrases, or summarized thoughts.

What is not considered plagiarism?

Any information classified as common knowledge is not considered plagiarism (e.g. your own experiences, writing entirely in your own words, or general information in several sources).

What are the consequences of plagiarism?

Students should be advised that plagiarism in any form is prohibited, and that work containing plagiarized materials will be severely addressed.

Should an act of plagiarism be discovered, the students will be summoned to a review by the Faculty and Academic Team. This review board will decide on the consequences based on the following and other relevant information. The final decision of the review board will be made on a case-by-case basis.

Category 1: Deliberate Plagiarism

A student who has deliberately plagiarized a major paper (such as theme, research or multiple-draft essay) will receive a zero for the paper. The student must resubmit the paper for the class with correct citations and personal work.

Category 2: Accidental Plagiarism

A student who accidentally plagiarizes by making significant citation errors will be permitted to correct the errors in a timely manner and will receive a reduced grade. Failure to make corrections will result in a grade of zero.

According to the Office of Research Integrity (ORI), “An ethical writer ALWAYS acknowledges the contributions of others to his/her work.”

Grading System

The following is the distribution of values given as they correspond to the letter grades:

<u>Grade</u>	<u>Numerical Equivalent</u>	<u>Quality Points</u>
A	94-100	4.0 points
A-	90-93	3.7 points
B+	88-89	3.3 points
B	84-87	3.0 points
B-	80-83	2.7 points
C+	78-79	2.3 points
C	74-77	2.0 points
C-	70-73	1.7 points
D+	68-69	1.3 points
D	64-67	1.0 points
D-	60-63	.7 points
F	0-59	0 points
I	Incomplete	
NC	No credit hours granted	
P	Passing (not in GPA total)	
V	Audit-No credit hours granted	
WF	Withdrawal Failing	
WP	Withdrawal Passing	
X	Course dropped without penalty	
XF	Course dropped with penalty	

After receipt of a grade, a student is given two weeks (14 days) to petition to change any grade status to a higher grade, or an "Incomplete" via the resubmission of required course work. If a student fails to resubmit the required course work during the two-week grace period, the final grade will stand. Any changes after that period will be determined by the *Academic Dean* and accompanied with the respective fee.

Graduation Requirements and Policies

To qualify for graduation, students must:

- Successfully complete the required number of semester hours for their program with an overall GPA of 2.0 or better
- Fulfill all financial obligations to the University.

Note: *Students desiring a formal graduation ceremony will be responsible for rental costs of caps, gowns, and hoods. Information for securing graduation attire will be posted on the website 90 days prior to a scheduled graduation date. Please pay close attention to ordering deadlines. All students participating in formal graduation must have full graduation attire.*

Transcripts

A transcript contains all essential academic data such as the courses, grades, credits awarded, degree (with major), and graduation date.

An official transcript has the seal of **Logos University**, date, and an appropriate signature for students who have attended this institution. Sealed transcripts may be sent to students for hand delivery, or they may be sent directly from **Logos University** to institutions, colleges, or employers. Official transcripts become null and void if opened by the student.

The current fee for an official transcript is listed in the schedule of fees that follows. Official transcripts can be released only upon receipt of official transcripts from previous learning institutions or official letters of confirmation.

An unofficial transcript is an unofficial record of grades obtained while a student of **Logos University**. It is issued to the student and has the appropriate signature and is dated but is without the College seal. When all coursework has been completed and all financial obligations are fulfilled, one (1) unofficial transcript will be available at no charge.

The current fee for subsequent unofficial transcripts is listed in the schedule of fees. Unofficial transcripts can only be released upon receipt of official transcripts from previous learning institutions or official letters of confirmation.

Neither official nor unofficial transcripts will be issued for students who have failed to meet all financial obligations to the College and Graduate School.

Withdrawals

Authorized - A student who wishes to withdraw from a program is to notify the Registrar of his/her intentions. Students who withdraw are still responsible for

satisfying all financial obligations to the College and Graduate School. Students who fail to meet financial obligations will not receive academic transcripts.

Grades of **WP** or **WF** shall be placed on the student's transcript for the courses in which the student was enrolled based on their course grades at the time of withdrawal.

Unauthorized - A student who withdraws without officially notifying the Registrar shall be administratively withdrawn. A grade of **I** (incomplete) shall be placed on the student's academic transcript for the remaining courses in their program, unless the *Academic Dean* specifies that **WF** (withdrew failing) be posted.

The Credit Hour Measurement System

Logos University credit hours are fifty (50) minute hours. Schools generally assign 1½ to 2 hours of homework for every one (1) hour in class as per the *State of Florida Department of Education Board of Independent Colleges and Universities* guidelines:

6E-2.0041 Non-traditional College Programs.

"Semester unit" means either:

(cont.)

- *Fifteen hours of college or university level instruction during a semester, plus a reasonable period of time outside of instruction which the college requires a student to devote to preparation for learning experience, such as preparation for instruction, study of course material, or completion of educational projects.*
- *Planned learning experiences equivalent to the learning and preparation described above, as determined by duly qualified faculty responsible for evaluating learning outcomes for the award of unit credits.*

Per the description above, it has been determined that the following measurement of credit will be utilized by **Logos University**:

- **Option A** – 15 week semester
- **Option B** – 12 week compressed semester with additional reading assignments
- **Option C** – Intensive weekend seminar format which includes reading per schedule in **Option D** and a post-class assignment or project.
- **Option D** – Independent Guided Study. Reading, Research and Reporting

Undergraduate: 15 pages = One 50-minute lecture.
3 credit hours = 675 pages

Graduate: 25 pages = One 50-minute lecture.
3 credit hours = 1125 pages

Tuition, Fees, and Financial Information

(The college reserves the right to make changes without prior notice.)

Application Fee:	\$ 50.00
Evaluation Fee:	\$ 25.00

Note: *The application fees are non-refundable.*

Tuition:

Undergraduate, per semester hour	\$100.00
Master's and Doctorate; per semester hour	\$125.00

Note: *Tuition fees do not cover the cost of course materials, which are ordered separately*

Reading Fees:

Master's Thesis:	\$100.00
Doctoral Dissertation:	\$150.00

Graduation Fees: *The graduation fee includes administrative fee, degree printing fee, and one (1) unofficial student transcript.*

Undergraduate Level	\$ 75.00
Graduate & Post-Graduate Level	\$100.00

Note: *Rental of gown, cap, or hood is not included in graduation fees.*

Basic Bible Knowledge Examination (BBKE):

Examination Fee	\$50.00
Credit Hour Fee, per credit hour earned through BBKE	\$25.00

Life and Ministry Experience Credit (*per hour awarded*) \$25.00

Transcripts:

Official (<i>issued to employer, colleges, institutions</i>)	\$10.00
Unofficial (<i>issued to student</i>)	\$ 7.00
Course Challenge Fee: (<i>Masters and Doctorate</i>)	full tuition rate

Transcript fees are nonrefundable. Before requesting a transcript, please be sure you attended Logos University; there are other schools with a similar name as Logos.

Miscellaneous Fees:

Program Deadline Extension	\$100.00
Reactivation fee	\$250.00
Degree Replacement:	\$100.00
Return Check Fee:	\$ 20.00
Dishonored Credit Card Fee:	\$ 20.00

For the convenience of our students, Logos University accepts *American Express, Discover, MasterCard, Visa* and bank check cards with a *MasterCard* or *Visa* logo.

Program Finances

It is our goal to graduate our students, debt free. Graduating debt free allows our students to pursue ministry unencumbered by student loans and debt. Our tuition schedule is among the lowest in the country for theological and ministry training institutions. In essence, there is a built-in scholarship in our fee structure. In addition, **Logos University** offers the following scholarships and grants to qualified students enrolling in a program as a Distance Learning student.

Returning Student Grant

This grant is awarded to all students who have previously completed a **Logos University** degree program and are pursuing another degree program through **Logos University**. The grant is in the amount of 10% and will be deducted from the total cost of tuition and applied upon activation of the student's next degree program.

Presidents Scholarship

This scholarship is awarded to licensed, ordained and commissioned ministers and missionaries. To qualify for the scholarship a copy (no originals please) of the license, ordination, or commission certificate is to be submitted at the time of application. The scholarship is in the amount of 10% and will be deducted from the total cost of tuition and applied upon activation of the student's degree program.

U.S. Military and Veteran's Scholarship

This scholarship is awarded to active or honorably discharged military Veterans. The scholarship is in the amount of 10% and will be deducted from the total cost of tuition and applied upon activation of the student's degree program.

Refund Policy

Application and evaluation fees are non-refundable. Written cancellation or withdrawal must be submitted for a refund according to the following schedule. A form is available for this purpose on our website.

- 100% of paid tuition within five (5) business days after program activation of a degree program.
- 80% of tuition paid within 15 days of student contract activation.
- 60% of tuition paid within 30 days of student contract activation.
- 40% of tuition paid within 45 days of student contract activation.
- 20% of tuition paid within 60 days of student contract activation.
- There is no tuition refund after 60 days of student contract activation.

Tuition Financing

Logos University provides a guaranteed tuition financing program that services the needs of our students. Every student applying for tuition financing will be evaluated and approved for a tuition financing program. These programs feature:

- Interest-free financing for the duration of the program contract
- Direct monthly itemized statements
- Tuition payments accepted via credit cards, including debit cards with *Visa* or *MasterCard* logo (subject to card approval)
- Extended payments designed to fit most budgets
- Guarantee of no increase in tuition and fees for the duration of the contract (Late fees may be charged for delinquent accounts)

Payment Schedule for Academic Programs

The financial contract will be determined through consultation with the Registrar's office. The payment schedule may be longer than the academic schedule. Degrees will be conferred upon satisfactory completion of all coursework and financial obligations to the University being met.

Degree Program Completion Schedule

A *Program Completion Date* (PCD) will be assigned for all student educational contracts. The PCD will be determined once the student has completed the application process, transfer credits have been considered, Life and Ministry credit has been determined and the degree program has been designed. Students are required to complete their program by the PCD. An extension is available if the student has 75% of their program coursework completed by the initial PCD. No other extensions are available.

Program Deadline Extension

The program completion date will be assigned at the time of program activation. If the program completion date is approaching, a student may apply for a **Program Deadline Extension** if 75% of coursework is completed prior to the initial deadline. Application must be submitted a minimum of 30 days before the deadline. The University will determine the length of the extension. Failure to apply for the extension will result in the program being deactivated. There are no other extensions available or allowed. A form for this purpose is available on the website.

Reactivation Policy

If a program has been deactivated, it may be reactivated within 2 years of the initial program completion date under the following conditions:

- A new student contract must be signed and submitted
- A new program completion date will be assigned.
- A program reactivation fee of \$250 will be assessed, due at the time of reactivation

- Tuition and fees for all courses previously not completed will be assessed at the rates in effect at the time of reactivation
- All coursework will be completed according to the syllabi in effect at the time of reactivation

A form for this purpose is available on the website.

Undergraduate Program Overview

Because we are a Christian college, our undergraduate degrees require a minimum of 15 hours (Associates) or 30 hours (Bachelor) of Bible/Theology. These hours may be earned through any combination of transfer hours, Life and Ministry Experience, taking the Basic Bible Knowledge Examination or completing **Logos University** courses.

Certificate in Theological Studies Program: 30 Semester hours

HCH201	Church History I
HCH211	Church History II
NTS101	New Testament Survey
NTS211	Romans: The Overcoming Life
OTS101	Old Testament Survey
PTH101	Principles of Bible Study
PTH102	Discipleship/Mentoring
SYS222	Christology
SYS323	Ecclesiology
THE230	Hermeneutics

Associate's Degree: 60 semester hours

Associate of Arts Programs at Logos University are comprised of Foundational Studies, Core Studies, and Electives. Students are eligible for graduation once they have completed all of the necessary requirements for each degree program.

The degree programs for the Associate of Arts Degrees are 60 credit hour programs and break down into the following components.

- Foundational Studies Coursework – 15 Credit Hours
- Core Studies Coursework – 21 Credit Hours
- Elective Coursework – 24 Credit Hours
- Total Coursework – 60 Credit Hours

Bachelor Degree (with Major): 120 semester hours

Bachelor of Arts Programs at Logos University are comprised of Foundational Studies, Core Studies, and Electives. Students are eligible for graduation once they have completed all of the necessary requirements for each degree program.

The degree programs for the Bachelor of Arts Degrees are 120 credit hour programs and break down into the following components.

- Foundational Studies Coursework – 30 Credit Hours
- Core Studies Coursework – 45 Credit Hours
- Elective Coursework – 45 Credit Hours
- Total Coursework – 120 Credit Hours

Associate and Bachelor degrees are available in the following majors:

Applied Theology/Practical Ministry
Biblical Studies
Christian Counseling
Christian Education
Christian Leadership and Organization
Theological Studies

All degrees earned through **Logos University** are designed solely for religious vocations and thus do not require a *General Education* component as reflected in the title of the degree on the diploma. The degrees awarded will be conferred as follows:

- *Associate or Bachelor of Arts Applied Theology*
- *Associate or Bachelor of Arts in Biblical Studies*
- *Associate or Bachelor of Arts in Christian Education*
- *Associate or Bachelor of Arts in Christian Counseling*
- *Associate or Bachelor of Arts in Christian Leadership and Organization*
- *Associate or Bachelor of Arts in Theological Studies*

Sample Undergraduate Programs

All undergraduate programs are comprised of three different sections: Foundational Courses, Core Concentration Courses, and Elective Courses.

Foundational Courses

All undergraduate programs require a foundation of Biblical/Theological studies. The Associate of Arts programs require 15 credit hours, and the Bachelor of Arts programs require 30 credit hours. These courses lay a solid foundation for Christian Educational study on the academic level to build any major or concentration upon.

HCH201	Church History I
HCH211	Church History II
NTS101	New Testament Survey
NTS211	Romans: The Overcoming Life
OTS101	Old Testament Survey
PTH101	Principles of Bible Study
PTH102	Discipleship/Mentoring
SYS222	Christology

SYS323 Ecclesiology
THE230 Hermeneutics

Core Concentration Coursework

For each program, a specific number of credit hours must be earned in order to qualify for the degree concentration or major. For the Associate of Arts Programs, a minimum of 21 credit hours must be earned in the area of concentration. For the Bachelor of Arts programs, there must be a minimum of 45 credit hours earned in the area of concentration. Logos University offers Majors in the following concentrations:

- Applied Theology
- Biblical Studies
- Christian Counseling
- Christian Education
- Christian Leadership and Organization
- Theological Studies

Elective Courses

The elective courses can be credits earned in any department. For the Associate of Arts Program, there are 24 credit hours allotted for the elective courses. For the Bachelor of Arts programs, there are 45 credit hours allotted for the elective courses. These credits may be earned from a combination of Life and Ministry Experience (possible of 15 credits awarded), Basic Biblical Knowledge (possible 15 credits awarded), and coursework. If you would like more guidance, feel free to contact Student Affairs for assistance in planning a customized program to meet and fill your needs.

Graduate and Post-Graduate Programs Overview

MASTER'S DEGREE PROGRAMS

All graduate programs require a 30-hour foundation of Biblical/Theological studies on the undergraduate or graduate level. The Biblical/Theological prerequisite can be made up by any combination of Life and Ministry Experience credit, transfer hours, examination through taking the Basic Bible Knowledge Exam, or completing **Logos University** courses. Any deficiencies in Biblical/Theological studies hours will be added to the length of the programs listed below.

All graduate and post-graduate degrees are conferred by one of our:

Logos University Graduate Schools

"The degree programs of this University are designed solely for religious vocations pursuant to Florida Statute 246.084 (1) (l)"

Master of Arts degree programs are offered in the following concentrations:

36 hour programs:

- Applied Theology
- Biblical Studies
- Christian Counseling*
(*Prerequisite: Undergraduate degree in Religious Studies, Psychology or Counseling)
- Christian Education
- Christian Leadership and Management
- Theological Studies

60 hour programs

*Master of Theology**
(requires Biblical languages)

90 hour programs

Master of Divinity (with concentration)
(requires Biblical languages)

All degrees earned through a graduate school of **Logos University** do not require a *General Education* component. The degrees awarded will be conferred as follows:

- Master of Arts in Applied Theology* (MAAT)
- Master of Arts in Biblical Studies* (MABS)
- Master of Arts in Christian Education (MACE)
- Master of Arts in Christian Counseling (MACC)
- Master of Divinity (M.Div.)
- Master of Arts in Christian Leadership and Management (MACLM)
- Master of Arts in Theological Studies* (MATS)

- Master of Theology (Th.M.)
*There is a non-thesis option available for these programs

Sample Masters Programs

*All Graduate degree programs are custom designed with the student's needs and interests in mind. The specific courses (with the exception of required or prerequisite courses) will be chosen by the prospective student using guidelines provided by an Admissions Counselor. The following constitutes what a program **may** look like. Each student's program will look differently based on the needs they have in ministry.*

Master of Arts in Christian Counseling (MACC)

The degree in Christian Counseling does not qualify the student to sit for the State licensure exam. However, it does qualify one with this degree who has clergy status (Commissioned, Licensed or Ordained) to operate a Christian Counseling ministry under Florida Statutes Title XXXII, Chapter 491-014 Exemption, and to use the title "Christian Counselor." See the following website: www.flsenate.gov/statutes. For states other than Florida, check with your state's statutes.

Core Studies in Christian Counseling:	24 hours
<i>Including the required courses below:</i>	
<i>PSY604 Developmental Psychology</i>	
<i>PSY612 Cognitive Therapy</i>	
Electives:	6 hours
Master's Practicum:	6 hours
Total:	36 hours

*Applicants desiring to enroll in this degree program with a non-theological or ministry-based degree will need to complete an additional twelve (30) semester hours of Bible/Theology courses as part of the degree program. This 30 hour prerequisite can be made up through transfer credit, or successfully complete Bible/Theology courses through **Logos University**.*

Master of Arts in Christian Education (MACE)

Core Studies in Christian Education:	24 hours
Electives:	6 hours
Master's Thesis/Project:	6 hours
Total:	36 hours

Master's of Arts in Christian Leadership and Management (MCLM)

Core Studies in Christian Leadership and Management:	24 hours
<i>Including the required courses below</i>	
<i>PTH701 Leadership Principles</i>	
<i>PTH702 Principles of Administration and Organization</i>	
<i>PTH805 Advanced Leadership Principles</i>	
Electives:	6 hours
Master's Thesis/Projects:	6 hours
Total:	36 hours

Master of Arts in Theological Studies* (MATS)

Core Studies in Theological Studies:	24 hours
Electives:	6 hours
Master's Thesis/Project:	6 hours
Total	36 hours

Master of Theology (ThM)

Successful completion of this program requires Biblical Languages and qualifies the student to pursue an additional 36 hours for a Doctor of Theology

OT/NT Studies:	18 hours
Theological Studies:	12 hours
Systematic Theology Studies	15 hours
Hermeneutics:	3 hours
Greek I & II or Hebrew I & II:	6 hours
Master's Thesis:	6 hours
Total:	60 hours

Master of Divinity (M. Div.)

Successful completion of this program requires Biblical Languages and qualifies the student to pursue an additional 36 hours for a Doctor of Ministry

Core Studies (Required Courses) 66 Hours

GRK601 Greek I
GRK701 Greek II
HCH601 Church History I
HCH611 Church History II
HEB601 Hebrew I
HEB701 Hebrew II
NTS509 Synoptic Gospels
PHL501 Philosophy
PRE601 Homiletics I
PRE701 Homiletics II
PTH706 Christian Ethics
PTH707 Pastoral Counseling
PTH805 Advanced Leadership Principles.
SYS501 Historical Theology
SYS601 Old Testament Theology
SYS621 Bibliology
SYS701 New Testament Theology
SYS810 Systematic Theology
SYS812 Pauline Theology
THE630 Hermeneutics
THE662 Comparative Religions
THE762 Apologetics

Concentrations (choose one):

24 hours

Christian Education Track:

CED611 Theology of Christian Education
CED701 Administration of Christian Education
CED702 Educational Models
CED703 Principles of Education
CED704 Managing Educational Resources
CED705 Theory of Christian Education
CED708 Learning Styles
CED820 Ministry to Adults

Christian Leadership and Management Track:

BUS500 Church/Ministry Administration
BUS511 Organizational Principles: Development
BUS550 Marketing Strategy: Design, Planning, Strategy
BUS600 Church/Business Management & Staffing
BUS611 Marketplace Ministry
BUS710 Managing a Non-Profit Organization
BUS726 Ministry Development: Vision, Mission, Strategy
BUS735 Essential Team Interaction

Pastoral Care/Counseling Track:

CNS731 Marriage & Family Counseling
CNS734 Grief Counseling
CNS737 Crisis Counseling
CNS831 Addictions Counseling
CNS832 Healing the Inner Man
PSY501 Introduction to Psychology
PSY612 Cognitive Therapy
PTH614 Pastoral Care

Total:

90 hours

MASTER OF DIVINITY (M. Div.)

Chaplaincy Concentration

The Master of Divinity in Chaplaincy program is designed to meet the broad theological and educational needs of students entering the chaplaincy. Credit for pastoral care practicum or internship may be gained through completion of a residency or weekend program of one or more units of Clinical Pastoral Education (CPE), certified by the Association of Pastoral Care and Education (ACPE). This is not required to receive the M. Div. degree, but may be needed for acceptance as a chaplain in some areas.

The program provides broad Biblical, historical and practical preparation for those who desire to serve the Lord as a Chaplain. In order to understand their role in the pluralistic setting of the Chaplaincy, there is a substantial church history, philosophy, and theological core, in addition to courses in leadership, and ministry. This program may also meet the needs of those needing more stringent federal Chaplaincy requirements of the Armed Forces, Veterans Administration and prisons.

Biblical Core:

9 hours

THE630 Hermeneutics

NTS Elective

OTS Elective

Theology and Philosophy:

15 Hours

PHL501 Introduction to Philosophy or PHL601 Philosophy in Christian Perspective

SYS501 Historical Theology

SYS801 Systematic Theology

THE662 Comparative Religions

Church History

12 hours

HCH601 Church History I

HCH611 Church History II

HCH612 Age of Reformation

HCH ____ Church History Elective

Preaching and Proclamation

12 hours

ECM501 Evangelism

PRE601 Homiletics I

PRE701 Homiletics II

THE562 Theology of Worship

Administration and Leadership

6 hours

PTH701 Leadership Principles

PTH808 Conflict Management

Chaplaincy Core	30 hours
CNS731 Marriage and Family Counseling	
CNS737 Crisis/Grief Counseling	
CNS831 Addictions Counseling	
PTH511 Foundations for Ministry	
PTH614 Pastoral Care History & Theology	
PTH620 Introduction to Chaplaincy	
PTH631 Advanced Chaplaincy	
PTH707 Pastoral Counseling	
RES697 Chaplaincy Internship	
Master's Thesis	6 hours
TOTAL:	90 hours

Sample Doctorate Degree Programs

All doctorate degree programs have a prerequisite of a Master's degree and require either 36 or 60 credit hours beyond the Master's degree. Students having earned a Master of Theology (ThM) or a Master of Divinity (MDiv) may enroll in a 36-hour degree program for a Doctor of Theology (ThD) or Doctor of Philosophy (PhD). All other Master's degree programs require 36 semester hours beyond the Master's degree to qualify for a doctorate degree.

DOCTOR OF MINISTRY (DMin)

Prerequisite: 36 Hour Master's degree in Religious or Ministry concentration

Degrees are available in the following concentrations:

- Applied Theology
- Biblical Studies
- Christian Education
- Christian Counseling
- Christian Leadership and Management
- Theological Studies

Core Studies in area of concentration:	21 hours
Electives:	6 hours
Project:	9 hours
Total:	36 hours

DOCTOR OF CHRISTIAN EDUCATION* (DCE)

(Requires a Master's degree in Education or Christian Education)

Core Studies in Christian Education:	21 hours
Electives:	6 hours
Project:	9 hours
Total:	36 hours

DOCTOR OF CHRISTIAN COUNSELING (DCC)

(Requires a Master’s degree in Counseling or Christian Counseling)

Core Studies in Christian Counseling:	21 hours
Electives:	6 hours
Project:	9 hours
Total:	36 hours

DOCTOR OF MINISTRY (D.Min.)

Chaplaincy

The Doctor of Ministry (D. Min.) in Chaplaincy program is designed for persons already serving in some form of Chaplaincy. If a student has already taken a prescribed course(s), then other courses may be selected to fulfill the required hours of the program. If there are deficiencies for entrance into this program, there will be additional courses required.

A limited amount of credit for pastoral care practicum or internship may be gained through completion of a residency or weekend program of one or more units of Clinical Pastoral Education (CPE), certified by the Association of Pastoral Care and Education (ACPE). This is not required to earn the DMin degree but may be needed for acceptance as a Chaplain in some areas.

This program may also meet the need of those needing more stringent federal Chaplaincy requirements of the Armed Forces, Veterans Administration and prisons.

Chaplaincy Core	30 hours
CNS737 Crisis/Grief Counseling	
CNS831 Addictions Counseling	
PTH511 Foundations of Ministry	
PTH512 Mentoring Dynamics	
PTH614 Pastoral Care History & Theology	
PTH620 Introduction to Chaplaincy	
PTH631 Advanced Chaplaincy	
PTH707 Pastoral Counseling	

Dissertation	6 hours
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TOTAL: 36 hours

DOCTOR OF THEOLOGY* (ThD)

36 Hour Program for Students with M. Div. or M. Th.

**Biblical Languages are required for this degree*

Theology Concentration <i>(Systematic, Practical Theology, Theological Studies)</i>	21 hours
Electives* <i>(*If Biblical languages prerequisites fulfilled)</i>	6 hours
Dissertation	9 hours

Total: **36 hours**

60 Hour Program for Students with a 36-hour Master's degree

**Biblical Languages are required for this degree*

Theology Concentration <i>(Systematic, Practical Theology, Theological Studies)</i>	36 hours
Electives* <i>(*If Biblical languages prerequisites fulfilled)</i>	15 hours
Dissertation	9 hours
Total:	60 hours

DOCTOR OF PHILOSOPHY (Ph.D.)

The Doctor of Philosophy (Ph.D.) degree program is a research-based degree and is the crown jewel of degree programs offered through **Logos University**.

The Doctor of Philosophy degree program varies between 24-60 hours in length as described below. Prerequisites for being accepted into the PhD program are any of the following:

- The applicant must have a Master's degree in a Biblical/Theological field.
- If the Master's degree is 36 hours or less, the PhD program will require an additional 60 hours to complete beyond the Master's degree.
- If the student has a Master of Theology (ThM) or Master of Divinity (M.Div.) degree, the PhD program will require an additional 36 hours to complete beyond the Master of Theology, or Master of Divinity degree. **Note:** The Master of Theology (ThM) degree must be a minimum of 48 hours and the Master of Divinity (M.Div.) degree must be at least 72 hours.
- If the Applicant has a Doctor of Ministry degree, the PhD program will require an additional 24 hours

The following constitutes the requirements for the Doctor of Philosophy degree:

PHL501 & PHL601* (required)	6 hours
Dissertation	12 hours
Doctoral Concentration Courses	6-42 hours
Total:	24-60 hours

**Required. If a student has already taken both PHL501 & PHL601, two additional Doctoral Seminars will be taken instead.*

Undergraduate Courses by Department

All **LOGOS** courses earn 3 credit hours upon satisfactory completion.

BIBLICAL STUDIES

OLD TESTAMENT

OTS101 Old Testament Survey
OTS110 Pentateuch
OTS220 Historical Books
OTS221 Joshua
OTS222 Nehemiah

OTS330 Wisdom Books
OTS410 Major Prophets
OTS413 Ezekiel
OTS420 Minor Prophets
OTS490 Specialized Bible Study

NEW TESTAMENT

NTS101 New Testament Survey
NTS110 Gospels: Life of Christ
NTS202 Acts: Mandate for Missions
NTS210 Pauline Literature (Epistles)
NTS331 First & Second Peter

NTS340 Johannine Literature
NTS350 Hebrews: Better Covenant
NTS410 Revelation
NTS490 Specialized Bible Study

CHRISTIAN COUNSELING

CNS130 Introduction to Christian Counseling
CNS131 Biblical Counseling
CNS231 Effective Counseling Skills
CNS233 12-Step Recovery Programs
CNS234 Codependency Counseling
CNS331 Marriage and Family
CNS332 Group Counseling
CNS334 Grief Counseling

CNS335 Stress Counseling
CNS337 Crisis Counseling
CNS338 Counseling Children
CNS341 Divorce/Remarriage Counseling
CNS431 Addictions Counseling
CNS432 Healing the Inner Man
CNS433 Counseling Dom. Violence
CNS434 Women's Issues in Counseling
CNS444 Counseling Sexual Abuse

CHRISTIAN EDUCATION

CED101 Introduction to Christian Education
CED111 Dynamic Teaching Methods
CED210 Principles of Teaching
CED211 Theology of Christian Education
CED212 Classroom Management
CED213 Curriculum Development
CED220 Ministry to Children
CED301 Admin of Christian Ed
CED302 Educational Models

CED303 Principles of Education
CED304 Managing Educational Resources
CED305 Theory of Education
CED306 Min. to Physically Challenged
CED320 Ministry to Youth
CED408 Learning Styles
CED420 Ministry to Adults
CED421 Student Teaching Project
CED495 Bachelor Project

EVANGELISM and MISSIONS

ECM101 Evangelism
ECM131 Introduction to Missions
ECM132 Principles and Methods
ECM201 Campus Evangelism
ECM231 World Missions

ECM301 Urban Evangelism
ECM311 Planting New Church
ECM331 Missions Anthropology
ECM333 Cross-Cultural Leadership
ECM342 Islamic Fundamentalism

Life and Ministry Experience Courses for Credit

Life and ministry experience credit is available to qualified individuals in the following areas. If requesting Advanced Standing through Life and Ministry Experience, please complete the Life and Ministry Experience Assessment form found on the website at the time of Application.

BUS119 Ministry Accounting and Bookkeeping
CED119 Teaching in a Ministry Environment
CED229 Children's Ministry Practicum
CED329 Youth Ministry Practicum
CED429 Adult Ministry Practicum
PTH119 Ministry of Helps
PTH179 Use of Arts in Ministry
PTH229 Ministry of Pastoral Care
PTH319 Org. Skills in Ministry Practice
PTH329 Information Technology in Ministry
PTH419 Personnel Management in Ministry
THE169 Music in Worship
THE269 Reflections in Prayer/Meditation
THE469 Ext. Readings in Contemp. Theology

LEADERSHIP & ORGANIZATION/CHURCH ADMINISTRATION

BUS100 Church/Ministry Administration Organization	BUS310 Managing Non-Profit
BUS101 Biblical Business Principles	BUS326 Ministry Development
BUS110 Accounting Principles	BUS370 Developing a Volunteer Base
BUS200 Church/Business Staffing	BUS403 Launching/Developing Business/Marketplace Ministry
BUS201 Principles of Economics	BUS404 Marketing & Management
BUS202 Organizational Principles	BUS410 Legal Environment of Business
BUS210 Accounting for Non-Profits	BUS450 Financial Planning
BUS241 Business Ethics	BUS451 Investment & Dividends
BUS245 Negotiation: Principles and/Practice	

HISTORY

CHURCH HISTORY

HCH201 Church History I
HCH202 History of the New Test. Church
HCH211 Church History II
HCH221 The Age of Reformation
HCH301 History of Revivals
HCH302 Development of the Urban Church

GENERAL HISTORY

HIS210 Old Testament History
HIS221 History of Israel

BIBLICAL LANGUAGES

GREEK and HEBREW

GRK201 Greek 1
GRK301 Greek 2
HEB201 Hebrew I
HEB301 Hebrew II

PHILOSOPHY

PHL101 Introduction to Philosophy
PHL201 Philosophy in Christian Perspective

PSYCHOLOGY

PSY101 Introduction to Psychology
PSY201 Psychology of Religion
PSY203 Child and Adolescent
Development
PSY204 Developmental Psychology
PSY211 Educational Psychology

PSY212 Cognitive Therapy
PSY301 Introduction to Psychopathology
PSY304 Psychology and Theology
PSY401 Human Sexuality
PSY410 Healing the Brain Through Prayer Therapy

RESEARCH

RES494 Field Education
RES496 Practicum
RES497 Internship

SOCIOLOGY

SOC161 Sociology
SOC261 Sociology and Christianity
SOC262 Parenting

PREACHING

PRE201 Homiletics I
PRE301 Homiletics II

THEOLOGICAL STUDIES

PRACTICAL THEOLOGY

PTH101 Principles of Bible Study
PTH102 Discipleship/Mentoring
PTH104 Church Government
PTH204 Pastoral Theology
PTH205 Personal Growth
PTH301 Leadership Principles
PTH302 Principles of Admin. and Org.
PTH304 Home Cell Ministry
PTH305 Urban Ministries
PTH306 Christian Ethics
PTH307 Pastoral Counseling

PTH308 Church Growth Principles
PTH401 Pastor and Staff Relations
PTH402 Role of Women in Ministry
PTH403 Prison Ministry
PTH404 Pastor in the Urban Community
PTH405 Adv. Leadership Principles
PTH406 African American Church
PTH407 Marketing the Ministry
PTH408 Conflict Management
PTH420 Introduction to Chaplaincy

SYSTEMATIC THEOLOGY

SYS201 Old Testament Theology
SYS210 Bible Doctrines

SYS220 Doctrine of God
SYS222 Christology

SYS223 Soteriology
SYS224 Angels and Demons
SYS301 New Testament Theology
SYS321 Pneumatology
SYS322 Theology of Prayer

SYS323 Ecclesiology
SYS324 Healing
SYS410 Systematic Theology
SYS412 Pauline Theology

GENERAL THEOLOGY

THE103 Names of God
THE104 Attributes of God
THE161 Christian Foundations
THE162 Theology of Worship
THE201 Tabernacle of Moses
THE230 Hermeneutics
THE242 New Testament Ministries
THE250 Faith Principles in Action
THE262 Comparative Religions

THE263 Warfare Prayer
THE302 Covenants of God
THE303 Tabernacle of David
THE362 Apologetics
THE363 Stewardship/Local Church
THE364 Bible Prophecy
THE450 The Kingdom of Heaven
THE490 Specialized Theology Study

UNDERGRADUATE COURSES

(Undergraduate courses are numbered in the 100-400's)

All Logos University courses earn 3 credit hours upon satisfactory completion.

Undergraduate Course Descriptions

BUS – Leadership / Organization / Administration

BUS100 Church/Ministry Administration (Methods & Tools): This course explores principles and practices of management and administration as they are adapted to non-profit organizations. Organizational issues as well as methods and tools for effective administration are discussed.

BUS101 Basic Biblical Business Principles: A study of the philosophy, procedures, goals, mechanics and potentialities of business from a Christian perspective.

BUS110 Accounting Principles: This course familiarizes the student with newly updated Christian financial advice from a classic leader who understands today's changing business world. Students will discover how to apply biblical principles to a variety of business decisions within the ministry.

BUS200 Church/Business Staffing: This course will discuss how to select, train, evaluate, support, and mentor those involved in the administration of a church or business. Included is discussion on leadership development, servant leadership, and effective executive practices.

BUS201 Principles of Economics: An introduction to both macroeconomics and microeconomics and the principles that form the foundation for both. An analysis of

the determination of national income, employment, output and prices will also be discussed.

BUS202 Organizational Principles: A practical study regarding the gathering and management of resources, procedures for starting and sustaining a business, and networking with modern business systems, to make a business more successful.

BUS210 Accounting for Non-Profits: A survey of the basic concepts and principles of accounting and finance. The course includes fundamental financial principles, the production and management of non-profit accounting models, financial performance evaluation, and budgeting.

BUS241 Business Ethics: A thorough study of sound biblical ethics and their application to our personal lives, business endeavors, and community.

BUS245 Negotiation: Principles and Practices: This course is designed to develop the knowledge, attitude and skill required for successful negotiation, including the ability to plan a negotiation and to implement the plan with the proper strategy, tactics, and techniques.

BUS302 Accounting and Finance: An introduction to the concepts, procedures and ethical aspects of accounting and financial reporting as a basis for decision making. Financial accounting fundamentals are covered, including the accounting cycle, the elements of financial statements, and financial statement preparation. Several core elements are emphasized for service and merchandising organizations.

BUS310 Managing a Non-Profit Organization: A look at the special needs and skills required to effectively manage a non-profit organization. Special emphasis will be given to foundational understanding of the cardinal differences between NPO's and for-profit entities.

BUS326 Ministry Development - Vision, Mission, and Strategy: This course is designed primarily for individuals in the faith-based community to identify and develop the ministry God has called them to do. It is intended to serve as a guide for students to develop their ministry through vision, their mission and the strategy they will use to accomplish it.

BUS335 Essential Team Building/Interaction: This course examines the dynamics of teams, how these dynamics change as team size changes, and the effect of leadership on the operation and organization of the team. It presents several tools for enhancing team interaction, building internal communication, and maximizing the potential of a team to achieve its purpose and goal.

BUS370 Developing a Volunteer Base: Learning how to develop, inspire and motivate volunteers is essential for churches and nonprofit ministries to reach their full potential. This class will explore the issues of recruiting volunteers, finding the best fit for them, and using people's skills to uncover their passion for serving.

BUS403 Launching and Developing A Kingdom Business: How to start a business and use that business as an instrument for the promotion of Kingdom priorities.

BUS404 Marketing and Management: A general survey of the functions, processes, institutions and costs in the flow of goods and services from producers to consumers.

BUS410 Legal Environment of Business: A broad study of public and private law areas as they govern our present-day business climate. This involves the system of jurisprudence, sources of law, constitutional law, international transactions, consumer and employee protection, and a wide range of governmental regulation of business.

BUS450 Financial Planning: A discussion of the planning and management of one's personal finances from a Christian perspective. A study of personal and household budgeting, insurance, investing, estate and retirement planning, culminating in the preparation of a detailed individual financial plan.

CED – Christian Education

CED101 Introduction to Christian Education: This course presents an overview and examines the materials and methods for Christian teaching, the function and place of Christian education in the local church, and summarizes the Biblical, theological, historical, philosophical foundations, and the basic objectives of Christian education.

CED111 Dynamic Methods of Teaching: The basic study of various audio and visual methods and models of instruction, to equip future teachers to communicate their ideas and subject matter clearly and concisely.

CED210 Principles of Teaching: A study of the basic principles of effective teaching based on the Christian philosophy of education, as a means of growth; in wisdom, stature, and favor with God and men. The course includes: characteristics and needs of various age level students, ways in which Christian teachers can meet these needs, the fundamental responsibilities of the teacher, modern educational methods, and steps in preparing, presenting, and evaluating a lesson.

CED211 Theology of Christian Education: This course is designed as comprehensive survey of the biblical principles justifying the need and practice of Christian education. Historical roots are traced from the earliest commands of God, sin, the earth, seasons, races of man, world religions, promises of the Messiah, and much more.

CED212 Classroom Management: This course explains the various models of behavior management. Techniques to alter unproductive behavior will be emphasized. Legal consideration and counseling skills will be discussed.

CED213 Curriculum Development: This course is a study of curriculum theory and principles involving the student in the preparation, evaluation, and selection of

instructional materials for the educational ministries of the church and school. Included is the solid coverage of the philosophical, historical, psychological and social functions of curriculum. Students are given examples of curriculum theory, development and design in approaching educational objectives and curriculum implementation models.

CED220 Ministry to Children: How to effectively minister to children in view of their particular spiritual, cultural, and psychological development.

CED301 Administration of Christian Education: An emphasis is placed on the principles and practices of organizing, administering, and supervising various educational programs in the local church.

CED302 Educational Models: A survey of the methods used in education, are addressed in this course. How and why certain methods work in different situations will be covered for a balanced perspective on educational delivery systems. Topics include: distance learning, home schooling, internet courses, traditional and non-traditional methods.

CED303 Principles of Education: The dynamics of how students learn and how teachers can address the various educational needs of students form the basis for this course. A survey of methodology available to teachers is included in this class.

CED304 Managing Educational Resources: A study of basic bookkeeping and accounting principles, business practices, and records which are necessary for the proper function of an educational facility.

CED305 Theory of Education: Educational theories are compared and contrasted equipping the student to develop their own unique approach to Christian education. The student will be exposed to paradigms of educational philosophy, theology and theory.

CED306 Ministry to the Physically-Challenged: This course is specifically designed to assist the student in identifying special needs and applying them for ministry to the physically challenged.

CED320 Ministry to Youth: How to effectively minister to youth from adolescence to young adulthood in view of their particular spiritual, cultural, and psychological development.

CED408 Learning Styles: To acquaint the student with the three primary learning styles and how they affect student assimilation of presented materials. To develop proficiency in creating class plans that present information in a multiple of styles to facilitate learning. To equip the student with some resources that may facilitate the preparation and presentation of classroom materials.

CED420 Ministry to Adults: This course covers the issues, developmental tasks and biblical principles associated with ministering to adults. Emphasis is placed on the adult learner, including characteristics, patterns and principles of adult learning.

CED421 Student Teaching Project: The student is placed in a primary teaching role in a church or school being responsible for writing and executing lesson plans, evaluating and testing students, while being supervised by a certified experienced teacher.

CED495 Bachelor Project: The student may choose to do a Bachelor project worth up to six credit hours to fulfill the requirements for a Christian Education major. A topic, syllabus and schedule will be developed with the assistance of an instructor.

CNS – Counseling

CNS130 Introduction to Christian Counseling: A survey of Christian approaches to the field of counseling focusing on paradigms and models, how they compare, and how these strategies can be implemented in ministry.

CNS131 Biblical Counseling: Addresses relevant issues applying Biblical principles as solutions. The student will understand the interrelationship between Biblical truth and godliness, as well as be able to defend their counseling position with sound Biblical interpretations.

CNS231 Effective Counseling Skills: A beginning examination of Biblical counseling to assist the student in helping others find God's purpose for their lives and a study of the difference between secular counseling and Biblical counseling.

CNS233 Spiritual Growth - 12-Steps: The 12-step method of recovery is introduced from the perspective of how it can be used to achieve spiritual growth.

CNS234 Codependency: Codependency is trying to control interior feelings by controlling people, things and events on the outside. The course provides the student with an analysis of the skills necessary to recognize and treat codependency.

CNS331 Marriage and Family Counseling: An examination of the foundation of a successful marriage, the basic building block of the family and the church. Also examined are counseling methods used with married couples undergoing conflicts, child nurturing and disciplining, and cross-cultural ramifications.

CNS332 Group Counseling: A course designed to teach the student how to initiate a small group program in a local church. The student will also learn principles of group counseling and their practical application in small groups.

CNS334 Grief Counseling: This course is designed to give students an understanding of the dynamics of counseling situations guiding families and clients through the stages of grief and death and other types of losses.

CNS335 Stress Counseling: Students are guided through the aspects of stress detection and resolution in a variety of settings. The course offers a combination of spiritual and psychological components designed to help counselees manage and control stress levels.

CNS337 Crisis Counseling: This course is designed to examine major stress and crisis from birth to death. Attention is given to programmatic and therapeutic responses to crisis.

CNS338 Counseling Children: This course teaches child development and methods of counseling children, including play therapy and Theophostics with children.

CNS341 Divorce and Remarriage Counseling: A study of the cause and effects of marital strife. Biblical methodology is studied to be used in counseling for the unique problems exposed in marriage, divorce, and remarriage.

CNS431 Addictions Counseling: This course is designed to prepare students for the challenges of working with clients who have substance abuse and other addiction problems. Students will acquire knowledge in individual and group treatment approaches, therapeutic interventions and issues. This course emphasizes the acquisition of counseling skills and provides opportunities for students to practice skill building. Special focus will also be placed on working with special populations, including minorities, elderly, adolescents and the mentally ill. This will be approached from a biblical perspective.

CNS432 Healing the Inner-Man: An introduction to the key elements in inner healing. There are many experiences that people have which cause hurts, resentments, and bitterness in the heart. If not ministered to, they can become destructive in our life - spirit, soul, and body.

CNS433 Counseling Domestic Violence: Victims and abusers both need help in domestic violence situations. The student is trained in the skills necessary to detect, intervene and counsel people involved in domestic violence.

CNS434 Women's Issues in Counseling: A study of women's issues relating to the contemporary woman in both the church and in the world.

CNS444 Counseling Sexual Abuse: A course designed to provide a comprehensive overview of various issues related to sexual abuse. The diagnosis, assessment, and treatment of child, adult victims, and perpetrator will be discussed.

ECM – Evangelism and Missions

ECM101 Evangelism: A study of the Biblical injunctions to evangelize, with an emphasis on developing the skills of personal evangelism and equipping others to share their faith.

ECM131 Introduction to Missions: This course covers the history of missions from the perspective of an overview, as well as biographical studies. The student will study the different methodologies in their historical context to help form relevant strategies for today.

ECM132 Principles and Methods for Missions: A course to teach practical evangelism and discussion of the alternative and challenges of cross-cultural evangelism. This will be discussed in both urban and rural settings with the problems associated with cross-cultural evangelism.

ECM201 Campus Evangelism: Designed to assist the student to properly develop and implement an evangelism program geared to college students in a secular environment. Past and present college ministry movements will be analyzed to determine strategies that will be successful in the present age.

ECM231 World Missions: A study of the spheres of missions with attention to various evangelism methods. This is a study of the development of missions. Cultural anthropology, along with its missionary and theological implications, will also be examined.

ECM301 Urban Evangelism: This study is designed to assist the student in learning how to properly develop and implement an evangelism program geared to urban people. Past and present urban ministries will be analyzed to determine strategies that will be successful in the present age.

ECM311 Planting New Church: A study of the basic strategies and practical methodologies of church planning. Through selected readings, and/or lectures, and practical models, students will have the opportunity to design a strategy for a successful church plant.

ECM331 Missions Anthropology: A study of the basic principles of cultural anthropology with its missionary and theological implications. It will provide a basis for the understanding of other cultures so the missionary can adjust more readily and work effectively among them.

ECM333 Cross Cultural Leadership: Cultures of various people of the world are studied for the purpose of orienting the student with the issues in cross-cultural leadership and leadership development. The importance of cultural sensitivity and communication are emphasized.

ECM342 Islamic Fundamentalism: An examination of the impact of Islam's ideology and its role in global Muslim expansionism. A Christian analysis of the Koran and such doctrines and the "Umma" and the Sharia." The Jihad and the Dhimma will also be studied. Resolution of the tension in Church/State issues will be discussed.

GRK – Greek

GRK201 Greek 1: This is an introductory study of the grammar, forms, syntax, and vocabulary of written New Testament Greek.

GRK301 Greek 2: A continuation of the study of the essentials of Greek grammar. Emphasis is placed on reading and interpreting select portions of the Greek New Testament text.

HCH – Church History

HCH201 Church History I: A survey of the history of the Christian church from A.D. 30 up to the Reformation. Individuals, events, issues and movements that shaped and impacted the church are studied.

HCH202 History of the Early Church: The history of the church is traced focusing on the dynamics at work prior to first coming of Christ, how His ministry laid the foundation for the church and the early stages of its development up to the establishment of the Roman church under Constantine.

HCH211 Church History II: A survey of the history of the Christian church from the Reformation to the modern day. Individuals, events, issues and movements that have shaped and impacted the church are studied.

HCH221 The Age of Reformation: A thorough treatment of the individuals and issues that prepared the church for the Reformation.

HCH301 History of Revivals: This course covers the rise and growth of denominations, eighteenth century revivals, and more recent denominational and ecumenical trends.

HEB – Hebrew

HEB201 Hebrew I: An introduction to the alphabet, vowels, and pronunciation of the Hebrew language, followed by studies of important Old Testament words.

HEB301 Hebrew 2: A continuation of the study of the essentials of Hebrew grammar. Emphasis is placed on reading and interpreting select portions of the Old Testament text.

HIS – Historical Studies

HIS210 Old Testament History: A study of the work of God in relation to man, as portrayed in the Old Testament. The course includes all the events from man's creation to the New Testament account of man's redemption. Special emphasis is placed on the historical and prophetic contexts of the events, significant individuals, and the development of the nation of Israel.

HIS221 History of Israel: A study of the origin and development of the people of Israel from the call of Abraham to the period after their exile. Focus is on key events,

individuals and eras studied with special emphasis on the Exodus, conquest of Canaan, monarchy, divided kingdom and exile.

LE – Life and Ministry Experience Courses:

Life and Ministry Experience may be awarded to qualified individuals for the following areas only on the undergraduate level.

CED119 Teaching in a Ministry Environment: This course covers the dynamics of teaching in a ministry environment where there are various levels of spiritual growth represented in the audience and where time for completing a topic may not be a factor. Awarded for extensive teaching experience in SS, Home groups, lay preaching etc.

PTH119 Ministry of Helps: This course explains to the student, the value to the ministry of being a servant leader. Ministry vocations outside of a full-time calling are explored. Awarded for extensive time in service as a Deacon, Elder, Committee work or other ministry.

THE169 Music in Worship: A practical discussion of the dynamics of how worship leaders, vocalists and instrumentalists work together to enhance the congregation's worship experience. Awarded to worship leaders, vocalists, and instrumentalists with sufficient experience working within a music ministry team.

PTH179 Use of Arts in Ministry: The church has rediscovered the benefits of engaging in drama, dance, skits, puppets, drawing, painting, sculpting, etc. in declaring and explaining the Gospel story. This course will explore ways of incorporating the arts to enhance the presentation of the Redemption story. Awarded to persons with adequate, verifiable experience in the use of the arts in ministry.

THE269 Reflections in Prayer/Meditation: Consistent practice of the spiritual disciplines enhances the probability of experiencing the presence of God through discernible answered prayer. Meditation creates an environment for understanding God's presence in normative daily life experience. This course is designed to encourage the student in the practice of reflective prayer, meditation and journaling. Awarded to persons demonstrating verifiable evidence of personal discipline in the practice of, or leadership in, the area of prayer.

THE469 Extensive Readings in Contemporary Theology: The student is guided through the reading and discussing of some of today's spiritual leaders. Examples include but are not limited to: Charles Swindoll, Max Lucado, Beth Moore, Larry Stockstill, and others. Awarded to students who submit an extensive bibliography of 25 books or more of contemporary Christian writers they have read.

PTH319 Organizational Skills in Ministry Practice: Leadership is essential for ministry projects to succeed. This course will expose the student to different styles of ministry management and how these different styles can be used to successfully complete ministry program goals. Awarded to students who have successfully demonstrated a

grasp of their leadership style through application of their skills in various program pursuits.

PTH329 Information Technology in Ministry: This course covers the benefits of using technology in pursuing the work of the Kingdom. Exposure to the components of quality websites, personal digital assistants, desktop publishing, and databases are introduced with a clear connection shown to their value for doing ministry. Awarded to students who show proficiency in using information technology including website managers and developers, secretaries, personal assistants, database managers etc.

PTH419 Personnel Management in Ministry: The effective management of church workers, whether volunteer or paid, is essential to completing the work of the ministry. This practicum will expose the student to various church ministry departments and leaders and their methodology in organizing the work from inception to completion. Awarded to students who demonstrate having had sufficient time and experience as church secretaries, ministry department heads, pastoral personal assistants etc.

PTH229 Ministry of Pastoral Care: The student will explore the different functional expectations of today's pastor. Participation in the sacerdotal functions of ministry (wedding ceremony, funerals, communion, anointing of the sick, etc.) is practiced, discussed and evaluated. Awarded to students who have been involved in full-time ministry. Credit may be given using the scale of 1 credit for every 2 years of full-time ministry, with a maximum of 9 hours awarded.

BUS119 Ministry Accounting and Bookkeeping: A general overview of handling and managing church finances is covered in this course. Security procedures for handling an offering, tracking financial giving, preparing reports for lead pastors/elders, and balancing ministry checkbooks will be demonstrated. Awarded to pastors and church bookkeepers who demonstrate knowledge, experience and expertise in the area of handling church or ministry finances.

CED429 Adult Ministry Practicum: Examples of the kinds of programming that can be created for working with the church's adult constituency are discussed in this class. Ample opportunity will be given to engage in various opportunities to minister to adults. Awarded to students who demonstrate knowledge, experience and expertise in working with adults.

CED329 Youth Ministry Practicum: Examples of the kinds of programming that can be created for working with the church's young adult constituency (ages 12-25) are discussed in this class. Ample opportunity will be given to engage in various opportunities to minister to youth. Awarded to students who demonstrate knowledge, experience and expertise in working with youth.

CED229 Children's Ministry Practicum: Examples of the kinds of programming that can be created for working with the church's child age constituency (newborn to grade 6) are discussed in this class. Ample opportunity will be given to engage in

various opportunities to minister to children. Awarded to students who demonstrate knowledge, experience, and expertise in working with children.

NTS - New Testament Studies

NTS101 New Testament Survey: A panoramic view of New Testament messages, doctrines, personalities, and problems of interpretation. This course encourages the student to mature spiritually as the scriptural principles discussed are put into practice in relationships with God, others, and oneself.

NTS109 The Synoptic Gospels: The main objective of this course is to examine and synthesize the Gospel accounts of Matthew, Mark, and Luke. The three Gospel accounts will be examined individually and in relation to each other. Also, the student will examine the commonalities and distinctions between the Synoptic Gospels and the fourth Gospel, John.

NTS110 Gospels - Life of Christ: This chronological study which will be informative, inspirational, and practical. The course will relate the parallel accounts in the four Gospels, and divide the life and ministry of Christ into generally accepted periods. Through proper study and research, the student will have a thorough understanding of Jesus' example of ministry in the Power of the Holy Spirit.

NTS202 Acts - Mandate for Missions: A thorough study of the content of the book of Acts with emphasis on the work of the Holy Spirit in the origin and growth of the early church. The journeys of Paul are studied in relationship with his epistles.

NTS210 Pauline Epistles: A study of the Pauline epistles is foundational for the understanding of God's plan for the church and individual Christian living. This course will show how the epistles of Paul were written to both the individual and the church. Consideration of each epistle will include background information, occasion, place and date of writing, as well as an exposition of the content of the letters.

NTS211 Romans – The Overcoming Life: A practical study of Paul's letters to the Romans dealing with the background of the book and its relation to the rest of the Pauline writings. Attention is given to understand theological terms and concepts as "flesh," "Spirit," and "law" in the epistle.

NTS331 First & Second Peter: The epistles authored by the Apostle Peter are examined with special emphasis given to the warnings given to believers in the face of false teachers and teaching.

NTS340 John's Epistles: The epistles of John are studied giving careful attention to the unique theological nuances of the Apostle John. Instructions aimed at the individual believer and the general church is given specific attention to enhance spiritual growth.

NTS350 Hebrews - The Better Covenant: An exposition of the book of Hebrews which contrasts the Old and New Covenants. Each student will experience an enrichment of their life as they gain fuller understanding of the Book of Hebrews and its message.

NTS410 Revelation: An expository presentation of the Book of Revelation, chapter by chapter and verse by verse. Revelation is an important book of Scripture. Each student will conduct a thorough and careful study, with the goal being that even the most difficult passages can be understandable.

NTS490 Specialized Bible Study: A custom-made course of study available for students who would like to study a book of the New Testament that is not currently offered. A special syllabus will be created by a faculty advisor along with a timetable and project to fulfill the 3 credit hour requirements.

OTS – Old Testament Studies

OTS101 Old Testament Survey: An overview and general study of all the books of the Old Testament. Questions of authorship, audience, themes and outlines are developed with emphasis on how each book is integrated as a whole.

OTS110 Pentateuch - Five Books of Moses: An integrated survey of the geographical, cultural, and historical backgrounds of each book of the Pentateuch. Significant issues of the Pentateuch are covered including evolution, higher criticism and the laws of Israel's theocracy with regard to their content, meaning and applicability for today.

OTS220 Historical Books: The study of the Old Testament books from Joshua to Esther which deals with the nation of Israel in its rise, disruption, fall, captivity and restoration. Special emphasis is given to the background for the further study of the prophets.

OTS221 Joshua: An in-depth study of the book of Joshua covering such topics as the conquest of Canaan, the establishment of Israel in Canaan, the morals of war and other theological issues associated with this fast-paced book.

OTS222 Nehemiah: An analysis of the narrative giving attention to the principles of leadership as effected through the life of Nehemiah. The combination of spirituality and practicality, prayer and perseverance are critical elements of this study.

OTS330 Wisdom Books: Selected portions of Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon are studied with respect to divine inspiration and practical teaching.

OTS410 Major Prophets: An intensive historical, doctrinal, and critical study of the international relations in the days of the prophets as well as the religious, spiritual, and civic decline of Judah during that time. Special emphasis is placed on the Messianic and Millennial prophecies.

OTS413 Ezekiel: The cryptic and unusual message and method of Ezekiel are explored with the goal of showing how the Lord uses unusual ways and people to communicate His message to His people. The historical, political, spiritual and cultural climate of Ezekiel's audience is studied to help the student understand the message thoroughly. It is relevant today in light of the end times.

OTS420 Minor Prophets: A study of the twelve Minor Prophets, concentrating on the social, political, and religious conditions of their time comparing and contrasting their message and thought with the contemporary thinking of the time. These prophets were the spiritual, progressives, analysts, and exponents of their day.

OTS490 Specialized Bible Study: A custom-made course of study available for students who would like to study a book of the Old Testament that is not currently offered. A special syllabus will be created by a faculty advisor along with a timetable and projects to fulfill the 3 credit hour requirements.

PHL – Philosophy

PHL101 Introduction to Philosophy: The focus of this class is to present an overview of the various worldviews and the principles of reality, knowledge and ethics. The student will be led into learning how to think accurately, comprehensively, effectively and biblically.

PHL201 Philosophy in Christian Perspective: The Christian worldview is contrasted to existing and prevalent philosophies. Students are equipped with the tools necessary to enter the debate emphasizing the supremacy of Christianity over other philosophies.

PRE – Preaching

PRE201 Homiletics I: A basic study in sermon preparation dealing with the parts of the sermon, structure, and delivery. Emphasis is given to the analysis of student-prepared outlines, along with the actual delivery of sermons. Purchase of DVD lectures are required for this course.

PRE301 Homiletics II: This course will provide further methods of gathering and organizing materials, effective illustrations, audience adaptations, and speech theory, with proper emphasis on Scriptural exegesis.

PSY – Psychology

PSY101 Introduction to Psychology: A study of the various theories in psychology, verifiable principles, and the implications of the discipline of psychology are offered as viewed from a Christian perspective.

PSY201 Psychology of Religion: A study of the rise and principles of the application of psychology to religion. The basic ideas of personality formation, character building, and other significant religious activities as they relate to ministry are carefully studied.

PSY203 Child and Adolescent Development: Examines the effects of development on behavior, the nature of learning, teaching relationships, and individual differences, with particular emphasis placed on physical growth and development, cognitive growth, language development, moral education, personal development, and learning theory from birth to adolescence.

PSY204 Developmental Psychology: A study of the processes of human growth and developing patterns of behavior throughout the lifespan. Particular emphasis will be placed on the physical, mental, emotional, intellectual, and spiritual growth of the individual.

PSY211 Educational Psychology: An application of psychological principles to the design and guidance of educational experiences. The course provides the tools needed to make the teaching /learning process a more effective and rewarding part of Christian ministry. Topics include factors which affect the learning process, educational design principles, and the role of the Holy Spirit in Christian educational theory.

PSY212 Cognitive Therapy/Psychology: This course will highlight the theory and practice of cognitive, behavioral, interpersonal, experiential, and solution-focused treatment models. Assessment, intervention, and self-management strategies through this approach will be emphasized. Application of cognitive and behavioral techniques to human problems will be discussed from a Christian perspective.

PSY301 Introduction to Psychopathology: This course is designed to help the student understand and deal with mental disorders, the behavior of the mentally ill, understanding the manifestations of mental disorders, their problems, causes and processes.

PSY304 Psychology and Theology: This course will help the student compare and contrast the fields of psychology and theology to better understand how these disciplines interrelate.

PSY401 Human Sexuality: An intensive study of human sexuality and its effect on human behavior. Male and female views of sexuality are compared and contrasted for a better understanding of the complexities of how sexuality affects relationships, society and the church.

PSY410 Healing the Brain Through Prayer Therapy: This course provides a basic understanding of Christian Counseling led by the Holy Spirit and activating the Gifts of the Spirit in restoring the whole person--spirit, soul and body. It provides a biblical basis of counseling, which considers the five-fold ministry approaches to healing. The student is also provided an overview of neuroplasticity. Helpful diagrams are provided to give picture images of theological concepts of restoring individuals.

PTH – Practical Theology

PTH101 Principles of Bible Study: Various methods of Bible study are introduced in this course to prepare the student for an exciting lifetime of Bible investigation for personal growth and teaching opportunities. Methods include word studies, biographical studies, historical studies and more.

PTH102 Discipleship and Mentoring: A course designed to examine the interpersonal relationships and character development of the student and apply the principles to the process of discipleship. Purchase of DVD lectures are required for this course.

PTH104 Church Government: An overview of historical church government with particular emphasis on the early church and government by consensus.

PTH204 Pastoral Theology: A comprehensive treatment of the practical aspects of pastoral ministry. Subjects covered include the pastor as a divinely called servant, leader, preacher, teacher, counselor, administrator, spouse, and parent.

PTH205 Spiritual Formation/Personal Growth: The student is led into an evaluation of his/her present spiritual condition with practical instruction given on how to strengthen his/her walk with the Lord. A survey of the spiritual disciplines of prayer, fasting, bible study, meditation, journaling, etc. will be covered in this course. The student will keep a spiritual growth journal for the 90 days the course is being done and will submit it for review.

PTH301 Leadership Principles: This course is designed to increase the student's knowledge of the theoretical aspects of leadership and of administrative roles within the church. Secular and Christian ideas of leadership are examined and applied to Christian education in the local church.

PTH302 Principles of Administration and Organization: The foundation for purposeful administration is explored with emphasis on a model which begins with accurately recognizing needs and the subsequent steps necessary to implement plans addressing the needs and the effective methods for evaluating plans, personnel and results. Purchase of DVD lectures are required for this course.

PTH304 Home Cell Ministry: This study will focus on how to establish and manage home cell fellowship within the local church for the purposes of outreach and discipleship. Principles on how to evaluate your church to determine readiness, how to recruit and train quality leaders to lead home fellowships is covered.

PTH305 Urban Ministries: This course is a study to discuss the alternatives and challenges of city ministry on both the foreign and domestic fields. The student will survey the more prevalent problems associated with this type of ministry.

PTH306 Christian Ethics: A study of Christian ethics for the everyday life with sound Biblical principles and practical applications for the professional and problem aspects encountered in the ministry.

PTH307 Pastoral Counseling: This course is designed to orient the minister in Biblical models of counseling within a church setting, and examination of the philosophy behind the pastor's role as counselor in the church in light of the Scriptures.

PTH308 Principles of Church Growth: A survey of the theological, sociological, and statistical dimensions of the church growth movement as they relate to evangelism, church development, Christian education, along with the basics for beginning a new church.

PTH401 Pastor and Staff Relations: An in-depth treatment of how to assess readiness for a multiple staff situation as well as how to train and function as multiple staff is covered in this course.

PTH402 Role of Women in Ministry: A study of ministry to and by women, including Biblical foundations for roles of women in the home, church, and society. The course is designed to aid men and women who will be responsible for various areas of ministry.

PTH403 Prison Ministry: This course seeks to equip the student with an understanding of the methodology and dynamics of prison ministry. The steps of formulating a new ministry to coordinating an existing ministry are addressed.

PTH404 Pastor in the Urban Community: The unique setting of urban ministry is detailed for an understanding of the issues that are confronted in an urban setting. Integrating Biblical principles from an urban perspective form the basis of this course.

PTH405 Advanced Leadership Principles: This course is a continuation of PTH301. This course will build upon the student's understanding of the theoretical aspects of leadership and of administrative roles within the church. Secular and Christian ideas of leadership are examined further and applied to the local church environment.

PTH 406 The African American Church: This course seeks to assist the student in understanding the context and dynamics of African American church. A historical survey forms the foundation for an understanding of its modern expression and practice.

PTH407 Marketing the Ministry: An extensive survey into the various means available to properly and successfully develop awareness in a community of a church's ministry programs and services. This course covers topics such as: the well-designed church bulletin to mass media opportunities as promotional avenues.

PTH408 Conflict Management: This course is designed to equip the student in understanding the dynamics of stress, assessing the level of stress, integrating principles designed to alleviate stressful personal or ministry situations.

PTH420 Introduction to Chaplaincy: This course is designed to introduce the student to the work of Christian Chaplaincy and to give the student a practical and academic foundation for the role of Chaplain.

RES – Research

RES494 Field Education: This course provides the student with an opportunity for learning experienced through travel, short term mission trips, educational exchange programs, and learning through observation.

RES496 Practicum: A ministry/vocational type project or assignment that requires hands-on opportunities with specific goals and outcomes.

RES497 Internship: This is a three, six, or nine-month internship program under the direction of a mentor in the area of the degree major.

RES499 Research Project: A course designed to acquaint the student with the underlying principles of research and provide them with an adequate understanding of academic writing, logical thinking, basic research methods, and the use of various descriptive and inferential statistics.

SOC – Sociology

SOC161 Sociology: An analysis of the origin, development, function and interaction of social groups and institutions.

SOC261 Sociology and Christianity: This course is designed to ask: How do social conditions affect the church? How does the church affect the society in which it operates? A focus on the role of religion in social change will be presented.

SOC262 Parenting: A course designed to specifically focus on rearing adolescents with the approach flowing from the family system point of view and dealing with the various life cycle events of individuals, married couples, and families.

SPT - Special Topics

SPT201 Introduction to Biblical Languages - Hebrew: An introduction to the basic features of Hebrew, and the utilization of available study aids, such as computer software, lexicons, concordances, commentaries, etc. It is designed to enable students with little or no prior knowledge of Hebrew to engage in basic word studies and grammatical exercises.

SPT202 Introduction to Biblical Languages - Greek: An introduction to the basic features of Greek, and the utilization of available study aids, such as computer software, lexicons, concordances, commentaries, etc. It is designed to enable students with little or no prior knowledge of Greek to engage in basic word studies and grammatical exercises.

SPT211 Sign Language: An introduction to the alphabet and vocabulary of sign language to introduce the student to the potential of a ministry to the deaf.

SYS - Systematic Theology

SYS201 Old Testament Theology: A systematic study of the Old Testament writings with awareness of their historical, cultural and contextual environments and its implications for theological studies.

SYS210 Bible Doctrines: A major study of the Bible in a systematic way. The principle doctrines of the Scripture will be outlined and each discussed in a step by step process. This course is the base upon which the student will build theological foundation.

SYS211 Biblical Anthropology: Various perspectives of anthropological theory and application are introduced in this course in order to provide a basic introduction to the study of anthropology. Specific attention is given to Biblical thought and personal application regarding culture and social relationships.

SYS220 Doctrine of God: This course provides the student with an in-depth study of the doctrine of God including a Biblical understanding of the Trinity.

SYS221 Bibliology - Doctrine of Scriptures: A study of how we got the Bible, how the canon was formed, inspiration, inerrancy, and comparison of different English translations.

SYS222 Christology: A comprehensive study of what the Scriptures say about Jesus Christ. The course introduces the student to Old Testament typology and to the prophecies concerning Christ's present and future work. Controversial historical and contemporary views of Jesus are examined in relation to the Bible portrayal.

SYS223 Soteriology: A Study of the doctrine of salvation, the work of Christ in bringing lost man into fellowship with God. The course includes the doctrines of repentance, faith, conversion, regeneration, justification, adoption, sanctification, and prayer in the life of a Christian. Included in the study are an analysis of Biblical passages relating to salvation and an evaluation of historical and contemporary views of salvation.

SYS224 Angelology and Demonology: A Biblical, theological, and historical study of the nature, function and activity of angels and demons. There will also be an exploration of the realm of the supernatural for our time.

SYS301 New Testament Theology: A systematic study of the New Testament writings with an awareness of their historical, cultural, and contextual environments and its implications for theological studies.

SYS321 Pneumatology: *The Person and Work of the Holy Spirit:* A scriptural and practical presentation of the nature, personality, gifts, and fruits of the Holy Spirit. Students will learn how to practically assess, value, and function in the gifts. This class will involve academic, as well as practical training.

SYS322 Theology of Prayer: An introduction to the Christian theology and methodology of prayer, communion with God, its purpose, and power are discussed and demonstrated through this dynamic course.

SYS323 Ecclesiology: A comprehensive study of the Biblical principles of the nature, mission and function of the church. Descriptions and roles of the church offices of pastor, elders, deacons, etc. are treated in this course. Purchase of DVD lectures are required for this course.

SYS324 Healing: This course examines the Scriptures for an understanding of the theology of healing. Historical experiences and movements as well as practical dimensions of this topic are examined for clarity on the subject.

SYS410 Systematic Theology: A survey course introducing the different components of theology and theological language. Designed to prepare the student for in-depth study of the individual theologies within the discipline.

SYS412 Pauline Theology: A study of the life and teachings of the Apostle Paul throughout the New Testament. Students will examine his conversion experience and subsequent ministry with an emphasis on his mission and message to the Gentile world. Key biblical themes are addressed in this course.

THE - Theological Studies

THE104 The Attributes of God: This course provides the student with an in-depth study of the doctrine of God, the Bible, Christ, man, sin, salvation, the Holy Spirit, angels, Satan, and the end times.

THE161 Christian Foundations: This course is designed to provide the student with the elementary principles of the Christian faith. Basic principles of Bible study, prayer, ordinances of the church, etc. are surveyed.

THE162 Theology of Worship: A practical application in the development of a music and worship program. Special emphasis is given to the Biblical basis for worship in the church today. Modes and concepts of worship are examined.

THE163 Convergence Worship: An overview of the distinctive nature of Convergence worship incorporating historical evangelical, charismatic, liturgical, and sacramental elements.

THE201 The Tabernacle of Moses: This course provides a systematic and thorough study of the Tabernacle of Moses and the significance of it to Christian doctrine and worship.

THE230 Hermeneutics: A study of the science and laws of Biblical exegesis and interpretation. The principles, methods, and rules by which the meaning of Scripture may be ascertained are examined.

THE241 Authority of the Believer: The student is led through a study of what makes victorious living possible. The course will demonstrate how God has given us all that we need to live victoriously and challenges us to grab hold of what we already possess. Gaining or regaining the necessary momentum to sustain a lifelong drive toward consistent triumph is made a reality.

THE242 New Testament Ministries: An examination of the call and ministry of the five-fold ministry in the local church. The church in its functioning as the Body of Christ is also considered.

THE250 Faith Principles in Action: This course introduces examples and testimonies of people of faith and how the spiritual disciplines were applied during times of victory and struggle as an effective witness for Christ.

THE262 Comparative Religions: A comparative study of the main world religious systems as related to the Biblical principles of Christianity. Modern cults are also addressed and major points in witnessing to adherents of non-Christian religions are discussed.

THE263 Warfare Prayer: This course is designed to help the student identify and utilize the weapons of warfare necessary for successful Christian living. The role and power of prayer in intercession and petition are covered in this dynamic course.

THE302 The Covenants of God: Explores the various covenants of God in the Old Testament emphasizing their importance for the Church of Jesus Christ.

THE303 The Tabernacle of David: This study examines Davidic worship, its expressions, and importance for the Church today with practical applications for the individual student.

THE332 Identifying Your Spiritual Gift: This course is designed to assist the student in discovering their calling in the ministry through the discovery of their God-given gifts. Also included is how to impart personal involvement in the local church by discovering, developing, and deploying the spiritual gift, and how to understand our part in the Great Commission.

THE362 Apologetics: A study of the defense of the faith, particularly from the standpoint of the authority of the Bible and historical evidences of the resurrection of Jesus Christ.

THE363 Stewardship in the Local Church: A Biblical framework for the spiritual discipline of stewardship and how to practice and teach it in the local church environment.

THE364 Bible Prophecy: The nature of Biblical prophecy is explained while specific examples of prophets and their messages are studied. Old and New Testament

examples are explored highlighting the principles that govern interpretation of prophecy.

THE450 The Kingdom of Heaven: What is the Kingdom of Heaven? Is it now or yet to come? How is it breaking into this world? What is the current ministry of Christ in Heaven and how do we participate in it? What is the Divine Court and how do we petition Heaven? Learn these truths and much more in this course on one of the most important Bible and theological subjects. ^[L]_[SEP]

THE490 Specialized Theological Study: A custom-made course of study available for students who would like to study a theological topic that is not currently offered. A special syllabus will be created by a faculty advisor along with a timetable and projects to fulfill the 3 credit hour requirements.

Graduate Courses by Department

All **Logos University** Graduate courses earn 3 credit hours upon satisfactory completion. Courses utilize a combination of DVD lectures, online instruction, textbook reading, and research to successfully complete each course.

BIBLICAL STUDIES

OLD TESTAMENT

OTS501 Old Testament Synthesis
OTS510 Pentateuch
OTS620 Historical Books
OTS621 Joshua
OTS622 Nehemiah

OTS715 Rise of Davidic Monarchy
OTS730 Poetic Books
OTS810 Major Prophets
OTS820 Minor Prophets
OTS890 Specialized Bible Study

NEW TESTAMENT

NTS501 New Testament Synthesis
NTS509 The Synoptic Gospels
NTS510 Gospels: Life of Christ
NTS602 Acts: Mandate for Missions
NTS610 Pauline Epistles

NTS731 First & Second Peter
NTS740 Johannine Literature
NTS750 Hebrews: Better Covenant
NTS890 Specialized Bible Study

CHRISTIAN COUNSELING

CNS530 Intro to Biblical Counseling
CNS531 Biblical Counseling
CNS621 Multi-Cultural Counseling
CNS631 Effective Counseling Skills
CNS632 Counseling Paradigms
CNS633 Spiritual Growth: 12-Steps
CNS634 Codependency
CNS641 Advanced Counseling Skills
CNS642 Ethics & Legal Issues
CNS731 Marriage & Family Counseling I
CNS732 Group Counseling
CNS734 Grief Counseling
CNS735 Stress Counseling

CNS737 Crisis Counseling
CNS738 Counseling Children
CNS739 Geriatric Counseling
CNS741 Divorce and Remarriage Counseling
CNS742: Marriage and Family Counseling II
CNS743 Blended Family Counseling
CNS801 Sexual Dynamics & Therapy
CNS831 Addictions Counseling
CNS832 Healing the Inner Man
CNS833 Counseling Domestic Violence
CNS834 Counseling Sexual Abuse
CNS890 Specialized Counseling Study
CNS892 Counseling: Independent Study

CHRISTIAN EDUCATION

CED501 Introduction to Christian Education
CED511 Dynamic Teaching Methods
CED610 Principles of Teaching
CED611 Theology of Christian Education
CED612 Classroom Management
CED613 Curriculum Development
CED620 Ministry to Children
CED701 Administration of Christian Ed.
CED702 Educational Models
CED703 Principles of Education

CED704 Managing Educational Resources
CED705 Theory of Education
CED706 Ministry to Physically Challenged
CED708 Learning Styles
CED710 The Youth Pastor
CED720 Ministry to Youth
CED820 Ministry to Adults
CED821 Student Teaching Project
CED895 Master's Project

EVANGELISM / MISSIONS

ECM522 Contemporary Tent-making
ECM523 Cross-Cultural Ministry
ECM531 Introduction to Missions
ECM532 Principles & Methods
ECM541 Missions & Local Church
ECM601 Campus Evangelism
ECM631 World Missions

ECM633 Unreached People Consultation
ECM641 World Christian Perspectives
ECM642 Islamic Fundamentalism
ECM701 Urban Evangelism
ECM711 Planting New Churches
ECM731 Missions Anthropology
ECM733 Cross-Cultural Leadership

HISTORY

CHURCH HISTORY

HCH501 The Apostolic Fathers
HCH601 Church History I
HCH602 History of the New Testament
Church
HCH611 Church History 2
HCH612 The Age of Reformation

HCH614 Charismatic Movement
HCH701 History of Revivals
HCH702 Dev. of the Urban Church
HCH711 Holiness-Pentecost Move
HCH712 Anglo-Catholic History & Discipline

GENERAL HISTORY

HIS501 Inter-testamental History
HIS610 Old Testament History
HIS620 Historical Roots of Israel

JUDAIC STUDIES

SPT531 Jewish Roots of Faith
SPT532 Jewish/Christian Thought
SPT631 Jewish Faith & Holy Days
SPT632 Jewish Festivals
SPT731 Renewal of Judaism
SPT732 Wisdom/Jewish Thought

LEADERSHIP & MANAGEMENT

BUS500 Church and Ministry Admin.
BUS505 Principles of Entrepreneurship
BUS511 Org. Principles – Development
BUS515 Supervision and Performance
Improvement
BUS550 Marketing: Design, Plan & Strategy
BUS600 Church & Business Mgmt. & Staffing
BUS611 Marketplace Ministry

BUS615 Org. Theory & Design
BUS635 Business Project
BUS710 Managing an NPO
BUS726 Ministry Dev. Vision Mission, Strategy
BUS730 Your Church and the IRS
BUS735 Essential Team Interaction
BUS890 Specialized Leadership Study

LANGUAGES

GRK601 Greek 1
GRK701 Greek 2
HEB601 Hebrew 1
HEB701 Hebrew 2
SPT601 Introduction to Biblical Hebrew
SPT602 Introduction to Biblical Greek

PHILOSOPHY

PHL501 Introduction to Philosophy
PHL601 Philosophy in Christian Perspective

PREACHING

PRE601 Homiletics 1
PRE701 Homiletics 2

PSYCHOLOGY

PSY521 Child Psychology
PSY601 Psychology of Religion
PSY603 Adolescent Psychology
PSY604 Developmental Psychology
PSY611 Educational Psychology
PSY612 Cognitive Therapy
PSY701 Psychopathology
PSY704 Psychology and Theology
PSY705 Psychological Tests & Measurements
PSY711 Psychopharmacology
PSY801 Human Sexuality
PSY850 Neuroplasticity and Brain Restoration

RESEARCH

RES694 Master's Field Education
RES696 Master's Practicum
RES697 Master's Internship
RES699 Master's Thesis

RES894 Doctoral Field Education
RES896 Doctoral Practicum
RES897 Doctoral Internship
RES899 Doctoral Dissertation

SOCIOLOGY

SOC561 Sociology
SOC562 Sociology of Religion
SOC563 Urban Sociology
SOC661 Sociology and Christianity
SOC662 Parenting

THEOLOGICAL STUDIES

PRACTICAL THEOLOGY

PTH501 Principles of Bible Study
PTH502 Discipleship
PTH504 Church Government
PTH511 Foundations for Ministry
PTH512 Mentoring & Coaching Dynamics
PTH604 Pastoral Theology
PTH605 Spiritual Formation/Personal
Growth
PTH614 Pastoral Care Ministry
PTH620 Introduction to Chaplaincy
PTH621 Chaplaincy
PTH631 Advanced Chaplaincy
PTH701 Leadership Principles

PTH702 Principles of Admin & Org.
PTH704 Home Cell Groups
PTH705 Urban Ministries
PTH706 Christian Ethics
PTH707 Pastoral Counseling
PTH708 Church Growth Principles
PTH801 Pastor and Staff Relations
PTH802 Role of Women in Ministry
PTH803 Prison Ministry
PTH804 Pastor in the Urban Community
PTH805 Adv. Leadership Principles
PTH806 African-American Church
PTH807 Marketing the Ministry

PTH808 Conflict Management

SYSTEMATIC THEOLOGY

SYS601 Old Testament Theology
SYS721 Pneumatology: The Holy Spirit
SYS610 Bible Doctrines
SYS722 Theology of Prayer
SYS611 Biblical Anthropology
SYS723 Ecclesiology: The Church
SYS620 Doctrine of God
SYS724 Healing
SYS621 Bibliology: The Bible

SYS801 Eschatology: The End Times
SYS622 Christology: Jesus
SYS810 Systematic Theology
SYS623 Soteriology: Salvation
SYS812 Pauline Theology
SYS624 Angelology & Demonology
SYS814 Johannine Theology
SYS701 New Testament Theology

GENERAL THEOLOGY

THE503 Names of God
THE504 Attributes of God
THE562 Theology of Worship
THE601 Tabernacle of Moses
THE630 Hermeneutics
THE641 Authority of the Believer
THE642 New Testament Ministries
THE662 Comparative Religions
THE663 Warfare Prayer

THE702 Covenants of God
THE703 Tabernacle of David
THE731 Life & Journey of Paul
THE732 Identifying Spiritual Gifts
THE762 Apologetics
THE763 Stewardship/Local Church
THE764 Bible Prophecy
THE890 Specialized Theological Study

Graduate Course Descriptions

All **Logos University** Graduate courses earn 3 credit hours upon satisfactory completion. Courses utilize a combination of DVD lectures, online instruction, textbook reading, and research to successfully complete each course.

BUS – Christian Leadership & Management

BUS500 Church/Ministry Administration: This course explores principles and practices of management and administration as they are adapted to non-profit organizations. Organizational issues as well as methods and tools for effective administration are discussed.

BUS505 Principles of Entrepreneurship: This course is designed to bring an awareness of the ups and downs of running a business or ministry and to lay a foundation for starting a business or ministry. The dynamics of operating a business or ministry will also be addressed.

BUS511 Organizational Principles - Development: This course will emphasize the practical approach of organizational development as a way of managing change and as a way of focusing human energy for specific desired outcomes. Various aspects of organizational development will be explored that will relate to providing individuals with the ability to respond creatively to both problems and opportunities within the organization.

BUS515 Supervision and Performance Improvement: This course is designed to provide the student with the skills and knowledge to effectively supervise, manage and train others in the ministry or workplace. Problem solving, delegating, decision making, establishing goals and evaluating performance will be explored. The effectiveness of methods and processes of supervision and improving performance will be investigated.

BUS550 Marketing Strategy - Design, Planning and Implementation: This course provides a comprehensive analysis of a business or ministry's clientele, products, competitors, markets, resources and technology in order to develop a marketing strategy. Students will examine the various components involved in times of rapid economic and technological change. Design, planning and implementation of these strategies will be addressed.

BUS600 Church/Business Management and Staffing: This course will discuss how to select, train, evaluate, support and mentor those involved in the administration of the church. Included is a discussion on leadership development, servant leadership and effective executive practices within the church.

BUS611 Marketplace Ministry: Students will explore the meaning and avenues for Christian praxis in the midst of organizational settings that are not specifically ecclesiastical in identity.

BUS615 Organizational Theory and Design: This course provides key ingredients from best companies and helps create and enhance an organization and human resource development initiative. Through a case study approach, this course provides practical, easy-to-apply tools, instruments, training concepts and contemporary models that can be used as benchmarks for the successful organization.

BUS635 Business Project: This course focuses on managing projects from their inception through to actual delivery of the business objective. This course addresses the concepts and issues, as well as assisting students in having a broader, more business-oriented focus on project management.

BUS710 Managing a Non-Profit Organization: A look at the special needs and skills required to effectively manage non-profit organizations.

BUS726 Ministry Development - Vision, Mission, Strategy: This course is designed primarily to assist individuals in the faith-based community to identify and develop the ministry God has called them to do. It is intended to serve as a guide for students to develop their ministries through vision, their mission and the strategy they will use to accomplish it.

BUS730 Your Church and the IRS: This course will take a look at the church's responsibility to the IRS. Recent laws and procedures are discussed as well as tax exemption reporting. This is a must for any church accountant or business manager.

BUS735 Essential Team Interaction: This course examines the dynamics of teams, how these dynamics change as team size changes, and the effect of leadership on the operational organization of the team. It presents several tools for enhancing team interaction, building internal communication, and maximizing the potential of a team to achieve its purpose and goals.

CED – Christian Education

CED501 Introduction to Christian Education: This course presents an overview and examines the materials and methods for Christian teaching, the function and place of Christian education in the local church, and summarizes the Biblical, theological, historical, philosophical foundations, and the basic objectives of Christian education.

CED511 Dynamic Methods of Teaching: This course covers the basic study of various audio and visual methods and models of instruction to equip students to communicate their ideas and subject matter clearly and concisely.

CED610 Principles of Teaching: A study of the basic principles of effective teaching based on the Christian philosophy of education of growth in wisdom, in stature, and in favor with God and men. The course includes characteristics and needs of various

age level students, ways in which Christian teachers can meet these needs, the fundamental responsibilities of the teacher, modern educational methods, and steps in preparing, presenting, and evaluating a lesson.

CED611 Theology of Christian Education: A comprehensive survey of the biblical principles justifying the need and practice of Christian education. Historical roots are traced from the earliest commands of God to the people of Israel to present day methods employed in religious education.

CED612 Classroom Management: This course is designed to teach students the various models to help them as potential teachers to learn to deal with students in their classrooms. This class presents a wide variety of problems that often result in school failure, dropping out, and major difficulties of many kinds in the classroom.

CED613 Curriculum Development: A study of curriculum theory and principles involving the student in the preparation, evaluation and selection of instructional materials for the educational ministries of the church and school.

CED620 Ministry to Children: How to effectively minister to children ages birth to adolescence in view of their particular spiritual, cultural, and psychological development.

CED701 Administration of Christian Education: An emphasis is placed on the principles and practices of organizing, administering, and supervising various programs in the local church.

CED702 Educational Models: A survey of the methods used in education are addressed in this course. How and why certain methods work in different situations will be covered for a balanced perspective on educational delivery systems. Topics included are: distance learning, home schooling, internet courses, traditional and non-traditional methods.

CED703 Principles of Education: The dynamics of how students learn and how teachers can address the various educational needs of students form the basis for this course. A survey of methodology available to teachers is included in this class.

CED704 Managing Educational Resources: A study of basic bookkeeping and accounting principles, business practices, and records which are necessary for the proper function of an educational facility.

CED705 Theory of Education: Educational theories are compared and contrasted equipping the student to develop their own unique approach to Christian education. The student will be exposed to paradigms of educational philosophy, theology and theory.

CED706 Ministry to the Physically Challenged: This course is specifically designed to assist the student in identifying the special needs and applying them for ministry to the physically impaired.

CED708 Learning Styles: To acquaint the student with the three primary learning styles and how they affect student assimilation of presented materials. To develop proficiency in creating lesson plans that present information in a multiple of styles to facilitate learning. It is also to equip the student with some resources that may facilitate the preparation and presentation of classroom materials.

CED720 Ministry to Youth: How to effectively minister to youth from adolescence to young adulthood in view of their particular spiritual, cultural, and psychological development.

CED820 Ministry to Adults: This course covers the issues, developmental tasks and Biblical principles associated with ministering to adults. Emphasis is placed on the adult learner, including characteristics, patterns and principles of adult learning.

CED840 Student Teaching Project: The student is placed in a primary teaching role in a church or school and will be responsible for writing and executing lesson plans, evaluating and testing students, while being supervised by a certified experienced teacher.

CED895 Master's Project: The student may choose to do a Masters project worth up to six credit hours to fulfill the requirements for a Christian Education major. A topic, syllabus and schedule will be developed with the assistance of an instructor.

CNS - Christian Counseling

CNS531 Biblical Counseling: This study will address relevant issues applying Biblical principles as solutions. The student will understand the interrelationship between Biblical truth and godliness, as well as be able to defend their counseling position with sound Biblical interpretations.

CNS621 Multi-cultural Counseling: This is a didactic and experiential course to expand personal and professional relationship competencies in working with people in our contemporary, pluralistic society. Religion is explored as one aspect of this diversity.

CNS631 Effective Counseling Skills: A beginning examination of Biblical counseling to assist the student in helping others find God's purpose for their lives and a study of the difference between secular counseling and Biblical counseling.

CNS632 Counseling Paradigms: A study of traditional and contemporary paradigms of psychotherapy for individuals, marriages and families. Bible-centered therapy, grief therapy, systems therapy, cognitive therapy and communication therapy are included. A Christocentric evaluation of all therapies is emphasized.

CNS633 Spiritual Growth - 12-Steps: The 12-step method of recovery is introduced from the perspective of how it can be used to achieve spiritual growth, as well as recovery and freedom from addictions.

CNS634 Counseling Codependency: Codependency is the fallacy of trying to control interior feelings by controlling people, things and events on the outside. This class provides the student with an analysis of the skills necessary to recognize and treat codependency.

CNS641 Advanced Counseling Skills: This course provides the student with the fundamental philosophical position of Biblical counseling. It furnishes an understanding of divine principles for the effective, God-honoring counseling ministry.

CNS642 Ethics and Legal Issues in Counseling: A culminating course in which in-depth concepts of ethical, legal, moral and spiritual issues in counseling are presented.

CNS731 Marriage and Family Counseling: This course examines the foundation of a successful marriage, the basic building blocks of the family and the church. Also examined are counseling methods used with married couples undergoing conflicts, child nurturing and disciplining, and cross-cultural ramifications.

CNS732 Group Counseling: A course designed to teach the student how to initiate a small group program in a local church. The student will also learn principles of group counseling and their practical application in small groups.

CNS734 Grief Counseling: This course is designed to give students an understanding of the dynamics of counseling situations guiding families and patients through the stages of grief and death and other types of losses.

CNS735 Stress Counseling: Students are guided through the aspects of stress detection and resolution in a variety of settings. The course offers a combination of spiritual and psychological components designed to help counselees manage and control stress levels.

CNS737 Crisis Counseling: This course is designed to examine major stress and crisis from birth to death. Attention is given to programmatic and therapeutic responses to crisis.

CNS738 Counseling Children: An intensive examination of the counseling strategies used with school-age children. Recognition of the rights of special student populations will be given attention. Problems, concerns, and dynamics underlying the behavior of children and adolescents and their treatment in counseling will be examined.

CNS739 Geriatric Counseling: Knowledge, skills, techniques for counseling older persons with sensitivity to aging, and application of counseling skills to special problems of aging.

CNS741 Divorce and Remarriage Counseling: A study of the cause and effects of marital strife. Biblical methodology is studied to be used in counseling for the unique problems exposed in marriage, divorce, and remarriage.

CNS742 Marriage and Family Counseling II: A continuation of CNS731. In this course students will learn and implement treatment planning and therapeutic interventions in marriage and family counseling situations. Special topics relevant to marriage and family counseling practice will also be addressed. Prerequisite: CNS731.

CNS743 Counseling Blended Families: To develop skills necessary to help parents in blended families gain insights on developing realistic expectations, placing priority on marriage relationship, dealing with the past, understanding and handling conflict, building trust and new family traditions, and growing together.

CNS801 Sexual Dynamics and Therapy: A course designed to introduce students to issues in dysfunctional human sexuality across the life span. Assessment and treatment of sexual dysfunction as well as sexuality and scripture will be considered.

CNS831 Addictions Counseling: This course is designed to teach the dynamics involved in addictive behavior. It includes principles in implementing a twelve-step recovery approach and how to customize this approach for each addictive profile. An in-depth examination of substances that are abused in society and the characteristics and psychological components, spiritual aspects, treatment options, and prevention will be considered.

CNS832 Healing the Inner Man: An introduction to the key elements in inner healing. There are many experiences that people have which cause hurt, resentments, and bitterness in the heart. If not ministered to, they can become destructive in our life - spirit, soul, and body.

CNS833 Counseling Domestic Violence: Victims and abusers both need help in domestic violence situations. The student is trained in the skills necessary to detect, intervene and counsel people involved in domestic violence.

CNS834 Counseling Sexual Abuse: A course designed to provide a comprehensive overview of various issues related to sexual abuse. The diagnosis, assessment, and treatment of child, adult victims and perpetrator will be discussed.

CNS892 Counseling: Independent Study: Under this designation, students will be able to research and study subject matter not included in regular course offerings. Any proposed independent study will be significantly beyond regular course offerings and will be under the direction of a School of Counseling faculty member. Amount of course credit hours is variable.

ECM – Evangelism and Missions

ECM501 Evangelism: A study of the Biblical injunctions to evangelize, with an emphasis on developing the skills of personal evangelism and equipping others to share their faith.

ECM522 Contemporary Tent-making: An examination of the biblical and missiological definition of tent making. This course presents the views of various missions' leaders regarding this "bi-vocational approach" to missions. Strategic planning concerning the role of tent-making is considered in the overall plan of God for fulfilling the Great Commission.

ECM523 Cross-Cultural Ministry and Power Encounters in the Local Church: A study of the working of the Holy Spirit in signs and wonders on the mission field today. The relationship of the person and work of the Holy Spirit to church growth, evangelism, and leadership training will be discussed in light of the diverse cultural and religious contexts.

ECM531 Introduction to Missions: This course covers the history of missions from the perspective of an overview, as well as biographical studies. The student will study the different methodologies in their historical context to help form relevant strategies for today.

ECM532 Principles and Methods for Missions: This course will teach practical evangelism and provide discussion of the alternative and challenges of cross-cultural evangelism. This will be discussed in both urban and rural settings with the problems associated with cross-cultural evangelism.

ECM541 Missions and the Local Church: A survey of the local church and its relationship to the mission mandate. Topics of study will include mission education, the role of church leadership in missions, and the development of the local church into a missionary-sending church.

ECM601 Campus Evangelism: This study is designed to assist the student in learning how to properly develop and implement an evangelism program geared to college students in a secular environment. Past and present college ministry movement will be analyzed to determine strategies that will be successful in the present age.

ECM631 World Missions: A study of the spheres of Missions with attention to various evangelism methods. This is a study of the development of Missions. Cultural anthropology, along with its missionary and theological implications, will also be examined.

ECM641 World Christian Perspectives: A multifaceted integrative course focusing on the Biblical, historical, and cultural dimensions of world evangelism. Emphasis is given to the state of the unevangelized world and how to strategically pursue the Great Commission.

ECM642 Islamic Fundamentalism: A survey of the religio-political ideology of Islam and its role in global Muslim expansionism, with emphasis on the implications of this world view for human rights by presenting a Christian analysis of the Koran and such doctrines as the “umma” (global ecclesio-civil community), the “sharia” (canonical law), the “jihad” (holy war), and the “dhimma” (concessionary charter of alienable rights for Jews and Christians).

ECM701 Urban Evangelism: This study is designed to assist the student in learning how to properly develop and implement an evangelism program geared to urban people. Past and present urban ministries will be analyzed to determine strategies that will be successful in the present age.

ECM711 Planting New Churches: A study of the basic strategies and practical methodologies of church planting. Through selected readings, lectures, and practical models, students will have the opportunity to design a strategy for a successful church plant. Progression is then made to a survey of fifteen church growth criteria and their practical application in the American church.

ECM731 Missions Anthropology: A study of the basic principles of cultural anthropology with its missionary and theological implications. It will provide a basis for the understanding of other cultures so the missionary can adjust more readily and work effectively among them.

ECM733 Cross-Cultural Leadership: Cultures of various people of the world are studied for the purpose of orienting the student with the issues in cross-cultural leadership and leadership development. The importance of cultural sensitivity and communication are emphasized.

HCH – Church History

HCH501 The Apostolic Fathers: A survey of the history of the early church after the initial apostolic period. Key figures and events as well as the formation of the early theological developments of the Church are treated.

HCH601 Church History I: A survey of the history of the Christian Church from AD 30 up to the Reformation. Individuals, events, issues and movements that shaped and impacted the church are studied.

HCH602 History of the New Testament Church: The history of the Church is traced focusing on the dynamics at work prior to first coming of Christ, how His ministry laid the foundation for the church and the early stages of its’ development up to the establishment of the Roman church under Constantine.

HCH611 Church History 2: A survey of the history of the Christian Church from the Reformation to the modern day. Individuals, events, issues and movements that have shaped and impacted the Church are studied.

HCH612 The Age of Reformation: This is a thorough treatment of the individuals and issues that prepared the church for the Reformation.

HCH614 The Charismatic Movement: This course surveys the beginnings, growth, and current developments in the 20th century charismatic movement and covers the antecedents of the various charismatic movements. The scope of the class covers both the mainline and independent church groups, nationally and internationally.

HCH701 History of Revivals: This course covers the rise and growth of denominations, eighteenth century revivals, and more recent denominational and ecumenical trends.

HCH702 Development of the Urban Church: The Industrial Revolution changed the way the church functions perhaps in ways that are unprecedented in history. The growth of urban communities set the stage for a new expression of church life. This course is designed to understand these developments.

HCH711 The Holiness/Pentecostal Movement: The course will serve as a survey of the beginnings of the holiness movement both in Britain and America with the origins of the Pentecostal movement from its inception to the present time. Major attention will be given to specific Wesleyan teachings and experience which carried over into Pentecostalism. The beginnings and development of Pentecostalism as a unique movement will be evaluated, both in America and throughout the world. A major focus will be on the formation and development of the major Pentecostal denominations. The contributing theological, ecclesiastical, social, and cultural influences on Pentecostalism will be studied in detail.

HCH712 Anglo-Catholic History & Discipline: An overview of Anglo-Catholic history and its distinctive theology and traditions.

HIS – Historical Studies

HIS501 Inter-Testamental History: This course covers the time period between the Old and New Testaments. The historical events, issues, beliefs, and people that shaped the climate for the appearance of Christ are given careful attention.

HIS610 Old Testament History: A study of the work of God in relation to man, as portrayed in the Old Testament. The course includes all the events from man's creation to the New Testament account of man's redemption. Special emphasis is placed on the historical and prophetic contexts of the events, significant individuals, and the development of the nation of Israel.

HIS620 Historical Roots of Israel: A thorough study of Israel's development prior to the conquest campaign in Canaan. This course begins with the call of Abraham and concludes with the death of Moses.

Languages

GRK – Greek

GRK601 Greek 1: An introductory study of the grammar, forms, syntax, and vocabulary of written New Testament Greek.

GRK701 Greek 2: This is a continuation of the study of the essentials of Greek grammar. Emphasis is placed on reading and interpreting select portions of the Greek New Testament text.

HEB – Hebrew

HEB601 Hebrew 1: An introduction to the alphabet, vowels, and pronunciation of the Hebrew language, followed by studies of important Old Testament words.

HEB701 Hebrew 2: A continuation of the study of the essentials of Hebrew grammar. Emphasis is placed on reading and interpreting select portions of the Old Testament text.

SPT – Special Topics

SPT601 Introduction to Biblical Languages – Hebrew: An introduction to the basic features of Hebrew, and the utilization of available study aids, such as computer software, lexicons, concordances, commentaries, etc. It is designed to enable students with little or no prior knowledge of Hebrew to engage in basic word studies and grammatical exercises.

SPT602 Introduction to Biblical Languages – Greek: An introduction to the basic features of Greek, and the utilization of available study aids, such as computer software, lexicons, concordances, commentaries, etc. It is designed to enable students with little or no prior knowledge of Greek to engage in basic word studies and grammatical exercises.

NTS – New Testament Studies

NTS509 The Synoptic Gospels: This course will examine and synthesize the Gospel accounts of Matthew, Mark and Luke. The three Gospel accounts will be examined individually and in relation to each other. Finally, the student will assume the commonalities and distinctions between the Synoptic Gospels and the fourth Gospel.

NTS510 Gospels - Life of Christ: This chronological study of the life of Christ will be informative, inspirational, and practical. The course will relate the parallel accounts in the four Gospels and divide the life and ministry of Christ into generally accepted periods. Through proper study and research, the student will have a thorough understanding of Jesus' example of ministry in the Power of the Holy Spirit.

NTS602 Acts - Mandate for Missions: A thorough study of the content of the book of Acts with emphasis on the work of the Holy Spirit in the origin and growth of the early church. The journeys of Paul are studied in relation to his epistles.

NTS610 Pauline Epistles: A study of the Pauline literature is foundational for the understanding of God's plan for the church and individual Christian living. This course will show how the epistles of Paul were written to both the individual and the church. Consideration of each Epistle will include background information, occasion, place and date of writing, as well as an exposition of the content of the letters.

NTS731 First & Second Peter: The epistles authored by the Apostle Peter are examined with special emphasis given to the warnings given to believers in the face of false teachers and teaching.

NTS740 John's Epistles: The epistles of John are studied giving careful attention to the unique theological nuances of the Apostle John. Instructions aimed at the individual believer and the general church are given specific attention to enhance spiritual growth.

NTS750 Hebrews - The Better Covenant: An exposition of the book of Hebrews, contrasting the Old and New Covenants. Each student will experience an enrichment of their life as they gain fuller understanding of the Book of Hebrews and its message.

NTS890 Specialized Bible Study: A custom-made course of study available for students who would like to study a book of the New Testament that is not currently offered. A special syllabus will be created by a faculty advisor with a timetable and project to fulfill the 3-credit hour requirement.

OTS – Old Testament Studies

OTS510 Pentateuch - Five Books of Moses: An integrated survey of the geographical, cultural, and historical background of each book of the Pentateuch. Significant issues of the Pentateuch are covered including evolution, higher criticism and the laws of Israel's theocracy with regard to their content, meaning and applicability for today.

OTS620 Historical Books: The study of the Old Testament books from Joshua to Esther which deals with the nation of Israel in its rise, disruption, fall, captivity and restoration. Special emphasis is given to the background for the further study of the prophets.

OTS621 Joshua: An in-depth study of the book of Joshua covering such topics as the conquest of Canaan, the establishment of Israel in Canaan, the morals of war and other theological issues associated with this fast-paced book.

OTS622 Nehemiah: An analysis of the narrative giving attention to the principles of leadership as effected through the life of Nehemiah. The combination of spirituality and practicality, prayer and perseverance are critical elements of this study.

OTS715 The Rise of the Davidic Monarchy: This study covers the books of Judges to First Kings 11, as well as Job to Song of Solomon. The course examines the content of each Old Testament book in the purview of the course as well as their specific

theological/ spiritual conflicts in areas of politics, economics, religious practice, social behavior, philosophy and interpretation of history as introduced by these sophisticated Old Testament writings.

OTS730 Wisdom Books: Selected portions of Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon are studied with respect to divine inspiration and practical teaching.

OTS810 Major Prophets: An intensive historical, doctrinal, and critical study of the international relations in the days of the prophets as well as the religious, spiritual, and civic decline of Judah during that time. Special emphasis is placed on the Messianic and Millennial prophecies.

OTS820 Minor Prophets: A study of the twelve Minor Prophets, concentrating on the social, political, and religious conditions of their time comparing and contrasting their message and thought with the contemporary thinking of the time. These prophets were the spiritual leaders, progressives, analysts, and exponents of their day.

OTS890 Specialized Bible Study: A custom-made course of study available for students who would like to study a book of the Old Testament that is not currently offered. A special syllabus will be created by a faculty advisor with a timetable and projects to fulfill the 3-credit hour requirement.

PHL – Philosophy

PHL501 Introduction to Philosophy: The focus of this class is to present an overview of the various worldviews and the principles of reality, knowledge and ethics. The student will be led into learning how to think accurately, comprehensively, effectively and biblically.

PHL601 Philosophy in Christian Perspective: The Christian worldview is contrasted to existing and prevalent philosophies. Students are equipped with the tools necessary to enter the debate emphasizing the supremacy of Christianity over other philosophies.

PRE – Preaching

PRE601 Homiletics I: A basic study in sermon preparation dealing with the parts of the sermon, structure, and delivery. Emphasis is given to the analysis of student-prepared outlines, along with the actual delivery of sermons. Purchase of DVD lectures is required for this course.

PRE701 Homiletics II: This course will provide further methods of gathering and organizing materials, effective illustrations, audience adaptations, and speech theory, with proper emphasis on Scriptural exegesis.

PSY – Psychology

PSY521 Child Psychology: This course is designed to cover the period from birth to adolescence. The unique characteristics of child development and their effect on

personality formation are given careful attention. The roles of nature and nurture in this age group are studied.

PSY601 Psychology of Religion: A study of the rise and principles of the application of psychology to religion. The basic ideas of personality formation, character building, and other significant religious activities as they relate to ministry are carefully studied.

PSY603 Adolescent Psychology: This course examines the effects of development on behavior, the nature of learning, teaching relationships, and individual differences, with particular emphasis placed on physical growth and development, cognitive growth, language development, moral education, personal development, and learning theory. Birth to adolescence is inclusive.

PSY604 Developmental Psychology: A study of the processes of human growth and developing patterns of behavior throughout the lifespan. Emphasis will be placed on the physical, mental, emotional, intellectual, and spiritual growth of the individual.

PSY611 Educational Psychology: This course is an application of psychological principles to the design and guidance of educational experiences. The course provides the tools needed to make the teaching / learning process a more effective and rewarding part of Christian ministry. Topics covered include student and environmental factors which affect the learning process, educational design principles, and the role of the Holy Spirit in Christian educational theory.

PSY612 Cognitive Therapy: This course will highlight the theory and practice of cognitive, behavioral, interpersonal, experiential, and solution-focused treatment models. Assessment, intervention, and self-management strategies through this approach will be emphasized. Application of cognitive and behavioral techniques to human problems will be discussed from a Christian perspective, with a focus on the belief system of individuals.

PSY701 Psychopathology: This course is designed to help the student understand and deal with mental disorders, the behavior of the mentally ill, understanding the manifestations of mental disorders, their problems, causes and processes.

PSY704 Psychology and Theology: This course will help the student compare and contrast the fields of psychology and theology to better understand how these disciplines interrelate.

PSY705 Psychology Tests and Measurements: This course will provide the principles of measurement and assessment with counseling use of various assessment instruments: achievement, aptitude, intelligence, interest, and personality. Supervision in administering, scoring, and interpreting of individual evaluation methods will also be explored.

PSY711 Psychopharmacology: This course presents an introduction to psychotropic drugs; how they affect the mind, their side effects; what they are prescribed for, i.e. depression, anxiety, mood disorder, etc.; and the importance and the role psychopharmacology plays in the healing of the person.

PSY801 Human Sexuality: This course will cover an intensive study of human sexuality and its effect on human behavior. Male and female views of sexuality are compared and contrasted for a better understanding of the complexities of how sexuality affects relationships, society and the church.

PSY850 Neuroplasticity and Brain Restoration: This course is an introduction to the contribution that research being done in neuroplasticity can make to Christian Counseling and treatment of the whole person— spirit, soul and body. The Gifts of the Holy Spirit are explored in terms of seeing the Holy Spirit as Counselor manifested through the professional counselor's personal and spiritual gifts. A Protocol is included as a treatment approach in the natural and spiritual.

PTH – Practical Theology

PTH501 Principles of Bible Study: Various methods of Bible study are introduced in this course to prepare the student for an exciting lifetime of Bible investigation for personal growth and teaching opportunities. Methods include: word studies, biographical studies, historical studies and more. Purchase of DVD lectures are required for this course.

PTH502 Discipleship/Mentoring: A course designed to examine the interpersonal relationships and character development of the student and apply the principles to the process of discipleship.

PTH504 Church Government: An overview of historical church government with particular emphasis on the early Church and government by consensus.

PTH511 Foundations for Ministry: This course will present Biblical principles of church leadership and life with an emphasis on team ministry. Key ministry practices will be examined as foundations for church renewal and revitalization.

PTH512 Mentoring Dynamics: This course explores the full range of the mentoring process from a Biblical, historical and individual perspective. Emphasis is place on studying examples of Biblical partnership and mentoring relationships.

PTH604 Pastoral Theology: A comprehensive treatment of the practical aspects of pastoral ministry. Subjects covered include the pastor as a divinely called servant, leader, preacher, teacher, counselor, administrator, spouse, and parent.

PTH605 Spiritual Formation/Personal Growth: The student is led into an evaluation of his/her present spiritual condition with practical instruction given on how to strengthen his/her walk with the Lord. A survey of the spiritual disciplines of prayer,

fasting, Bible study, meditation, journaling, silence, solitude, worship, etc. will be covered in this course.

PTH614 Pastoral Care Ministry: This course develops strategies for effective emotional and spiritual healing in the unique context of the church. Models for Biblically based, spiritually gifted strategies for key issues are presented as an integrated part of the mentoring and discipling process.

PTH620 Introduction to Chaplaincy: The student is introduced to chaplaincy as a ministry option. Institution (armed services, correctional facilities and hospitals) depend on chaplains to minister to psycho-religious needs other than their constituency. Practical principles on how to establish or work within an existing chaplaincy program are addressed.

PTH621 Chaplaincy: This course is designed to bring the student into an understanding of the mission of the modern-day chaplain. It will define the rules and everyday work of the chaplain.

PTH631 Advanced Chaplaincy: A continuation of PTH620. The emphasis in this course is to instruct the student in correct organization and administrative functions of a chaplaincy program and staff. It will also provide some experiential learning via a project.

PTH701 Leadership Principles: This course is designed to increase the student's knowledge of the theoretical aspects of leadership and of administrative roles within the church. Secular and Christian ideas of leadership are examined and applied to Christian education in the local church.

PTH702 Principles of Administration and Organization: Foundations for purposeful administration are explored with emphasis on a model which begins with accurately recognizing needs and the subsequent steps necessary to implement plans addressing the needs and the effective methods for evaluating plans, personnel and results.

PTH704 Home Cell Groups: This study will focus on how to establish and manage home fellowship within the local church for the purposes of outreach and discipleship. Principles on how to evaluate your church to determine readiness, how to recruit and train quality leaders to lead home fellowships is covered.

PTH705 Urban Ministries: This course is a study to discuss the alternatives and challenges of urban ministry on both the foreign and domestic fields. The student will survey the more prevalent problems associated with this type of ministry and explore solutions and strategies to address these needs.

PTH706 Christian Ethics: A study of Christian ethics for the everyday life with sound Biblical principles and practical applications for the professional and problem aspects encountered in the ministry.

PTH707 Pastoral Counseling: This course is designed to orient the minister in Biblical models of counseling within a church setting, and examination of the philosophy behind the pastor's role as counselor in the church in light of the Scriptures.

PTH708 Principles of Church Growth: A survey of the theological, sociological, and statistical dimensions of the church growth movement as they relate to evangelism, church development, Christian education, along with the basics for beginning a new church.

PTH801 Pastor and Staff Relations: This course will cover an in-depth treatment on how to assess readiness for a multiple staff situation as well as how to train and function as a multiple staff are covered in this course.

PTH802 Role of Women in Ministry: A study of ministry to and by women, including Biblical foundations for roles of women in the home, church, and society. The course is designed to aid men and women who will be responsible for various areas of ministry.

PTH803 Prison Ministry: This course seeks to equip the student with an understanding of the methodology and dynamics of prison ministry. The steps of formulating a new ministry to coordinating an existing ministry are addressed.

PTH804 Pastor in the Urban Community: The unique setting of urban ministry is detailed for an understanding of the issues that are confronted in an urban setting. Integrating Biblical principles from an urban perspective form the basis of this course.

PTH805 Advanced Leadership Principles: This course is a continuation of PTH801. This course will build upon the student's understanding of the theoretical aspects of leadership and of administrative roles within the church. Secular and Christian ideas of leadership are examined further and applied to the local church environment.

PTH806 The African American Church: This course seeks to assist the student in understanding the context and dynamics of the African American church. A historical survey forms the foundation for an understanding of its modern expression and practice.

PTH807 Marketing the Ministry: Students will explore an extensive survey into the various means available to properly and successfully develop awareness in a community of a church's ministry programs and services. This course covers topics such as: the well-designed church bulletin to mass media opportunities as promotional avenues.

PTH808 Conflict Management: This course is designed to equip the student in understanding the dynamics of stress, assessing the level of stress, integrating principles designed to alleviate stress in personal or ministry situations.

RES – Research

RES694 Master’s Field Education: This course provides the student with an opportunity for learning experienced through travel, short term mission trips, educational exchange programs, and learning through observation.

RES696 Master’s Practicum: This is a ministry/vocational relevant project or assignment that requires hands-on opportunities with specific goals and outcomes.

RES697 Master Internship: This is a three, six, or nine-month internship program under the direction of a mentor in the area of the degree major.

RES699 Master’s Thesis: A Master’s thesis following the specified requirements for the major area of study is to be completed by each student. Faculty advisors will be assigned to each student and are responsible for monitoring the schedule and quality of the project.

RES894 Doctoral Field Education: This course provides the student with an opportunity for learning experienced through travel, short term mission trips, educational exchange programs, and learning through observation.

RES896 Doctoral Practicum: A ministry / vocational relevant project or assignment that requires hands-on opportunities with specific goals and outcomes.

RES897 Doctoral Internship: This is a three, six, or nine month internship program under the direction of a mentor in the area of the degree major.

RES899 Doctoral Dissertation: A Doctoral dissertation following the specified requirements for the major area of study is to be completed by each student. Faculty advisors will be assigned to each student and are responsible for monitoring the schedule and quality of the project.

SOC – Sociology

SOC561 Sociology: This course is an analysis of the origin, development, function and interaction of social groups and institutions.

SOC562 Sociology of Religion: This study examines the basic theories and methods used by sociologists to understand religious phenomena with consideration of the special issues of religious groups in various cultural settings.

SOC563 Urban Sociology: A course of study of the origin, development, and nature of urban communities. Emphasis is placed on understanding the types and functions, structure and ecology, urbanism as a way of life, urban population centers, and metropolitan regions.

SOC661 Sociology and Christianity: This course is designed to ask, “How do social conditions affect the church?” “How does the church affect the society in which it operates? A focus on the role of religion in social change will be presented.

SOC662 Parenting: A course designed to specifically focus on rearing adolescents with the approach flowing from the family system point of view and dealing with the various life cycle events of individuals, married couples, and families.

SPT – Special Topics

SPT531 Jewish Roots of Faith: This course is designed to show how the Christian faith is rooted in Jewish foundations. The feasts and festivals of Israel are explained with a New Testament meaning.

SPT532 Jewish and Christian Thought: A contrast and comparison of Jewish and Christian theology in relation to the Messiah. This course is designed to assist the student in understanding the common threads and basis of Judeo-Christian values.

SPT631 Jewish Faith and Holy Days: A survey of how feasts, festivals, and Holy Days affect the understanding and practice of the Jewish faith. This course will define and explain Jewish customs and practices on these special days and festivals.

SPT632 Jewish Festivals - A Deeper Look: The feasts and festivals of Israel are examined with the goal of understanding the significance of how and why God chose this method to reveal Himself to Israel. The feasts are understood as types of Messianic revelation with their ultimate fulfillment in Jesus Christ.

SPT731 Renewal of Judaism: This course will integrate Messianic truth into the practice of Judaism as a fulfillment of prophetic Old Testament teaching. This course will give the Christian a fuller understanding of how Messianic Jews integrate their faith in Jesus Christ into the age-old expectations of Judaism.

SPT732 Wisdom in Jewish Thought: “The fear of the Lord is the beginning of wisdom.” The primacy of wisdom in relation to the knowledge of God is surveyed through the “Wisdom” literature of scripture.

SYS – Systematic Theology

SYS601 Old Testament Theology: A systematic study of the Old Testament writings with awareness to their historical, cultural and contextual environments and its implications for theological studies.

SYS610 Bible Doctrines: A major study of the Bible in a systematic way. The principle doctrines of the Scripture will be outlined and each discussed in a step-by-step process. This course is the base upon which the student will build theological foundation.

SYS611 Biblical Anthropology: A study of the teachings of Scripture concerning man and sin. The course corrects some of the false ideas about the origin of man and his

nature. Personal application of truth to the lives of students and persons to whom they will minister is a specific focus of the study.

SYS620 Doctrine of God: This course provides the student with an in-depth study of the doctrine of God including a Biblical understanding of the Trinity.

SYS621 Bibliology - Doctrine of Scriptures: A study of how we got the Bible, how the canon was formed, inspiration, inerrancy, and comparison of different English translations.

SYS622 Christology: A comprehensive study of what the Scriptures say about Jesus Christ. The course introduces the student to Old Testament typology and to the prophecies concerning Christ's present and future work. Controversial historical and contemporary views of Jesus are examined in relation to the Bible portrayal.

SYS623 Soteriology: A study of the doctrine of salvation, the work of Christ in bringing lost man into fellowship with God. The course includes the doctrines of repentance, faith, conversion, regeneration, justification, adoption, sanctification, and prayer in the life of a Christian. Included in the study are an analysis of Biblical passages relating to salvation and an evaluation of historical and contemporary views of salvation.

SYS624 Angelology and Demonology: A Biblical, theological, and historical study of the nature, function and activity of angels and demons. Also there will be an exploration of the realm of the supernatural for our time.

SYS701 New Testament Theology: A systematic study of the New Testament writings with awareness to their historical, cultural, and contextual environments and its implications for theological studies.

SYS721 Pneumatology - The Person and Work of the Holy Spirit: A scriptural and practical presentation of the nature, personality, gifts, and fruits of the Holy Spirit. Students will learn how to practically assess, value, and function in the gifts. This class will involve academic, as well as practical training.

SYS722 Theology of Prayer: An introduction to the Christian theology and methodology of prayer, communion with God, its purpose, and power are discussed and demonstrated through this dynamic course.

SYS723 Ecclesiology – The Church as Organism and Organization: A comprehensive study of the Biblical principles of the nature, mission and function of the Church. Descriptions and roles of the church offices of pastor, elders, deacons, etc. are treated in this course.

SYS724 Healing: This course examines the Scriptures for an understanding of the theology of healing. Historical experiences and movements as well as practical dimensions of this topic are examined for clarity on the subject.

SYS801 Eschatology – The End Times: This course is designed to introduce the student to the various components of end time theology. The different theories of the tribulation and the millennium are studied. The contributions of prophetic and apocalyptic literature are examined in both the Old and New Testaments.

SYS810 Systematic Theology: A survey course introducing the different components of theology and theological language. It is designed to prepare the student for in-depth study of individual theologies within the discipline.

SYS812 Pauline Theology: A study of the life and teachings of the Apostle Paul throughout the New Testament. Students will examine his conversion experience and subsequent ministry with an emphasis on his mission and message to the Gentile world. Key Biblical themes are addressed in this course.

SYS814 Johannine Theology: The contributions of the Apostle John to our understanding of the gospel and theology are treated in this study. Integration of his perspective to the whole of scripture is given special focus.

THE – Theological Studies

THE562 Theology of Worship: A practical application in the development of a music and worship program. Special emphasis is given to the Biblical basis for worship in the Church today. Modes and concepts of worship are examined.

THE601 The Tabernacle of Moses: This course provides a systematic and thorough study of the Tabernacle of Moses and the significance of it to Christian doctrine and worship.

THE630 Hermeneutics: A study of the science and laws of Biblical exegesis and interpretation. The principles, methods, and rules by which the meaning of Scripture may be ascertained are examined.

THE641 Authority of the Believer: A study of what makes victorious living possible. It will demonstrate how God has given us all that we need to live victorious and challenge the student to grab hold of what we already possess. Gaining or regaining the necessary momentum to sustain a lifelong drive toward consistent triumph is made a reality.

THE642 New Testament Ministries: This is an examination of the call and ministry of the five-fold ministry in the local church. The Church in its functioning as the Body of Christ is also considered.

THE662 Comparative Religions: A comparative study of the main world religious systems as related to the Biblical principles of Christianity. Modern cults are also addressed and major points in witnessing to adherents of non-Christian religions are discussed.

THE663 Warfare Prayer: This course is designed to help the student identify and utilize the weapons of warfare necessary for successful Christian living. The role and power of prayer in intercession and petition are covered in this dynamic course.

THE702 The Covenants of God: This course explores the various covenants of God in the Old Testament emphasizing their importance for the church of Jesus Christ.

THE703 The Tabernacle of David: This study examines Davidic worship, its expressions, and importance for the church today with practical applications for the individual student.

THE731 Life and Journey of Paul: A biographical study of the Apostle Paul focusing on how his life was shaped prior to his conversion, leading to his conversion and the effect his life had on those he ministered to after his conversion.

THE732 Identifying Your Spiritual Gifts: This course is designed to assist the student in discovering their calling in the ministry through the discovery of their God-given gifts. Also included is how to impart personal involvement in the local church by discovering, developing, and deploying the spiritual gift, and how to understand our part in the Great Commission of utilizing our gift into the greater vision of the local church.

THE762 Apologetics: A study of the defense of the faith, particularly from the standpoint of the authority of the Bible and historical evidences of the resurrection of Jesus Christ.

THE763 Stewardship in the Local Church: A Biblical framework for the spiritual discipline of stewardship and how to practice and teach it in the local church environment.

THE764 Bible Prophecy: The nature of Biblical prophecy is explained while specific examples of prophets and their messages are studied. Old and New Testament examples are explored highlighting the principles that govern interpretation of prophecy.

THE890 Specialized Theological Study: A custom-made course of study available for students who would like to study a theological topic that is not currently offered. A special syllabus will be created by a faculty advisor with a timetable and projects to fulfill the 3 credit hour requirement.

Appendix

Statement on Accreditation

Logos University is authorized by The Florida State Board of Independent Colleges and Universities to grant degrees and continues as a registered degree-granting institution with the Florida Department of Education Commission for Independent Education (CIE).

Logos University is peer accredited through the Association of Christian Schools International and the International Association of Bible Colleges and Seminaries. Peer accreditation is a recognition of standards, policies, and programs of like-minded institutions free of government involvement. These organizations are dedicated to creating and offering quality theological education. It is important to consider that: the degree programs of this college are designed solely for religious vocations.

In 1982, **LOGOS** was authorized by *The Florida State Board of Independent Colleges and Universities* to grant degrees and continues as a registered degree-granting institution with the *Florida Department of Education Commission for Independent Education* (CIE).

LOGOS is approved to educate disabled Veterans.

MEMBERSHIPS

LOGOS is a member in good standing of the *Association of Christian Schools International*. www.acsi.org

LOGOS is a member in good standing of the *International Association of Bible Colleges and Seminaries* www.iabcs.org.

PARTNERSHIPS

Logos University and Gordon-Conwell Theological Seminary are currently in partnership with one another regarding transferability of credits. Students who have successfully completed their Bachelor's degree with Logos University are able to enter into the Master of Divinity program at Gordon-Conwell Theological Seminary with a recommendation from the Logos University Administrative Office. Students interested should contact the Logos University office at info@logos.edu for more information.



FLORIDA DEPARTMENT OF
EDUCATION
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GORDON CONWELL
THEOLOGICAL SEMINARY



Basic Bible Knowledge Exam Undergraduate Programs Only

If you have extensive knowledge of the Bible's content and would like to receive credit by testing, you can do so by taking our online Basic Bible Knowledge Exam (BBKE). You can earn up to 15 semester hours at the undergraduate level only for the successful completion of the BBKE. This is a closed-book exam that is taken over a 3.5-hour period. You must have a proctor oversee the exam; a proctor cannot be a relative by blood or by marriage. After the exam has been completed, you and your proctor must sign the proctor form (*verifying that no Bible or resource materials were used*) and email the form back to Logos University. There is a \$50.00 nonrefundable exam fee.

Maximum Cost: \$375 for Bible Knowledge Equivalency Exam = 15 semester hours (\$25 per semester hour), plus \$50.00 **nonrefundable** exam fee. Awarded semester hours are contingent on the score received on the exam. The exam is divided into three parts: Old Testament Narrative, New Testament Narrative and Advanced Old and New Testament Narrative. Credit will be awarded as follows:

Old Testament Narrative grade of 50 - 75% = 3 credit hours and a fee of \$75 or:

Old Testament Narrative grade of 76 - 100% = 6 credit hours and a fee of \$150

New Testament Narrative grade of 50 - 75% = 3 credit hours and a fee of \$75 or:

New Testament Narrative grade of 76 - 100% = 6 credit hours and a fee of \$150

Advanced Old and New Testament Narrative grade of 50% or better = 3 credit hours and a fee of \$75

Request to Take the Online Basic Bible Knowledge Equivalency Exam

Today's Date: _____

Last Name: _____ First Name: _____

Street Address: _____

City: _____ State: _____ Zip: _____

Email: _____

Phone: _____

I am enclosing \$50 check made payable to Logos University.

or

I authorize Logos University to charge my credit card \$50 for the BBKE exam.

I understand the remaining balance, if any, for the BBKE credit earned will be billed to my account upon receipt of my signed contract.

Date: _____ Name on Card: _____

Address: _____ City, State Zip: _____

Credit Card Number: _____

Exp. Date: _____ V-Code: _____ Amount: \$50

Authorized Signature: _____



Guidelines for Writing Research Papers Undergraduate Level

1. Depending on the class, topic or Instructor, **Research Papers** can vary from 7-10 pages in length (not including cover page, endnotes and bibliography). All papers are to be typed and double-spaced. ***Transmission by email attachment is preferred. If sent by USPS and you want your papers returned, you must provide a self-addressed envelope with sufficient postage. Make personal copies for your protection!***
2. **Cover Page**
 - a. Upper left-hand corner
"Name of School or Extension"
"Name of Class"
"Name of Instructor"
"Term (winter, spring, summer, fall) and Year"
 - b. Upper right-hand corner: **Your name**
 - c. Centered on page
Research Paper
(2 spaces)
Title or Subject of Paper
3. **Format:** The second page starts the **Research Paper's** content
 - a. First sentence of first paragraph on first page begins 3 inches from top of page.
 - b. All paragraphs are to be indented 5-7 spaces.
 - c. Left hand margin 1 1/2 inches, right hand margin 1-inch, top margin 1 inch and bottom margin 1 inch.
 - d. Pages are to be numbered beginning with page 2. The first page of the reflection paper (not the cover page) is page #1 and is not to be numbered)
4. **Content**
 - a. Research means that you have undertaken to study and report on a subject. Individual instructors may have their own guidelines in terms of sources but minimum guidelines require 5 sources beyond class texts and the Bible.
 - b. The student will pick a topic approved by the instructor or syllabus.
 - c. The student will treat the subject in a focused manner to ensure thorough coverage of the subject.
 - d. The **Research Paper** is a combination of **Review** and **Reflection** with exposition that communicates critical thinking beyond the obvious.

- e. Where a reference is made it must be accompanied by an endnote number corresponding to the endnote page at the rear of the paper.
 - f. The student may choose to quote a source in the body of the paper but must give appropriate reference to Author, Title of Work, and page number in parenthesis following the quote.
 - g. A *Bibliography* must accompany your **Research Paper**. The *Bibliography* must follow standard bibliographic style and is to be at the back of your paper.
 - h. The *Introduction* of your paper will state your thesis and relevant main points that you will be addressing in the body of the paper.
 - i. The *Body* of your paper will review the topic in light of the literature that you have used in your research.
 - j. The *Conclusion* of your paper will summarize the *Introduction* and *Body* while making conclusions regarding how you now understand your topic and the potential areas that can be explored for further study and understanding of that topic.
5. **Layout of the Paper**
- a. Cover Page
 - b. Body
 - c. Endnote page
 - d. Bibliography



Guidelines for Writing Research Papers

Graduate Level

1. Depending on the class, topic or Instructor, **Research Papers** can vary from 12-15 pages in length (not including cover page, endnotes and bibliography). All papers are to be typed and double-spaced. **Transmission by email attachment is preferred. If sent by USPS and you want your papers returned, you must provide a self-addressed envelope with sufficient postage. Make personal copies for your protection!**
2. **Cover Page**
 - a. Upper left-hand corner
"Name of School or Extension"
"Number and Name of Class"
"Name of Instructor"
"Term (winter, spring, summer, fall) and Year"
 - b. Upper right-hand corner: **Your name**
 - c. Centered on page
Research Paper
(2 spaces)
Title or Subject of Paper
3. **Format:** The second page starts the **Research Paper's** content
 - a. First sentence of first paragraph on first page begins 3 inches from top of page.
 - b. All paragraphs are to be indented 5-7 spaces.
 - c. Left hand margin 1 1/2 inches, right hand margin 1-inch, top margin 1 inch and bottom margin 1 inch.
 - d. Pages are to be numbered beginning with page 2. The first page of the **Research Paper** (not the cover page) is page #1 and is not to be numbered.
4. **Content**
 - a. Research means that you have undertaken to study and report on a subject. Each instructor may have their own guidelines in terms of sources but **minimum guidelines require 5 sources beyond class texts** and the Bible.
 - b. The student will pick a topic approved by the instructor or syllabus.
 - c. The student will treat the subject in a focused manner to ensure thorough coverage of the subject.

- d. The **Research Paper** is a combination of *Review* and *Reflection* with exposition that communicates critical thinking beyond the obvious.
 - e. Where a reference is made it must be accompanied by an endnote number corresponding to the endnote page at the rear of the paper.
 - f. The student may choose to quote a source in the body of the paper but must give appropriate reference to author, title of the work, page number in parenthesis following the quote.
 - g. A *Bibliography* must accompany your **Research Paper**. The *Bibliography* must follow standard bibliographic style and is to be at the back of your paper.
 - h. The *Introduction* of your paper will state your thesis and relevant main points that you will be addressing in the body of the paper.
 - i. The *Body* of your paper will review the topic in light of the literature that you have used in your research.
 - j. The *Conclusion* of your paper will summarize the *Introduction* and *Body* while making conclusions regarding how you now understand your topic and the potential areas that can be explored for further study and understanding of that topic.
5. **Layout of the Paper**
- a. Cover Page
 - b. Body
 - c. Endnote page
 - d. Bibliography



Guidelines for Writing Book Reviews

Undergraduate Level

1. All papers are to be 3-5 pages (not including cover page), typed and double-spaced. **Transmission via email attachment is preferred.** *Make personal copies for your protection.*
2. **Cover Page**
 - a. Upper left-hand corner
"Name of School or Extension"
"Course Number and Name of Class"
"Name of Instructor or Program Director/Mentor"
"Term (winter, spring, summer, fall) and Year"
 - b. Upper right-hand corner: **Your name**
 - c. Centered on page:
Book Review
of
"Title of Book"
by
"Author of Book"
3. **Format:** The second page starts the *Book Review's* content
 - a. First sentence of first paragraph on first page begins 3 inches from top of page.
 - b. All paragraphs are to be indented 5-7 spaces.
 - c. Left hand margin 1 1/2 inches, right hand margin 1-inch, top margin 1 inch and bottom margin 1 inch.
 - d. Pages are to be numbered beginning with page 2. The first page of the paper (not the cover page) is page #1 and is not to be numbered.
4. **Content**

Review means that you understand the Author's premise for writing the book and will now summarize and critique in your own words what you understand the Author communicated. The first several paragraphs will state: the introduction to the author and why they are qualified to write on the subject, the thesis and relevant main points made in the book with commentary on each of the main relevant points. The body of the *Book Review* will consist of answering the following questions:

 - a. Did the author clearly communicate his premise for writing the book?
 - b. Did the author prove his premise?

- c. Was there evidence of proof that helped you to believe that the author was thorough in his research? If not, what areas do you see that needed to be covered? Use examples.
- d. Was the author able to expose you to new truths or cause you to rethink some conclusions that you had previously drawn? If yes How? If not, why?
- e. What controversial statements were made by the author? Why were these statements controversial?

Note: You can best accomplish this by taking brief notes, or underlining provocative statements in your book as you read.

5. **Conclusion**

- a. Would you recommend this book to others and why?
- b. Would you not recommend this book to others and why?
- c. Was the book an aid to your understanding of the class content?



Guidelines for Writing Book Reviews

Graduate Level

1. All papers are to be 7-10 pages (not including cover page), typed and double-spaced. **Transmission via email attachment is preferred.** *Make personal copies for your protection.*
2. **Cover Page**
 - a. Upper left-hand corner
"Name of School or Extension"
"Course Number and Name of Class"
"Name of Instructor / Mentor"
"Term (winter, spring, summer, fall) and Year"
 - b. Upper right-hand corner: **Your name**
 - c. Centered on page:
Book Review
of
"Title of Book"
by
"Author of Book"
3. **Format:** The second page starts the *Book Review's* content
 - a. First sentence of first paragraph on first page begins 3 inches from top of page.
 - b. All paragraphs are to be indented 5-7 spaces.
 - c. Left hand margin 1 1/2 inches, right hand margin 1-inch, top margin 1 inch and bottom margin 1 inch.
 - d. Pages are to be numbered beginning with page 2. The first page of the paper (not the cover page) is page #1 and is not to be numbered.
4. **Content**

Review means that you understand the Author's premise for writing the book and will now summarize and critique in your own words what you understand the Author communicated. The first several paragraphs will state: the introduction to the author and why they are qualified to write on the subject, the thesis and relevant main points made in the book with commentary on each of the main relevant points. The body of the *Book Review* will consist of answering the following questions:

 - a. Did the author clearly communicate his premise for writing the book? Where, and How?
 - b. Did the author prove his premise? Where and How?

- c. Was there evidence of proof that helped you to believe that the author was thorough in his research? If not, what areas do you see that needed to be covered? ***Use examples.***
- d. Was the author able to expose you to new truths or cause you to rethink some conclusions that you had previously drawn? If yes how? If not, why?
- e. What controversial statements were made by the author? Why were these statements controversial?

Note: You can best accomplish this by taking brief notes, or underlining provocative statements in your book as you read.

5. **Conclusion**

- a. Would you recommend this book to others and why?
- b. Would you not recommend this book to others and why?
- c. Was the book an aid to your understanding of the class content?



Guidelines for Master's Thesis and Doctoral Dissertation

- **Difference between a Masters Thesis and a Doctoral Dissertation**

Masters' theses and Doctoral dissertations are formal written documents that result from carefully organized research that is closely supervised under the direction and advice of responsible academic personnel. The difference between the two is the extent to which the research was performed and the originality of the document. Both documents must clearly demonstrate the student's ability to perform research at an advanced level; however, it is the expectation of this institution that the Doctoral Dissertation will be of higher quality as it relates to its contribution to the student's field of study. An excellent source to aid you in writing a dissertation may be found at

<http://www.dissertationhelp.net/index.html>.

- **What a Thesis/Dissertation is about.**

A Thesis/Dissertation is a formal writing whose sole purpose is to prove that you have made an original contribution to knowledge. To this end, it must show:

- That you have identified a worthwhile problem or question within your particular field of study.
- That you have reasonably solved the problem or answered the question asked.

Because the purpose of the graduate Thesis/Dissertation is to prove that you have made an original and useful contribution to knowledge, the examiners will read your work to find the answers to the following questions:

- Can the thesis/dissertation statement be clearly identified?
- Is it a good statement?
- Has it been answered before?
- Is it a useful statement?
- Did the student convince us that the statement was adequately resolved?
- Does the student's work represent a contribution to knowledge?

- **Content and format authority**

You may use any recognized authority for the purpose of structuring your thesis. *However, such authority must be disclosed along with the thesis/dissertation statement that is to be presented to the school for prior approval.* It is helpful to note that the Internet contains ample information and instruction regarding the various elements of a thesis/dissertation.

Unless otherwise excepted, the following elements will be required:

- Cover Sheet – The school will supply the form for the Cover Sheet. (See *Appendix*)

- Your “thesis statement” and the sources you intend to use for the purpose of formal construction must be forwarded to the school for prior approval. In order to expedite this process, you can do so by phone conversation; however, such conversation must be further supported by the “approval request”. It is important that your thesis statement is not only of development quality, but it should not be too broad or too narrow.
- Abstract: (a 250 to 350-word summary of the subject matter of your thesis. The abstract should contain:
 - The research topic
 - The aim of the study
 - The methods used
 - The main results obtained
 - The main sources used

Please write in complete sentences. The abstract is a piece that is developed without the assistance of third-party references or quotations. The last sentence of your abstract must be your “thesis statement.”

- Table of contents
- Dissertation Body – The dissertation is the documentation that supports your thesis.
- “Thesis defense, you may be asked to make an oral presentation.
- Bibliography, endnotes, footnotes, exhibits and schedules. (We prefer that you follow the procedures outlined in the MLA Handbook (ISBN 073529758).

- **Length and Pagination**

- A Master’s Thesis must be at least 80 but not more than 100 pages.
- A Doctoral Dissertation must be at least 120 but not more than 150 pages.
- Ancillary information (index, bibliography, schedules, etc.) should be identified by using lower-case Roman numerals and should not be made a part of the page requirements stated in 1 and 2 above.

Note: The school will assess an additional reading fee if your work materially exceeds the requirements stated in 1 and 2 above.

- **Type (12 Point only)**

A dependable printer or typewriter is necessary for controlled formatting and clean, sharp impressions. Do not use “script” or “specialty” fonts. “Times New Roman” or “Arial” is preferred.

- **Paper – Spacing – Margins**

Use 8.5 by 11-inch white paper of reasonable quality. Do not use less than 20 or more than 24-pound weight. Only single-sided copies will be accepted. The

general text of the manuscript must be double spaced both within and between paragraphs. All margins must be no larger than one inch.

- **Record Retention**

Please make a copy of the thesis or dissertation for your records. The one that you submit must be retained in our library. The Thesis/Dissertation becomes the property of **LOGOS University** and can only be used with permission from us.

- **Sequence of submission**

- Notify the University of your intent to commence your Dissertation. – A minimum of 1 year from desired date of completion.
- Submit your thesis statement for approval. – One month after approval of topic by the University.
- Submit your abstract for approval. – One month after approval of your thesis statement by the University
- Submit the first 10 pages of your first chapter for approval, along with the table of contents. - 60 days after approval of abstract
- Submit your first draft for approval. – 120 days after approval of the first 10 pages of your first chapter submitted to the University
- Submit your final work for approval and binding. - 45 days prior to Graduation date.

Note: It is your responsibility to edit all work submitted for proper content, grammar, and sentence structure. Your professor is not to be your proofreader.

- **Are there any exemptions from writing a Thesis or Dissertation?**

Both the Thesis and the Dissertation are essential to maintaining the integrity of your field of study. It is unusual to hold a graduate-level degree without having completed one of these presentations. The only possible exception for not writing a dissertation would be if it were to be replaced with a specialized master or doctoral project. The subject and nature of such a project must have the University's prior approval. The following are some examples of a replacement presentation.

- A contributory work, whether published or unpublished, that has not been used for prior academic credit.
- A “turnkey” manual for developing a special ministry in a specific field of study.
- Special education students.

Note: Approval for this option must be obtained from the *Academic Dean*.

- **Use of research materials regardless of source**

Your papers must be properly supported by applicable citations (i.e. footnotes, endnotes, body notes, and bibliographies). Your input must be totally your input –

merely rearranging published words will not suffice. It is also important to note that grade deductions will be assessed if your paper is overly quoted. If your writing skills are somewhat less than college quality, please consider the merits of enlisting the service of a benevolent proofreader within your sphere of influence.

We encourage you to use the Internet for research purposes only. It is important to note that any material from this source is to be treated in the same manner as hardcover publications. Direct references must be specifically identified within your footnotes or body notes.

- **Plagiarism**

If it is determined that a paper contains another author's material and is not identified as such, this may result in either the disqualification of the work or the student's dismissal from the school.

(Sample thesis cover page)

JOSEPH'S DIGITALLY COLORED DREAMCOAT
(Title of Thesis/Project, ALL CAPS)

A Thesis (Dissertation, or Project) Presented to

The Faculty of the Theology Program

LOGOS Christian College and Graduate Schools
(double-spaced))

In Partial Fulfillment

of the Requirements for the Degree

Masters/Doctorate of _____?
(Title of Degree)

by

John. Q. Christian
(full legal name)

May 2007
(date submitted)

APPROVED FOR THE THEOLOGY DEPARTMENT

Advisor Date

Reader Date

APPROVED FOR THE GRADUATE SCHOOL

| Executive Vice President Date

President Date



Notice of Intention to Withdraw

A student who wishes to withdraw from a program is to notify the Registrar of his/her intentions. Students who withdraw are still responsible for satisfying all financial obligations to the University. Students who fail to meet financial obligations will not receive academic transcripts.

Grades of **WP** or **WF** shall be placed on the student's transcript for the courses in which the student was enrolled based on their course grades at the time of withdrawal.

A student who withdraws without officially notifying the Registrar shall be administratively withdrawn. A grade of **I** (incomplete) shall be placed on the student's academic transcript for the remaining courses in their program, unless the *Academic Dean* specifies that **WF** (withdraw failing) be posted.

Today's Date: _____

Last Name: _____ First Name: _____

Street Address: _____

City: _____ State: _____ Zip: _____

Email: _____

Phone: _____

Reason for Withdrawal: _____

Mail, Email or Fax this form to:

LOGOS University
PO Box 770446
Ocala, FL 34477-0446

Email to Director of Admissions/Student Affairs
Fax:800-776-1027

*Please review the **LOGOS Refund Policy** in the catalog.

Application and Evaluation fees are non-refundable. Written cancellation or withdrawal must be submitted for a refund according to the following schedule.

100% of paid tuition within five (5) business days after program activation of a degree program

80% of tuition paid within fifteen (15) days of student contract activation.

60% of tuition paid within thirty (30) days of student contract activation.

40% of tuition paid within forty-five (45) days of student contract activation.

20% of tuition paid within sixty (60) days of student contract activation.

*There is no tuition refund after sixty (60) days of student contract activation. Refunds will be processed within thirty (30) days of the student withdrawal or cancellation notice.

*Beginning of class is calculated as being five (5) business days after activation of program. A student can be withdrawn administratively for non-payment of fees.

Note: *Students may reactivate their program within 2 years of withdrawal by agreeing to the reactivation policy in place at the time of their reactivation.*



Application for Program Deadline Extension

A student may apply for a **Program Deadline Extension** of up to 2 years if 75% of coursework is completed prior to the initial program completion deadline assigned at the time of activation. Application must be submitted a minimum of 30 days before the program completion deadline. **Logos University** will determine the length of the extension. Failure to apply for the extension will result in the program being deactivated. There are no other extensions available or allowed. A fee of \$100 must accompany submission of this application.

Today's Date: _____

Last Name: _____ First Name: _____

Street Address: _____

City: _____ State: _____ Zip: _____

Email: _____

Phone: _____

Mail, Fax or Email to:
LOGOS University
P O Box 770446
Ocala, FL 34477-0446

Fax:
800.776.0127

Email: Director of Admissions & Student Affairs

The University School will determine the length of the extension and it will not exceed 2 years. There are no other extensions allowed.