



COURSE CATALOG

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“Transforming Nations Through Developing Leaders”

This catalog represents the most recent information concerning degree requirements, tuition, fees, etc., at the time of printing. The University reserves the right to make changes without prior notice. For the most current and searchable version of this catalog and other current information, visit our website at www.logos.edu

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Logos University, Ocala, FL, USA

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Logos University Executive Leadership

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Dr. Ronald P. Johnson – Chancellor
Dr. Todd Steffy – Board of Directors
Dr. Doug Smiley – Board of Directors
Rev. Joann Gammachia – Board of Directors

Board of Regents

Dr. David Molapo – Director of Global Advancement
Dr. Anne Gimenez – Director of Global Advancement
Dr. Stephen Marshall – Director of Global Advancement
Pam Marshall – Director of Global Advancement

Logos University International

Dr. Daniel Zopoula – Burkina Faso, Africa and Canada
Dr. Esther Moon – Korea
Mrs. Grace Choi – Korea
Dr. Sameh Sadik – Egypt

Adjunct Faculty

Dr. Don Allen

D.Phil. in Pastoral Theology: St Alcuin House Seminary
Doctor of Literature: St Alcuin House Seminary
PhD in Psychology & Christian Counseling: Louisiana Baptist University
Master of Arts in Christian Counseling/Psychology: Southwest Bible College & Seminary
Bachelor of Ministry in Christian Counseling (Summa Cum Laude): Bethany Bible College
Graduate of Theology: Bethany Bible College

Dr. Jeff Canfield

Doctor of Ministry in Theological Studies: Logos University
Master of Applied Theology, Theological Studies: Logos University
Bachelor of Religious Science in Practical Ministry: Logos University
Diploma of Pastoral Ministry: Rhema Bible Training College

Dr. Randy Colver

Doctor of Theology: Logos University
Master of Divinity: Logos University
Bachelor of Theology: Christian International

Dr. Earl Jones

Post Doctorate - In Business with a Concentration in Marketing & Management:
University of Florida, Warrington College of Business, Gainesville, FL
Doctorate of Educational Leadership/Higher Ed Administration: Liberty University
Master of Arts in Student Affairs in Higher Education: Indiana University of Pennsylvania
Bachelor of Science in Marketing: Indiana University of Pennsylvania

Dr. Mike Jones

Doctor of Ministry in Biblical Studies: Logos University
Post Graduate Certificate in Christian Counseling: Logos University
Doctor of Ministry in Theological Studies: Logos University
Master of Theological Studies: Logos University
Bachelor of Science in Commerce/Study Economics: North Carolina Central University

Dr. Leonard Lupiya

Diploma of Theology: Living Waters Bible College
Master of Theological Studies: Logos Christian College and Graduate School
Doctor of Philosophy in Christian Leadership: Logos University

Dr. William Mouer

Bachelor of Music: Bowling Green State University
Master of Divinity: Trinity Evangelical Divinity School
Doctor of Ministry: Fuller Theological Seminary

General Information

What is Logos

Logos University is a non-resident school of theology and ministry. Recognizing that it is not practical for all who are called to ministry to pack up their families and leave their homes or places of ministry to attend a conventional “brick and mortar” school, Logos University brings quality, affordable and accessible ministry and theological training where students live and work.

A true pioneer in this environment, we have been equipping men and women for ministry vocations through distance education since 1977. Our students and graduates are successfully and faithfully serving the Lord all over the world.

Logos University offers degree programs in Applied Theology, Biblical Studies, Christian Counseling, Christian Education, Christian Leadership and Management, Divinity, Theological Studies, and Theology. All of our graduate degree programs are custom-made with the student’s needs and interests in mind. We recognize that most students do not fit into a “cookie cutter” academic program so we take great pains to provide our students with the courses that will best prepare them for that which the Lord has called them to do. Degree programs are custom-made for students in urban, suburban, rural and international environments. All our programs are offered from the Associates degree to the Doctoral level.

Our concept of distance education, which was once considered impractical, has now been adopted by leading institutions of higher education as a standard for training for ministry and non-ministry preparation.

Our leadership, faculty, and staff are not disconnected from the pulpit or local church pressures of this modern world. Our faculty is endowed with a vast treasure of ministry experience and strong academic credentials. Ministry professionals with advanced degrees are endorsed in their major of concentration to offer mentorship to our students.

Logos University provides a unique opportunity for students to prepare themselves academically, professionally, and spiritually to serve God in the ministry and professions to which they have been called. As an independent, educational ministry that is thoroughly Biblical in its philosophy of education, Logos University is a servant to both the local church and the individual student, providing curriculum, consultation, and direction for the pursuit of his/her educational goals.

Our Statement of Faith reflects the solidarity and unity of the broad spectrum of Christian ministry in our world. We wholly endorse the authority and autonomy of the local church and therefore, will not interfere with the local church’s life, its discipline, or its doctrinal emphasis.

History of Logos University

Logos University was birthed out of a visionary mandate to serve the body of Christ through an educational partnership with the local church. With more than 49 years of service, this mandate continues to be our clarion call. Through the merger of several small Bible Schools and institutes dating back as far as 1977, we are today an international Christian educational ministry with students representing dozens of countries. From a simple distance education school offering certificate programs, Logos University entered a new phase in upgrading the standards, policies, and degrees under the leadership of Dr. Charles Travis when he became president in 1994. Logos University took on a decidedly international scope as he partnered with ministry leaders all over the world. His passion for equipping the Body of Christ has featured prominently in making an impact in over 26 countries. Logos University restructured to the University model in April 2014, thereby offering our students a richer variety of programs and better qualified faculty in the majors we offer.

Many other Christian leaders across America have made substantial contributions to the life and growth of Logos University. For their selfless and visionary investment, we are eternally grateful. The current administration and faculty are ever conscious of the deep responsibility that has been passed on to us. To all who have gone before and to those who follow, we express our gratitude.

Statement of Faith

- We believe that the Bible is the inspired, infallible, eternal Word of God.
- We believe in one God, eternally existent in three persons: Father, Son and Holy Spirit.
- We believe the Bible's Genesis account of creation.
- We believe in the Deity of Jesus as the Christ, His virgin birth, His sinless life, His miracles, His vicarious and atoning death on the cross, as our perfect sacrifice, through His shed blood.
- We believe in His bodily resurrection, His ascension to the right hand of the Father as our Lord and intercessor and His personal return in power and glory, to judge the living and the dead.
- We believe that all have sinned and fallen short of the Glory of God and that all people are in need of Salvation, by grace, through faith in the completed work of our Lord and Savior Jesus, our Christ, who is the Messiah prophesied of in the Old Testament scriptures.
- We believe that salvation is the free gift of God by Grace, through faith and not accomplished through good works but freely given to each individual who has, by grace through faith, received the Lord Jesus Christ as their personal Lord and Savior.

- We believe that all who are saved should desire a close personal relationship with our Lord and Savior Jesus Christ, that we should serve Him as sanctified servants in obedience to His Great Commission.
- We believe in the very present ministry of the Holy Spirit, whose indwelling empowers Christians to live a godly life. We believe in the resurrection of both the saved and the lost; those who are saved, unto a resurrection of eternal life, in a spiritual body, to a literal heaven and those who are lost unto a resurrection of damnation, in a literal hell.
- We believe in the spiritual unity of believers, who comprise the body of our Lord Jesus Christ, who is the head of His body, the one true, called out assembly, recognized as the Ecclesia or Church.
- We believe that through the free gift of faith, God, by His grace, draws those who will believe the Gospel of our Lord Jesus Christ, unto repentance and faith.
- We believe that God's love, grace, and mercy endures forever.

Philosophy of Education

Our degree programs are designed to be practical as well as academic, preparing people for ministry and service in the fulfillment of their call. In line with the goals and philosophy expressed, **Logos University** continues to attain higher levels of both academic and institutional recognition; however, our primary goal is a Christian education that builds a solid foundation in the life of the student for both secular and ecclesiastical service.

To this end, **Logos University** is committed to:

- Offering Bible-based programs that increase the student's knowledge of Biblical truths.
- Providing quality theological instruction.
- Affordable tuition rates within the reach of the average student.
- Creating custom designed ministry degree programs of study to address the needs, and interests of the individual minister and leader.
- Preparing students for ministry vocations and equipping laypeople for leadership within the local church and community.

Accreditation, Authorization, and Recognition

Logos University is authorized by the Florida State Board of Independent Colleges and Universities to grant degrees and continues as a registered degree-granting institution with the Florida Department of Education, Commission for Independent Education (CIE).

Logos University is peer accredited through the Association of Christian Schools International (ACSI) and the International Association of Bible Colleges and

Seminaries (IABCS). Peer accreditation is a recognition of standards, policies, and programs among like-minded institutions committed to quality Christian higher education without government involvement. These organizations affirm Logos University's commitment to excellence in theological education and ministry preparation. All degree programs offered by Logos University are designed solely for religious vocations.

Logos University equips students for ministry and Christian service. Students should carefully consider the advantages and disadvantages of enrolling in a regionally or nationally accredited institution versus a peer-accredited institution, based on their ministry goals and vocational calling.

Logos University is approved to educate disabled Veterans.

Memberships

- **LOGOS** is a member in good standing of the *Association of Christian Schools International*. www.acsi.org
- **LOGOS** is a member in good standing of the *International Association of Bible Colleges and Seminaries* www.iabcs.org.

Student Life

Course Delivery Method

Logos University courses are offered in a variety of ways. Some of our courses may be supplemented by audio/video lectures and/or workbooks. Others are traditional guided reading and reporting. We offer some of our courses through our intensive *Saturday Seminars*. *Saturday Seminars* are selective, intensive one day workshops with a post seminar project due approximately 45 days after the seminar is offered. You can access information about our *Saturday Seminars* schedule by going to our website (www.logos.edu) and clicking on the *Seminar Schedule* link.

All **Logos University** courses are available via distance learning or external studies to anyone, anywhere. Students must possess the following to successfully engage in studies through **LOGOS**:

- Computer
- E-mail (Ability to send and receive attachments)
- Ability to meet financial requirements
- Ability to obtain required textbooks.

Housing Facilities

Logos University is not a traditional “brick and mortar” school. There is no residency requirement in the State of Florida, so all coursework can be done from the convenience and comfort of your home or ministry office. We do not offer dormitory/housing facilities.

Students Transferring to Logos University

Logos University welcomes transfer students who desire to continue their educational goals while transitioning from another college or university. Sealed official transcripts must be submitted directly to Logos University from all institutions attended after high school graduation. Transcripts must indicate courses entered, whether courses are in progress or completed, grades assigned, and semester or quarter credit hours earned. When applicable, results of aptitude or other special tests and evidence of academic standing should also be included.

Transferability of Credits Earned at Other Institutions

The transferability of credit earned at other institutions and transferred to **Logos University** is at the discretion of Logos University. Every effort is made to accept credit that will assist students in completing their degree goal through **Logos University**. All transcripts are evaluated individually to determine course equivalency, academic level, and applicability to Logos University degree requirements.

Transferability of Credits Earned at Logos University

Transferability of credits is always at the discretion of the receiving institution. While no institution can guarantee the acceptance of credits, **Logos University** students have successfully transferred their credits and degrees to a number of fully accredited institutions. Over nearly five decades, official transcripts have been sent to more than 60 colleges and universities at the request of students seeking transfer, including many regionally accredited institutions.

Receiving institutions evaluate transfer credit according to their own policies, considering factors such as degree major, GPA, entrance exam scores, and course relevance. For example, theology credits typically do not transfer into programs such as physical education, even when earned at a regionally accredited college.

Students contemplating a future transfer to a fully accredited institution are strongly encouraged to contact the institution to which they plan to transfer prior to enrolling at Logos University to determine transferability of credits.

The following accredited institutions have accepted **Logos University** students in the past. This list is provided for informational purposes only. There is no implicit or explicit guarantee that any student will successfully transfer to the institutions listed below:

- *American Lutheran Theological Seminary* - Minneapolis, MN
- *Asbury Theological Seminary* – Wilmore, KY & Orlando, FL

- *Assumption College & Seminary* - Boston, MA
- *Calvin College* - Grand Rapids, MI
- *Cambridge College* - Boston, MA
- *Chicago State University* - Chicago, IL
- *Columbia Bible College* - Columbia, SC
- *Faith Theological Seminary* - Tampa, FL
- *Florida Baptist Theological College* - Graceville, FL
- *Grand Rapids Baptist Seminary* - Grand Rapids, MI
- *Greenville College* - Greenville, IL
- *Indiana State University* - Terre Haute, IN
- *Judson College* - Elgin, IL
- *Lee University* - Cleveland, TN
- *National Louis University* - Chicago, IL
- *Northern Baptist Theological Seminary* - Lombard, IL
- *Nova University* - Ft. Lauderdale, FL
- *Pensacola Christian College* - Pensacola, FL
- *Paisley University* - Glasgow, Scotland
- *Reformed Theological Seminary* - Charlotte, NC & Orlando, FL
- *Regent University* - Virginia Beach, VA*

***Note:** Previous **LOGOS** students have been accepted into their Seminary

- *Southern Baptist Center of Biblical Studies* - Nashville, TN
- *Spertus University* - Chicago, IL
- *The Pentecostal Seminary* - Cleveland, TN
- *Texas A & M University* - Dallas, TX
- *Trinity Theological Seminary* - Newburg, IN
- *Trinity Evangelical Divinity School* - Deerfield, IL

Logos University credits are fully transferable, as programs allow, to all member schools of the *International Association of Bible Colleges and Seminaries (IABCS)*.
www.iabcs.org

Academic Excellence at Logos University

At **Logos University**, our commitment to academic excellence is rooted in the belief that Christian higher education should be exemplary—reflecting the highest standards of scholarship and integrity. We hold that anything less does not bring glory to God. Therefore, every effort is made to ensure our academic offerings are worthy of a university dedicated to the Lord and aligned with the calling of those preparing for ministry and service.

Many Logos graduates have achieved success in job placement, career advancement, and graduate school admission. Our alumni serve in a wide range of Gospel-centered roles, including:

- Senior and Associate Pastors
- Authors and Professors

- Chaplains and Christian Counselors
- Evangelists and Missionaries
- Christian School Teachers and Administrators
- Denominational Officials
- Leaders in government and Christian education across various nations

Confidentiality of Student Records

Logos University protects the confidentiality of the education records of current and former students. This policy is in compliance with the *Family Educational Rights and Privacy Act of 1974* (FERPA), as amended.

At its discretion the institution may provide directory information to include: student name, address, telephone number, date and place of birth, major field of study, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student and participation in officially recognized activities.

Students may withhold directory information by notifying the Registrar in writing.

Students wishing to review their academic record should submit a request to the Registrar's Office, which will provide secure remote access for inspection and review. Access will be granted to all information contained in the student's education records except for the following: financial information submitted by parents; confidential letters and recommendations related to admissions, employment, job placement, or honors for which the student has waived the right of inspection; and any education records containing information about more than one student, in which case access will be limited to the portion pertaining to the requesting student.

Notice of Non-Discriminatory Policy

Logos University admits students of any race, color, gender, or national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. We do not discriminate on the basis of race, color, gender, or national and ethnic origin in the administration of educational policies, admission policies, scholarship and loan programs, and other school-administered programs.

Part-Time Students

Logos University welcomes anyone who wishes to enroll on a course-by-course basis.

Foreign Students

Logos University is not authorized to issue I-20 student Visas, nor does it offer housing; however, the external studies program is available, provided all admissions requirements are met. See *Course Delivery Method* and *Admission Requirements* sections.

Admission Requirements

- Students must be committed to the absolute Lordship of Christ, through an ongoing relationship with Him, and by a desire to reach greater maturity in Him, in full obedience to His will. The following are needed for evaluation of student:
- A copy of a high school diploma, or its equivalent, for entrance into the College for the Undergraduate level. A copy of the High school diploma is not needed if the student is submitting a college transcript.
- A copy of a Bachelor's degree, etc., or equivalent, for all levels of the Graduate Programs.
- Sealed official transcripts from all previous college-level institutions, sent directly to **Logos University**. If student is applying for undergraduate studies only, a copy of a high school or GED diploma is to be sent.
- Students are to be actively involved in a local church.
- Admission to **Logos University** is subject to approval by the *Admissions Committee*, whose decision is final.

Admission Process

To be considered for admission, all undergraduate and graduate students are required to submit the following to the **Logos University** office:

- Application for Admission, completed in its entirety.
- Cover letter stating the student's educational and spiritual goals.
- Life and Ministry Assessment form if applying for Advanced Standing.
- At the time of application, copies of transcripts from previous learning institutions can be submitted; however, within completion of 30 credit hours from **Logos University**, official transcripts will be required to be sent directly to **Logos University** before a degree can be issued to a student.
- Copies of degrees, awards, certificates, etc.
- \$50.00 non-refundable Application Fee.
- \$25.00 non-refundable Evaluation Fee
- 2" x 2" snapshot.

Upon receipt of the application material, **Logos University** will consult with the applicant to create a custom-designed degree program and placement in the highest program for which the student is qualified. **Logos University** will provide the student with an evaluation letter outlining his/her program of study for the major he/she has chosen. In addition, a program activation letter will be provided for the student to begin their studies.

Standard of Conduct

Logos University expects students to adhere to the same rules as the faculty and staff. Questionable practices, such as the use of illegal drugs or conduct unbecoming a Christian, are not considered acceptable - First Thessalonians 5:22 (KJV), "Abstain from all appearance of evil."

Because of the Biblical demands of discipleship, it is expected that all students attending **Logos University** will maintain the highest standards of conviction and conduct. Although these standards may not affect one's spiritual standing, they do strengthen the life and testimony of both the College and the individual.

Advanced Standing

Undergraduate students who qualify may be eligible for **Advanced Standing** through *Life and Ministry Experience* credit. *Life and Ministry Experience* credit is available at the undergraduate level only for a maximum of 15 semester hours.

Credits by Examination credit is available by taking the **LOGOS Basic Bible Knowledge Exam**. Up to 15 credit hours on the undergraduate level may be earned through taking the *BBKE*. An application for this option is available.

When applying for admission, undergraduate students who desire **Advanced Standing** are to complete the *Life and Ministry Assessment Form* and/or *Basic Bible Knowledge Exam* application. All information submitted for *Life and Ministry Experience* credit must be verifiable. The *Life and Ministry Experience Assessment Form* must be completed and certified by church leadership not related to the applicant.

General Course Policies

Papers: All *Book Reviews, Reflection Papers, Research Projects, Theses, and Dissertations* must be prepared in accordance with accepted academic style guidelines (APA, MLA, or Chicago Style), along with any additional formatting requirements provided by **Logos University**. Written work submitted for credit must meet the following minimum standards:

- Generated on a computer word processor (Microsoft Word recommended)
- Double-spaced
- Twelve (12) point font size
- Times New Roman or Arial font face
- One-inch (1") margins on all sides
- Consistent with the selected style manual's formatting rules
- Title page, end notes/footnotes, and bibliography pages are not counted toward the required length of the paper.

All coursework must be submitted through the University's designated submission method. Students enrolled in courses offered on the online learning platform must upload assignments directly within the platform. Students enrolled in courses delivered outside the platform must submit their work electronically to the appropriate Logos University email address.

Instructions for submitting assignments—including final drafts of Theses, Dissertations, and Projects—are provided in the digital Welcome Packet issued upon program activation.

Policy for Plagiarism

Students are required to maintain the highest standards of character and academic integrity. Due to the increased occurrence of plagiarism in academia and elsewhere, it has become necessary to publish the following policy information regarding plagiarism. Please read through this policy completely. All students will abide by this policy.

What is plagiarism?

Merriam-Webster's Collegiate Dictionary defines plagiarism as, "to steal and pass off (the ideas or words of another) as one's own; use (another's production) without crediting the source."

Plagiarism is claiming as your own the information, ideas or written work of another in assignments such as research papers, essays, reports or other required material submitted for class.

Use of Artificial Intelligence Tools

The use of artificial intelligence tools (including ChatGPT, Copilot, Claude, Gemini, or similar programs) to generate, rewrite, or substantially compose academic work is prohibited unless explicitly permitted by the instructor. Submitting AI-generated content as one's own constitutes plagiarism, as it represents ideas or wording not created by the student. Any permitted use of AI tools must be fully disclosed and documented according to instructor guidelines.

How can plagiarism be prevented?

You may make use of other sources (e.g. reference works or the Internet), but when you borrow ideas, you must cite the source. Courses that are taken on our Edvance360 software make use of anti-plagiarism tools, and instructors will review all submitted work.

Plagiarism is prevented when you properly document quotations, paraphrases, or summarized thoughts.

What is not considered plagiarism?

Any information classified as common knowledge is not considered plagiarism (e.g. your own experiences, writing entirely in your own words, or general information in several sources).

What are the consequences of plagiarism?

Students should be advised that plagiarism in any form is prohibited, and that work containing plagiarized materials will be addressed seriously.

Should an act of plagiarism be discovered, the students will be summoned to a review by the Faculty and Academic Team. This review board will decide on the consequences based on the following and other relevant information. The final decision of the review board will be made on a case-by-case basis.

Category 1: Deliberate Plagiarism

A student who has deliberately plagiarized a major paper (such as theme, research or multiple-draft essay) will receive a zero for the paper. The student must resubmit the paper for the class with correct citations and personal work.

Category 2: Accidental Plagiarism

A student who accidentally plagiarizes by making significant citation errors will be permitted to correct the errors in a timely manner and will receive a reduced grade. Failure to make corrections will result in a grade of zero.

According to the Office of Research Integrity (ORI), “An ethical writer ALWAYS acknowledges the contributions of others to his/her work.”

Grading System

The following is the distribution of values given as they correspond to the letter grades:

<u>Grade</u>	<u>Numerical Equivalent</u>	<u>Quality Points</u>
A	94-100	4.0 points
A-	90-93	3.7 points
B+	88-89	3.3 points
B	84-87	3.0 points
B-	80-83	2.7 points
C+	78-79	2.3 points
C	74-77	2.0 points
C-	70-73	1.7 points
D+	68-69	1.3 points
D	64-67	1.0 points
D-	60-63	.7 points
F	0-59	0 points
I	Incomplete	
NC	No credit hours granted	
P	Passing (not in GPA total)	
V	Audit-No credit hours granted	
WF	Withdrawal Failing	
WP	Withdrawal Passing	
X	Course dropped without penalty	
XF	Course dropped with penalty	

After receipt of a grade, a student is given two weeks (14 days) to petition to change any grade status to a higher grade, or an “Incomplete” via the resubmission of required course work. If a student fails to resubmit the required course work during the two-week grace period, the final grade will stand. Any changes after that period will be determined by the *Academic Dean* and accompanied with the respective fee.

Leave of Absence (LOA) Policy

Purpose

A Leave of Absence (LOA) allows students to temporarily pause their studies while maintaining their status as an active Logos University student. This policy provides structure, clarity, and protection for both the student and the institution.

Eligibility

Students enrolled in any Logos University program may request a Leave of Absence if they need to pause their coursework due to personal, family, ministry, employment, or health-related circumstances.

Request Process

1. **Student Submission:** The student must complete and submit the official Leave of Absence Request Form to the Registrar's Office.
2. **Review & Approval:** The Registrar will review the request and notify the student of approval or denial. Additional documentation may be requested if needed for clarity.
3. **Effective Date:** The LOA becomes effective only after the completed form is received and approved.

Length of Leave

- A standard Leave of Absence may be granted for up to one academic year.
- Students who do not return by the expected return date may be moved to Withdrawn status and may need to reapply for admission.

Enrollment & Tuition Considerations

- Logos University does not participate in federal financial aid or loan programs; therefore, LOA does not affect federal aid or loan deferment.
- Students are responsible for any tuition arrangements or payment plans associated with their program.
- A Leave of Absence may affect a student's course timeline or tuition plan.

Academic Standing

- Students on an approved LOA remain in **good standing**.
- No coursework may be submitted or completed during the LOA period.
- Students must contact the Registrar before returning to coursework to ensure proper reactivation.

Withdrawals

Authorized - A student who wishes to withdraw from a program is to notify the Registrar of his/her intentions. Students who withdraw are still responsible for satisfying all financial obligations to the College and Graduate School. Students who fail to meet financial obligations will not receive academic transcripts.

Grades of **WP** or **WF** shall be placed on the student's transcript for the courses in which the student was enrolled based on their course grades at the time of withdrawal.

Unauthorized - A student who withdraws without officially notifying the Registrar shall be administratively withdrawn. A grade of **I** (incomplete) shall be placed on the student's academic transcript for the remaining courses in their program, unless the *Academic Dean* specifies that **WF** (withdrew failing) be posted.

Graduation Requirements and Policies

To qualify for graduation, students must:

- Successfully complete the required number of semester hours for their program with an overall GPA of 2.0 or better
- Fulfill all financial obligations to the University.

Note: *Students desiring a formal graduation ceremony will be responsible for rental costs of caps, gowns, and hoods. Information for securing graduation attire will be posted on the website 90 days prior to a scheduled graduation date. Please pay close attention to ordering deadlines. All students participating in formal graduation must have full graduation attire.*

Transcripts

A transcript contains all essential academic data such as the courses, grades, credits awarded, degree (with major), and graduation date.

An official transcript has the seal of **Logos University**, date, and an appropriate signature for students who have attended this institution. Sealed transcripts may be sent to students for hand delivery, or they may be sent directly from **Logos University** to institutions, colleges, or employers. Official transcripts become null and void if opened by the student.

The current fee for an official transcript is listed in the schedule of fees that follows. Official transcripts can be released only upon receipt of official transcripts from previous learning institutions or official letters of confirmation.

An unofficial transcript is an unofficial record of grades obtained while a student of **Logos University**. It is issued to the student and has the appropriate signature and is dated but is without the College seal. When all coursework has been completed and all financial obligations are fulfilled, one (1) unofficial transcript will be available at no charge.

The current fee for subsequent unofficial transcripts is listed in the schedule of fees. Unofficial transcripts can only be released upon receipt of official transcripts from previous learning institutions or official letters of confirmation.

Neither official nor unofficial transcripts will be issued for students who have failed to meet all financial obligations to the College and Graduate School.

The Credit Hour Measurement System

Logos University credit hours are fifty (50) minute hours. Schools generally assign 1½ to 2 hours of homework for every one (1) hour in class as per the *State of Florida Department of Education Board of Independent Colleges and Universities* guidelines:

6E-2.0041 Non-traditional College Programs.

“Semester unit” means either:

(cont.)

- *Fifteen hours of college or university level instruction during a semester, plus a reasonable period of time outside of instruction which the college requires a student to devote to preparation for learning experience, such as preparation for instruction, study of course material, or completion of educational projects.*
- *Planned learning experiences equivalent to the learning and preparation described above, as determined by duly qualified faculty responsible for evaluating learning outcomes for the award of unit credits.*

Per the description above, it has been determined that the following measurement of credit will be utilized by **Logos University**:

- **Option A** – 15 week semester
- **Option B** – 12 week compressed semester with additional reading assignments
- **Option C** – Intensive weekend seminar format which includes reading per schedule in **Option D** and a post-class assignment or project.
- **Option D** – Independent Guided Study. Reading, Research and Reporting

Undergraduate: 15 pages = One 50-minute lecture.
 3 credit hours = 675 pages

Graduate: 25 pages = One 50-minute lecture.
 3 credit hours = 1125 pages

Tuition, Fees, and Financial Information

(The college reserves the right to make changes without prior notice.)

Application Fee: \$ 50.00

Evaluation Fee: \$ 25.00

Note: The *application fees are non-refundable.*

Tuition:

Undergraduate, per semester hour \$150.00

Master's, per semester hour \$175.00

Doctoral, per semester hour \$200.00

Note: *Tuition fees do not cover the cost of course materials, which are ordered separately*

Reading Fees:

Master's Thesis: \$100.00

Doctoral Dissertation: \$150.00

Graduation Fees: *The graduation fee includes administrative fee, degree printing fee, and one (1) unofficial student transcript.*

Undergraduate Level \$ 75.00

Graduate & Post-Graduate Level \$100.00

Note: *Rental of gown, cap, or hood is not included in graduation fees.*

Credits by Examination:

Basic Bible Knowledge Examination Fee \$75.00

Credit Hour Fee, per credit hour earned through *BBKE* \$50.00

Life and Ministry Experience Credit (*per hour awarded*) \$75.00

Transcripts:

Official (*issued to employer, colleges, institutions*) \$10.00

Unofficial (*issued to student*) \$ 7.00

Course Challenge Fee: (*Masters and Doctorate*) full tuition rate

Transcript fees are nonrefundable. Before requesting a transcript, please be sure you attended Logos University; there are other schools with a similar name as Logos.

Miscellaneous Fees:

Program Deadline Extension \$100.00

Reactivation fee \$250.00

Degree Replacement: \$100.00

Return Check Fee: \$ 20.00

Dishonored Credit Card Fee: \$ 20.00

For the convenience of our students, Logos University accepts *American Express*, *Discover*, *MasterCard*, *Visa* and bank check cards with a *MasterCard* or *Visa* logo.

Program Finances

It is our goal to graduate our students, debt free. Graduating debt free allows our students to pursue ministry unencumbered by student loans and debt. Our tuition schedule is among the most affordable in the country for theological and ministry training institutions. In essence, there is a built-in scholarship in our fee structure. In addition, **Logos University** offers the following scholarships and grants to qualified students enrolling in a program as a Distance Learning student.

Returning Student Grant

This grant is awarded to all students who have previously completed a **Logos University** degree program and are pursuing another degree program through **Logos University**. The grant is in the amount of 10% and will be deducted from the total cost of tuition and applied upon activation of the student's next degree program.

Presidents Scholarship

This scholarship is awarded to licensed, ordained and commissioned ministers and missionaries. To qualify for the scholarship a copy (no originals please) of the license, ordination, or commission certificate is to be submitted at the time of application. The scholarship is in the amount of 10% and will be deducted from the total cost of tuition and applied upon activation of the student's degree program.

U.S. Military and Veteran's Scholarship

This scholarship is awarded to active or honorably discharged military Veterans. The scholarship is in the amount of 10% and will be deducted from the total cost of tuition and applied upon activation of the student's degree program.

Refund Policy

Application and evaluation fees are non-refundable. Written cancellation or withdrawal must be submitted for a refund according to the following schedule. A form is available for this purpose on our website.

- 100% of paid tuition within five (5) business days after program activation of a degree program.
- 80% of tuition paid within 15 days of student contract activation.
- 60% of tuition paid within 30 days of student contract activation.
- 40% of tuition paid within 45 days of student contract activation.
- 20% of tuition paid within 60 days of student contract activation.
- There is no tuition refund after 60 days of student contract activation.

Tuition Financing

Logos University provides a guaranteed tuition financing program that services the needs of our students. Every student applying for tuition financing will be evaluated and approved for a tuition financing program. These programs feature:

- Interest-free financing for the duration of the program contract
- Direct monthly itemized statements
- Tuition payments accepted via credit cards, including debit cards with *Visa* or *MasterCard* logo (subject to card approval)
- Extended payments designed to fit most budgets
- Guarantee of no increase in tuition and fees for the duration of the contract (Late fees may be charged for delinquent accounts)

Payment Schedule for Academic Programs

The financial contract will be determined through consultation with the Registrar's office. The payment schedule may be longer than the academic schedule. Degrees will be conferred upon satisfactory completion of all coursework and financial obligations to the University being met.

Degree Program Completion Schedule

A *Program Completion Date* (PCD) will be assigned for all student educational contracts. The PCD will be determined once the student has completed the application process, transfer credits have been considered, Life and Ministry credit has been determined and the degree program has been designed. Students are required to complete their program by the PCD. An extension is available if the student has 75% of their program coursework completed by the initial PCD. No other extensions are available.

Program Deadline Extension

The program completion date will be assigned at the time of program activation. If the program completion date is approaching, a student may apply for a **Program Deadline Extension** if 75% of coursework is completed prior to the initial deadline. Application must be submitted a minimum of 30 days before the deadline. The University will determine the length of the extension. Failure to apply for the extension will result in the program being deactivated. There are no other extensions available or allowed. A form for this purpose is available on the website.

Reactivation Policy

If a program has been deactivated, it may be reactivated within 2 years of the initial program completion date under the following conditions:

- A new student contract must be signed and submitted
- A new program completion date will be assigned.
- A program reactivation fee of \$250 will be assessed, due at the time of reactivation

- Tuition and fees for all courses previously not completed will be assessed at the rates in effect at the time of reactivation
- All coursework will be completed according to the syllabi in effect at the time of reactivation

A form for this purpose is available on the website.

Undergraduate Program Overview

Because we are a Christian college, our undergraduate degrees require a minimum of 15 hours (Associates) or 30 hours (Bachelor) of Bible/Theology. These hours may be earned through any combination of transfer hours, Life and Ministry Experience, taking the Basic Bible Knowledge Examination or completing **Logos University** courses.

Certificate in Theological Studies Program: 30 Semester hours

HCH201	Church History I
HCH211	Church History II
NTS101	New Testament Survey
NTS211	Romans: The Overcoming Life
OTS101	Old Testament Survey
PTH101	Principles of Bible Study
PTH102	Discipleship/Mentoring
SYS222	Christology
SYS323	Ecclesiology
THE230	Hermeneutics

Associate's Degree: 60 semester hours

Associate of Arts Programs at Logos University are comprised of Foundational Studies, Core Studies, and Electives. Students are eligible for graduation once they have completed all of the necessary requirements for each degree program.

The degree programs for the Associate of Arts Degrees are 60 credit hour programs and break down into the following components.

- Foundational Studies Coursework – 15 Credit Hours
- Core Studies Coursework – 21 Credit Hours
- Elective Coursework – 24 Credit Hours
- Total Coursework – 60 Credit Hours

Bachelor Degree (with Major): 120 semester hours

Bachelor of Arts Programs at Logos University are comprised of Foundational Studies, Core Studies, and Electives. Students are eligible for graduation once they have completed all of the necessary requirements for each degree program.

The degree programs for the Bachelor of Arts Degrees are 120 credit hour programs and break down into the following components.

- Foundational Studies Coursework – 30 Credit Hours
- Core Studies Coursework – 45 Credit Hours
- Elective Coursework – 45 Credit Hours
- Total Coursework – 120 Credit Hours

Associate and Bachelor degrees are available in the following majors:

Applied Theology/Practical Ministry
Biblical Studies
Christian Counseling
Christian Education
Christian Leadership and Organization
Theological Studies

All degrees earned through **Logos University** are designed solely for religious vocations and thus do not require a *General Education* component as reflected in the title of the degree on the diploma. The degrees awarded will be conferred as follows:

- *Associate or Bachelor of Arts Applied Theology*
- *Associate or Bachelor of Arts in Biblical Studies*
- *Associate or Bachelor of Arts in Christian Education*
- *Associate or Bachelor of Arts in Christian Counseling*
- *Associate or Bachelor of Arts in Christian Leadership and Organization*
- *Associate or Bachelor of Arts in Theological Studies*

Sample Undergraduate Programs

All undergraduate programs are comprised of three different sections: Foundational Courses, Core Concentration Courses, and Elective Courses.

Foundational Courses

All undergraduate programs require a foundation of Biblical/Theological studies. The Associate of Arts programs require 15 credit hours, and the Bachelor of Arts programs require 30 credit hours. These courses lay a solid foundation for Christian Educational study on the academic level to build any major or concentration upon.

HCH201	Church History I
HCH211	Church History II
NTS101	New Testament Survey
NTS211	Romans: The Overcoming Life
OTS101	Old Testament Survey
PTH101	Principles of Bible Study
PTH102	Discipleship/Mentoring
SYS222	Christology

SYS323 Ecclesiology
THE230 Hermeneutics

Core Concentration Coursework

For each program, a specific number of credit hours must be earned in order to qualify for the degree concentration or major. For the Associate of Arts Programs, a minimum of 21 credit hours must be earned in the area of concentration. For the Bachelor of Arts programs, there must be a minimum of 45 credit hours earned in the area of concentration. Logos University offers Majors in the following concentrations:

- Applied Theology
- Biblical Studies
- Christian Counseling
- Christian Education
- Christian Leadership and Organization
- Theological Studies

Elective Courses

The elective courses can be credits earned in any department. For the Associate of Arts Program, there are 24 credit hours allotted for the elective courses. For the Bachelor of Arts programs, there are 45 credit hours allotted for the elective courses. These credits may be earned from a combination of Life and Ministry Experience (possible of 15 credits awarded), Basic Biblical Knowledge (possible 15 credits awarded), and coursework. If you would like more guidance, feel free to contact Student Affairs for assistance in planning a customized program to meet and fill your needs.

Graduate and Post-Graduate Programs Overview

MASTER'S DEGREE PROGRAMS

All graduate programs require a 30-hour foundation in Biblical and Theological studies completed at the undergraduate or graduate level. These prerequisite hours must come from transferable academic coursework or from Logos University courses taken to fulfill the requirement.

Any deficiencies in Biblical/Theological studies will be added to the length of the master's program and must be completed before or alongside graduate coursework, as determined by academic advising.

All graduate programs require a 30-hour foundation of Biblical/Theological studies on the undergraduate or graduate level. The Biblical/Theological prerequisite can be made up by any combination of Life and Ministry Experience credit, transfer hours, examination through taking the Basic Bible Knowledge Exam, or completing **Logos University** courses. Any deficiencies in Biblical/Theological studies hours will be added to the length of the programs listed below.

All master's and doctoral degrees are awarded through Logos University's Graduate Schools. In accordance with Florida Statute 246.084(1)(I), all degree programs offered by Logos University are designed solely for religious vocations and ministry-related service.

Master of Arts degree programs are offered in the following concentrations:

36 hour programs:

- Applied Theology
- Biblical Studies
- Christian Counseling*
(*Prerequisite: Undergraduate degree in Religious Studies, Psychology or Counseling)
- Christian Education
- Christian Leadership and Management
- Theological Studies

60 hour programs

*Master of Theology**

(requires Biblical languages)

90 hour programs

Master of Divinity (with concentration)

(requires Biblical languages)

All degrees earned through a graduate school of **Logos University** do not require a *General Education* component. The degrees awarded will be conferred as follows:

- Master of Arts in Applied Theology* (MAAT)
- Master of Arts in Biblical Studies* (MABS)
- Master of Arts in Christian Education (MACE)
- Master of Arts in Christian Counseling (MACC)
- Master of Divinity (M.Div.)
- Master of Arts in Christian Leadership and Management (MACLM)
- Master of Arts in Theological Studies* (MATS)
- Master of Theology (Th.M.)

**There is a non-thesis option available for these programs*

Sample Masters Programs

All Graduate degree programs are custom designed with the student's needs and interests in mind. The specific courses (with the exception of required or prerequisite courses) will be chosen by the prospective student using guidelines provided by an Admissions Counselor. The following constitutes what a program may look like. Each student's program will look differently based on the needs they have in ministry.

Master of Arts in Christian Counseling (MACC)

The Master of Arts in Christian Counseling is a ministry-focused degree designed to prepare students for Christian, pastoral, and faith-based counseling within church, ministry, and nonprofit settings. This degree does not qualify graduates to sit for any state licensure examination for mental health professions, nor does it meet educational requirements for state-licensed clinical practice.

Logos University does not offer licensure-track counseling programs and does not represent the MACC as preparation for professional licensure in any U.S. state or territory.

Counseling Within Ministry Contexts: Many states, including Florida, have laws that allow individuals who hold recognized clergy status (Commissioned, Licensed, or Ordained) to provide faith-based counseling as part of their ministerial role. These provisions—often referred to as “clergy exemptions”—are independent of academic degrees and do not authorize individuals to practice as state-licensed mental health professionals. Logos University does not determine clergy eligibility and does not interpret state law for students.

Students who intend to offer ministry-related counseling are responsible for understanding and complying with the laws and regulations governing pastoral or faith-based counseling in their own state or country. For Florida residents, statutes may be reviewed at: www.flsenate.gov/statutes.

Core Studies in Christian Counseling:

24 hours

<i>Including the required courses below:</i>	
<i>PSY604 Developmental Psychology</i>	
<i>PSY612 Cognitive Therapy</i>	
Electives:	6 hours
Master's Practicum:	6 hours
Total:	36 hours

Applicants entering this degree program with a non-theological or non-ministry undergraduate degree must complete 30 semester hours of Bible and Theology coursework as part of their program.

*These prerequisite hours may be fulfilled through transferable Bible/Theology credits from another institution or by completing the required Bible/Theology courses through **Logos University**.*

Master of Arts in Christian Education (MACE)	
Core Studies in Christian Education:	24 hours
Electives:	6 hours
Master's Thesis/Project:	6 hours
Total:	36 hours

Master of Arts in Christian Leadership and Management (MCLM)	
Core Studies in Christian Leadership and Management:	24 hours
<i>Including the required courses below</i>	
<i>PTH701 Leadership Principles</i>	
<i>PTH702 Principles of Administration and Organization</i>	
<i>PTH805 Advanced Leadership Principles</i>	
Electives:	6 hours
Master's Thesis/Projects:	6 hours
Total:	36 hours

Master of Arts in Theological Studies* (MATS)	
Core Studies in Theological Studies:	24 hours
Electives:	6 hours
Master's Thesis/Project:	6 hours
Total	36 hours

Master of Theology (ThM)	
<i>Successful completion of this program requires Biblical Languages and qualifies the student to pursue an additional 36 hours for a Doctor of Theology</i>	
OT/NT Studies:	18 hours
Theological Studies:	12 hours
Systematic Theology Studies	15 hours
Hermeneutics:	3 hours
Greek I & II or Hebrew I & II:	6 hours
Master's Thesis:	6 hours

Total: 60 hours

Master of Divinity (M. Div.)

Successful completion of this program requires Biblical Languages and qualifies the student to pursue an additional 36 hours for a Doctor of Ministry

Core Studies (Required Courses) 66 Hours

GRK601 Greek I
GRK701 Greek II
HCH601 Church History I
HCH611 Church History II
HEB601 Hebrew I
HEB701 Hebrew II
NTS509 Synoptic Gospels
PHL501 Introduction to Philosophy
PRE601 Homiletics I
PRE701 Homiletics II
PTH706 Christian Ethics
PTH707 Pastoral Counseling
PTH805 Advanced Leadership Principles.
SYS501 Historical Theology
SYS601 Old Testament Theology
SYS621 Bibliology
SYS701 New Testament Theology
SYS810 Systematic Theology
SYS812 Pauline Theology
THE630 Hermeneutics
THE662 Comparative Religions
THE762 Apologetics

Concentrations (choose one): 24 hours

Christian Education Track:

CED611 Theology of Christian Education
CED701 Administration of Christian Education
CED702 Educational Models
CED703 Principles of Education
CED704 Managing Educational Resources
CED705 Theory of Christian Education
CED708 Learning Styles
CED820 Ministry to Adults

Christian Leadership and Management Track:

BUS500 Church/Ministry Administration
BUS511 Organizational Principles: Development
BUS550 Marketing Strategy: Design, Planning, Strategy
BUS600 Church/Business Management & Staffing

BUS611 Marketplace Ministry
BUS710 Managing a Non-Profit Organization
BUS726 Ministry Development: Vision, Mission, Strategy
BUS735 Essential Team Interaction

Pastoral Care/Counseling Track:

CNS731 Marriage & Family Counseling
CNS734 Grief Counseling
CNS737 Crisis Counseling
CNS831 Addictions Counseling
CNS832 Healing the Inner Man
PSY501 Introduction to Psychology
PSY612 Cognitive Therapy
PTH614 Pastoral Care

Total: **90 hours**

MASTER OF DIVINITY (M. Div.)

Chaplaincy Concentration

The Master of Divinity in Chaplaincy is designed to meet the broad theological and educational needs of students preparing for chaplaincy ministry. The program provides comprehensive biblical, historical, and practical training, including coursework in theology, church history, philosophy, leadership, and ministry practice, to equip students for service in diverse and pluralistic chaplaincy settings.

Students may earn credit for pastoral care practicum or internship through completion of a residency or weekend program of one or more units of Clinical Pastoral Education (CPE) accredited by the Association for Clinical Pastoral Education (ACPE). CPE is not required to receive the M.Div. degree; however, it is often required for employment in many chaplaincy contexts, including hospitals, hospice, the Veterans Administration, and certain federal or state agencies.

The M.Div. degree may meet the academic requirements for chaplaincy positions within the Armed Forces, Veterans Administration, correctional institutions, and other agencies. Applicants should consult the specific requirements of the chaplaincy organization to which they intend to apply, as additional qualifications—such as denominational endorsement, CPE units, or ministry experience—may be required

Biblical Core: **15 hours**

THE630 Hermeneutics
NTS509 Synoptic Gospels
SYS622 Christology
NTS Elective
OTS Elective

Theology and Philosophy:	15 Hours
PHL501 Introduction to Philosophy or PHL601 Philosophy in Christian Perspective	
SYS501 Historical Theology	
SYS623 Soteriology	
SYS810 Systematic Theology	
THE662 Comparative Religions	
Church History	9 hours
HCH601 Church History I	
HCH611 Church History II	
HCH612 Age of Reformation	
Preaching and Proclamation	12 hours
ECM501 Evangelism	
PRE601 Homiletics I	
PRE701 Homiletics II	
THE562 Theology of Worship	
Administration and Leadership	6 hours
PTH701 Leadership Principles	
PTH808 Conflict Management	
Chaplaincy Core	33 hours
CNS731 Marriage and Family Counseling	
CNS734 Grief Counseling	
CNS737 Crisis Counseling	
CNS831 Addictions Counseling	
PTH511 Foundations for Ministry	
PTH614 Pastoral Care History & Theology	
PTH620 Introduction to Chaplaincy	
PTH631 Advanced Chaplaincy	
PTH707 Pastoral Counseling	
RES697 Chaplaincy Internship (6 credit hours)	
TOTAL:	90 hours

Sample Doctorate Degree Programs

All doctorate degree programs have a prerequisite of a Master's degree and require either 36 or 60 credit hours beyond the Master's degree. Students having earned a Master of Theology (ThM) or a Master of Divinity (MDiv) may enroll in a 36-hour degree program for a Doctor of Theology (ThD) or Doctor of Philosophy (PhD). All other Master's degree programs require 36 semester hours beyond the Master's degree to qualify for a doctorate degree.

DOCTOR OF MINISTRY (DMin)

Prerequisite: 36 Hour Master's degree in Religious or Ministry concentration

Degrees are available in the following concentrations:

- Applied Theology
- Biblical Studies
- Christian Education
- Christian Counseling
- Christian Leadership and Management
- Theological Studies

Core Studies in area of concentration:	21 hours
Electives:	6 hours
Project:	9 hours
Total:	36 hours

DOCTOR OF CHRISTIAN EDUCATION* (DCE)

(Requires a Master's degree in Education or Christian Education)

Core Studies in Christian Education:	21 hours
Electives:	6 hours
Project:	9 hours
Total:	36 hours

DOCTOR OF CHRISTIAN COUNSELING (DCC)

(Requires a Master's degree in Counseling or Christian Counseling)

Core Studies in Christian Counseling:	21 hours
Electives:	6 hours
Project:	9 hours
Total:	36 hours

DOCTOR OF MINISTRY (D.Min.)

Chaplaincy

The Doctor of Ministry (D.Min.) in **Chaplaincy** is a ministry-focused academic program designed for individuals already serving in, or preparing for, ministry contexts where chaplaincy-related skills are beneficial. This degree provides advanced theological, pastoral, and ministry training; however, it does not qualify graduates for professional chaplaincy certification, endorsement, or employment, nor does it meet federal or state requirements for military, VA, hospital, or correctional chaplaincy roles.

This program supports ministers who wish to strengthen their pastoral care, crisis response, and faith-based counseling skills within church, nonprofit, or community ministry settings. Coursework may be helpful for individuals serving in chaplaincy-related environments, but Logos University is not an endorsing body, certifying agency, or training provider for professional chaplaincy pathways.

Some chaplaincy positions require Clinical Pastoral Education (CPE) accredited by the Association for Clinical Pastoral Education (ACPE). Logos University does not offer ACPE-accredited CPE units and does not evaluate, approve, or award CPE credit. Students who independently complete ACPE-accredited CPE may request evaluation

for possible academic credit toward elective requirements; acceptance of such credit is not guaranteed.

Chaplaincy Requirements Vary by Agency: Requirements for chaplaincy roles—such as those in the Armed Forces, Veterans Administration, hospitals, hospice organizations, and correctional institutions—are determined solely by the hiring agency or endorsing body. These requirements often include denominational endorsement, ACPE-accredited CPE, specific graduate degrees, ministry experience, and other qualifications beyond the scope of this academic program.

Students are responsible for reviewing the requirements of any chaplaincy organization to which they intend to apply. Logos University does not provide legal interpretation of chaplaincy regulations and does not represent this degree as meeting any specific chaplaincy credentialing standards.

Chaplaincy Core	30 hours
CNS737 Crisis/Grief Counseling	
CNS831 Addictions Counseling	
PTH511 Foundations of Ministry	
PTH512 Mentoring Dynamics	
PTH614 Pastoral Care History & Theology	
PTH620 Introduction to Chaplaincy	
PTH631 Advanced Chaplaincy	
PTH707 Pastoral Counseling	
Dissertation	6 hours
TOTAL: 36 hours	

DOCTOR OF THEOLOGY* (ThD)
36 Hour Program for Students with M.Div. or M.Th.
**Biblical Languages are required for this degree*

Theology Concentration	21 hours
(Systematic, Practical Theology, Theological Studies)	
Electives*	6 hours
(*If Biblical languages prerequisites fulfilled)	
Dissertation	9 hours
Total:	36 hours

60 Hour Program for Students with a 36-hour Master's degree
**Biblical Languages are required for this degree*

Theology Concentration	36 hours
(Systematic, Practical Theology, Theological Studies)	

Electives*	15 hours
<i>(*If Biblical languages prerequisites fulfilled)</i>	
Dissertation	9 hours
Total:	60 hours

DOCTOR OF PHILOSOPHY (Ph.D.)

The Doctor of Philosophy (Ph.D.) degree program is a research-based degree and is the crown jewel of degree programs offered through **Logos University**.

The Doctor of Philosophy degree program varies between 24-60 hours in length as described below. Prerequisites for being accepted into the PhD program are any of the following:

- The applicant must have a Master's degree in a Biblical/Theological field.
- If the Master's degree is 36 hours or less, the PhD program will require an additional 60 hours to complete beyond the Master's degree.
- If the student has a Master of Theology (ThM) or Master of Divinity (MDiv) degree, the PhD program will require an additional 36 hours to complete beyond the Master of Theology, or Master of Divinity degree. **Note:** The Master of Theology (ThM) degree must be a minimum of 48 hours and the Master of Divinity (M.Div.) degree must be at least 72 hours.
- If the Applicant has a Doctor of Ministry degree, the PhD program will require an additional 24 hours

The following constitutes the requirements for the Doctor of Philosophy degree:

PHL501 & PHL601* (required)	6 hours
Dissertation	12 hours
Doctoral Concentration Courses	6-42 hours
Total:	24-60 hours

**Required. If a student has already taken both PHL501 & PHL601, two additional Doctoral Seminars will be taken instead.*

Undergraduate Courses by Department

All LOGOS courses earn 3 credit hours upon satisfactory completion.

BIBLICAL STUDIES

OLD TESTAMENT

OTS101 Old Testament Survey
OTS110 Pentateuch
OTS220 Historical Books
OTS221 Joshua
OTS222 Nehemiah

OTS330 Wisdom Books
OTS410 Major Prophets
OTS413 Ezekiel
OTS420 Minor Prophets
OTS490 Specialized Bible Study

NEW TESTAMENT

NTS101 New Testament Survey
NTS110 Gospels: Life of Christ
NTS202 Acts: Mandate for Missions
NTS210 Pauline Literature (Epistles)
NTS331 First & Second Peter

NTS340 Johannine Literature
NTS350 Hebrews: Better Covenant
NTS410 Revelation
NTS490 Specialized Bible Study

CHRISTIAN COUNSELING

CNS130 Introduction to Christian Counseling
CNS131 Biblical Counseling
CNS231 Effective Counseling Skills
CNS233 12-Step Recovery Programs
CNS234 Codependency Counseling
CNS331 Marriage and Family
CNS332 Group Counseling
CNS334 Grief Counseling

CNS335 Stress Counseling
CNS337 Crisis Counseling
CNS338 Counseling Children
CNS341 Divorce/Remarriage Counseling
CNS431 Addictions Counseling
CNS432 Healing the Inner Man
CNS433 Counseling Dom. Violence
CNS434 Women's Issues in Counseling
CNS444 Counseling Sexual Abuse

CHRISTIAN EDUCATION

CED101 Introduction to Christian Education
CED111 Dynamic Teaching Methods
CED210 Principles of Teaching
CED211 Theology of Christian Education
CED212 Classroom Management
CED213 Curriculum Development
CED220 Ministry to Children
CED301 Admin of Christian Ed
CED302 Educational Models

CED303 Principles of Education
CED304 Managing Educational Resources
CED305 Theory of Education
CED306 Min. to Physically Challenged
CED320 Ministry to Youth
CED408 Learning Styles
CED420 Ministry to Adults
CED421 Student Teaching Project
CED495 Bachelor Project

EVANGELISM and MISSIONS

ECM101 Evangelism
ECM131 Introduction to Missions
ECM132 Principles and Methods
ECM201 Campus Evangelism
ECM231 World Missions

ECM301 Urban Evangelism
ECM311 Planting New Church
ECM331 Missions Anthropology
ECM333 Cross-Cultural Leadership
ECM342 Islamic Fundamentalism

Life and Ministry Experience Courses for Credit

Life and ministry experience credit (*undergrad*) is available to qualified individuals in the following areas. If requesting Advanced Standing through Life and Ministry Experience, please complete the Life and Ministry Experience Assessment form found on the website at the time of Application.

BUS119 Ministry Accounting and Bookkeeping
CED119 Teaching in a Ministry Environment
CED229 Children's Ministry Practicum
CED329 Youth Ministry Practicum
CED429 Adult Ministry Practicum
PTH119 Ministry of Helps
PTH179 Use of Arts in Ministry
PTH229 Ministry of Pastoral Care
PTH319 Org. Skills in Ministry Practice
PTH329 Information Technology in Ministry
PTH419 Personnel Management in Ministry
THE169 Music in Worship
THE269 Reflections in Prayer/Meditation
THE469 Ext. Readings in Contemp. Theology

LEADERSHIP & ORGANIZATION/CHURCH ADMINISTRATION

BUS100 Church/Ministry Administration Organization	BUS310 Managing Non-Profit
BUS101 Biblical Business Principles	BUS326 Ministry Development
BUS110 Accounting Principles	BUS370 Developing a Volunteer Base
BUS200 Church/Business Staffing	BUS403 Launching/Developing Business/Marketplace Ministry
BUS201 Principles of Economics	BUS404 Marketing & Management
BUS202 Organizational Principles	BUS410 Legal Environment of Business
BUS210 Accounting for Non-Profits	BUS450 Financial Planning
BUS241 Business Ethics	BUS451 Investment & Dividends
BUS245 Negotiation: Principles and/Practice	

HISTORY

CHURCH HISTORY

HCH201 Church History I
HCH202 History of the New Test. Church
HCH211 Church History II
HCH221 The Age of Reformation
HCH301 History of Revivals
HCH302 Development of the Urban Church

GENERAL HISTORY

HIS210 Old Testament History
HIS221 History of Israel

BIBLICAL LANGUAGES

GREEK and HEBREW

GRK201 Greek 1
GRK301 Greek 2
HEB201 Hebrew I
HEB301 Hebrew II

PHILOSOPHY

PHL101 Introduction to Philosophy
PHL201 Philosophy in Christian Perspective

PSYCHOLOGY

PSY101 Introduction to Psychology
PSY201 Psychology of Religion
PSY203 Child and Adolescent
Development
PSY204 Developmental Psychology
PSY211 Educational Psychology

PSY212 Cognitive Therapy
PSY301 Introduction to Psychopathology
PSY304 Psychology and Theology
PSY401 Human Sexuality
PSY410 Healing the Brain Through Prayer Therapy

RESEARCH

RES494 Field Education
RES496 Practicum
RES497 Internship

SOCIOLOGY

SOC161 Sociology
SOC261 Sociology and Christianity
SOC262 Parenting

PREACHING

PRE201 Homiletics I
PRE301 Homiletics II

THEOLOGICAL STUDIES

PRACTICAL THEOLOGY

PTH101 Principles of Bible Study
PTH102 Discipleship/Mentoring
PTH104 Church Government
PTH204 Pastoral Theology
PTH205 Personal Growth
PTH301 Leadership Principles
PTH302 Principles of Admin. and Org.
PTH304 Home Cell Ministry
PTH305 Urban Ministries
PTH306 Christian Ethics
PTH307 Pastoral Counseling

PTH308 Church Growth Principles
PTH401 Pastor and Staff Relations
PTH402 Role of Women in Ministry
PTH403 Prison Ministry
PTH404 Pastor in the Urban Community
PTH405 Adv. Leadership Principles
PTH406 African American Church
PTH407 Marketing the Ministry
PTH408 Conflict Management
PTH420 Introduction to Chaplaincy

SYSTEMATIC THEOLOGY

SYS201 Old Testament Theology
SYS210 Bible Doctrines

SYS220 Doctrine of God
SYS222 Christology

SYS223 Soteriology
SYS224 Angels and Demons
SYS301 New Testament Theology
SYS321 Pneumatology
SYS322 Theology of Prayer

SYS323 Ecclesiology
SYS324 Healing
SYS410 Systematic Theology
SYS412 Pauline Theology

GENERAL THEOLOGY

THE103 Names of God
THE104 Attributes of God
THE161 Christian Foundations
THE162 Theology of Worship
THE201 Tabernacle of Moses
THE230 Hermeneutics
THE242 New Testament Ministries
THE250 Faith Principles in Action
THE262 Comparative Religions

THE263 Warfare Prayer
THE302 Covenants of God
THE303 Tabernacle of David
THE362 Apologetics
THE363 Stewardship/Local Church
THE364 Bible Prophecy
THE450 The Kingdom of Heaven
THE490 Specialized Theology Study

UNDERGRADUATE COURSES

(Undergraduate courses are numbered in the 100-400's)

All Logos University courses earn 3 credit hours upon satisfactory completion.

Undergraduate Course Descriptions

BUS – Leadership / Organization / Administration

BUS100 Church/Ministry Administration (Methods & Tools): This course introduces key principles and practices of church and nonprofit administration. Students examine personnel management, financial oversight, risk management, strategic planning, and effective facility and office operations. Emphasis is placed on developing sound administrative systems that support healthy, accountable ministry environments.

BUS101 Basic Biblical Business Principles: A study of the philosophy, procedures, goals, mechanics and potentialities of business from a Christian perspective.

BUS110 Accounting Principles: This course introduces foundational bookkeeping and accounting practices for small businesses and church organizations. Students learn to maintain accurate financial records, prepare essential financial statements, and apply basic reporting methods for monthly and annual use. Emphasis is placed on practical skills that support sound financial stewardship and organizational accountability.

BUS200 Church/Business Staffing: This course introduces key administrative responsibilities of pastoral and organizational leadership, emphasizing mission development, organizational structure, goal setting, and long-range planning. Students explore practical principles for recruiting and training volunteers, motivating

teams, delegating tasks, communicating effectively, and leading meetings. Attention is given to building ministry frameworks and job roles that support both spiritual vision and administrative excellence.

BUS201 Principles of Economics: An introduction to both macroeconomics and microeconomics and the principles that form the foundation for both. An analysis of the determination of national income, employment, output and prices will also be discussed.

BUS202 Organizational Principles: This course examines how Christian values shape healthy and effective organizations. Students explore Christ-centered leadership, organizational culture, values-based strategic planning, mentoring, and work-life balance. Foundational principles of organizational change and development are introduced to help students understand how purposeful change leads to long-term ministry and organizational success.

BUS210 Accounting for Non-Profits: This course introduces essential accounting and financial practices for nonprofit and church organizations. Students learn foundational financial concepts, nonprofit budgeting, financial statement preparation, and methods for evaluating organizational performance. Emphasis is placed on stewardship, transparency, and strategic financial planning that supports mission-driven operations.

BUS241 Business Ethics: A thorough study of sound biblical ethics and their application to our personal lives, business endeavors, and community.

BUS245 Negotiation: Principles and Practices: This course introduces key concepts in negotiation and conflict management, emphasizing how interpersonal differences and emotional dynamics shape organizational outcomes. Students explore principled negotiation, interest-based problem solving, and strategies for achieving mutually beneficial agreements. Attention is given to navigating high-stakes or unstable situations where traditional negotiation structures may be unclear or absent.

BUS302 Accounting and Finance: An introduction to the concepts, procedures and ethical aspects of accounting and financial reporting as a basis for decision making. Financial accounting fundamentals are covered, including the accounting cycle, the elements of financial statements, and financial statement preparation. Several core elements are emphasized for service and merchandising organizations.

BUS310 Managing a Non-Profit Organization: A look at the special needs and skills required to effectively manage a non-profit organization. Special emphasis will be given to foundational understanding of the cardinal differences between NPO's and for-profit entities.

BUS326 Ministry Development - Vision, Mission, and Strategy: This course equips students to develop biblical vision, mission, and strategic ministry processes. Emphasis is placed on cultural engagement, financial stewardship, long-term

planning, and practical systems that support ministry growth, discipleship pathways, volunteer involvement, and organizational health.

BUS335 Essential Team Building/Interaction: This course examines the dynamics of teams, how these dynamics change as team size changes, and the effect of leadership on the operation and organization of the team. It presents several tools for enhancing team interaction, building internal communication, and maximizing the potential of a team to achieve its purpose and goal.

BUS370 Developing a Volunteer Base: Learning how to develop, inspire and motivate volunteers is essential for churches and nonprofit ministries to reach their full potential. This class will explore the issues of recruiting volunteers, finding the best fit for them, and using people's skills to uncover their passion for serving.

BUS403 Launching and Developing A Kingdom Business: How to start a business and use that business as an instrument for the promotion of Kingdom priorities.

BUS404 Marketing and Management: A general survey of the functions, processes, institutions and costs in the flow of goods and services from producers to consumers.

BUS410 Legal Environment of Business: A broad study of public and private law areas as they govern our present-day business climate. This involves the system of jurisprudence, sources of law, constitutional law, international transactions, consumer and employee protection, and a wide range of governmental regulation of business.

BUS450 Financial Planning: This course provides a biblical foundation for financial stewardship and decision-making. Students explore scriptural principles for financial freedom and apply them to real-life situations, with emphasis on budgeting, saving, giving, debt reduction, and long-term planning. Practical strategies are developed to help students set financial goals, avoid common pitfalls, and manage resources in a way that honors God and promotes financial stability.

CED – Christian Education

CED101 Introduction to Christian Education: This course surveys the biblical, theological, historical, and philosophical foundations of Christian education, with attention to the teaching-learning process and the role of Christian formation within the local church. Students are introduced to essential methods, ministry contexts, and instructional principles while developing foundational skills for planning and delivering effective, biblically grounded teaching.

CED111 Dynamic Methods of Teaching: This course introduces key concepts in human development, learning theory, motivation, and educational assessment. Students apply these principles to real-world teaching situations and develop effective instructional strategies for diverse learners.

CED210 Principles of Teaching: This course examines learning styles and their influence on effective teaching. Students explore secular instructional approaches alongside the teaching methods of Jesus, identifying principles that support Christ-centered education. Emphasis is placed on integrating sound pedagogical practices with biblical foundations for use in Christian school, church, and homeschool settings.

CED211 Theology of Christian Education: This course examines the biblical foundations of Christian education, tracing its development from God's earliest instructions to Israel through contemporary approaches in teaching and discipleship. Students explore the theological principles that shape the purpose and practice of Christian education in the church.

CED212 Classroom Management: This course examines classroom management from an ecological perspective, integrating behavioral principles, supportive interventions, and collaborative problem-solving. Students explore key management theories and develop practical strategies for conducting functional behavioral assessments and responding effectively to student needs.

CED213 Curriculum Development: This course introduces key principles and processes of curriculum development, integrating research-based models with outcomes-oriented design. Students examine how curriculum is shaped, organized, and evaluated, and learn to align goals, instruction, and assessment through backward design. Emphasis is placed on crafting clear learning outcomes, designing meaningful learning experiences, and developing coherent curriculum plans for church and school ministries.

CED220 Ministry to Children: This course examines children's spiritual, emotional, and relational development, emphasizing practical strategies for nurturing healthy faith and character. Students explore how structure, guidance, and intentional spiritual practices support growth, and learn to cultivate environments at home, church, and in the community that foster strong spiritual formation.

CED301 Administration of Christian Education: This course introduces key principles of leadership and communication within Christian educational ministries. Students examine school–community relations, stakeholder engagement, and the development of organizational trust, with emphasis on servant leadership, team mentoring, and collaborative ministry practice. The course equips learners to lead Christian education programs with professionalism, clarity, and Christlike character.

CED302 Educational Models: A survey of the methods used in education, are addressed in this course. How and why certain methods work in different situations will be covered for a balanced perspective on educational delivery systems. Topics include: distance learning, home schooling, internet courses, traditional and non-traditional methods.

CED303 Principles of Education: This course examines how students learn and how teachers respond to diverse educational needs. Emphasis is placed on developmental stages, learning processes, and creating effective learning environments. Students explore instructional methodologies and the communication dynamics that shape the teaching–learning relationship.

CED304 Managing Educational Resources: A study of basic bookkeeping and accounting principles, business practices, and records which are necessary for the proper function of an educational facility.

CED305 Theory of Education: Educational theories are compared and contrasted equipping the student to develop their own unique approach to Christian education. The student will be exposed to paradigms of educational philosophy, theology and theory.

CED306 Ministry to the Physically-Challenged: This course is specifically designed to assist the student in identifying special needs and applying them for ministry to the physically challenged.

CED320 Ministry to Youth: This course equips students to minister effectively to adolescents and young adults by integrating a developmental understanding of their spiritual, cultural, and psychological formation with practical strategies for discipleship. Emphasis is placed on addressing the unique challenges of today's digital world and fostering resilient faith, meaningful relationships, and clear communication of biblical truth.

CED408 Learning Styles: This course introduces the three primary learning styles and their impact on student understanding. Students learn to design class plans that present information in multiple formats and explore resources that support effective preparation and presentation of instructional materials.

CED420 Ministry to Adults: This course examines the developmental, cultural, and spiritual dimensions of adult life and their implications for Christian ministry. Students explore major theories of adult learning alongside biblical and practical principles for discipling adults in contemporary contexts, with emphasis on understanding adult learners, applying effective instructional strategies, and fostering meaningful spiritual growth.

CED421 Student Teaching Project: The student is placed in a primary teaching role in a church or school being responsible for writing and executing lesson plans, evaluating and testing students, while being supervised by a certified experienced teacher.

CED495 Bachelor Project: The student may choose to do a Bachelor project worth up to six credit hours to fulfill the requirements for a Christian Education major. A topic, syllabus and schedule will be developed with the assistance of an instructor.

CNS – Counseling

CNS130 Introduction to Christian Counseling: This course introduces foundational concepts in Christian counseling, exploring key models, helping skills, and ministry-based approaches to supporting individuals facing personal challenges. Students examine major counseling paradigms from a Christian perspective and consider practical applications within church and ministry settings.

CNS131 Biblical Counseling: This course introduces students to the foundational principles and practices of biblical counseling. Emphasis is placed on the use of Scripture, the work of the Holy Spirit, and essential interpersonal skills for addressing personal and relational challenges. Students gain a theological framework for counseling ministry and develop practical competencies for helping others from a distinctly biblical perspective.

CED212 Classroom Management: This course introduces students to foundational theories and practical strategies for effective K–12 classroom management. Emphasizing positive behavior support, functional behavioral assessment, and ethical disciplinary practices, the course equips students to create structured, responsive learning environments that meet diverse student needs.

CNS231 Effective Counseling Skills: This course equips students with essential counseling skills rooted in a biblical understanding of personal growth and change. Students explore key counseling models, examine the role of the heart in addressing dysfunctional behavior, and develop practical helping skills for use in church and para-church ministry settings.

CNS233 Spiritual Growth - 12-Steps: The 12-step method of recovery is introduced from the perspective of how it can be used to achieve spiritual growth.

CNS234 Codependency: This course examines the nature of codependency and equips students with insight and practical skills for identifying and addressing codependent patterns. Students explore the emotional, relational, and behavioral dynamics that contribute to codependency and learn strategies that support personal healing and healthier relationships.

CNS331 Marriage and Family Counseling: This course examines the biblical and practical foundations of healthy marriage and family relationships. Students explore counseling approaches for couples experiencing conflict, principles for effective parenting and discipline, and the influence of cultural factors on family dynamics. Emphasis is placed on understanding relational roles, core human needs, and God-honoring strategies that strengthen marriages and support the well-being of the family unit.

CNS332 Group Counseling: A course designed to teach the student how to initiate a small group program in a local church. The student will also learn principles of group counseling and their practical application in small groups.

CNS334 Grief Counseling: This course provides an overview of contemporary theories and practical methods for supporting individuals experiencing grief and loss. Students examine emotional, cognitive, and behavioral responses to grief and learn evidence-based, action-oriented strategies that promote healthy recovery. Emphasis is placed on recognizing diverse and complicated grief patterns and applying structured tools that foster healing through compassionate, relationship-centered care in both professional and ministry settings.

CNS335 Stress Counseling: This course explores the physical, emotional, and spiritual dynamics of stress and equips students with practical strategies for supporting individuals facing stress-related challenges. Students examine the body's stress response, the impact of chronic stress on well-being, and the role of lifestyle patterns, thought processes, and spiritual habits in resilience or burnout. Emphasis is placed on helping clients recognize stress triggers, regulate emotional and physiological responses, and develop sustainable rhythms of rest, recovery, and healthy living in personal, professional, and ministry contexts.

CNS337 Crisis Counseling: This course provides a foundational understanding of how to support individuals experiencing crisis, trauma, or acute emotional distress. Students learn practical, compassionate approaches for offering immediate help, with emphasis on recognizing trauma responses, stabilizing individuals in the early hours after a crisis, and communicating with clarity and sensitivity. The course equips future counselors and ministry leaders to provide presence, guidance, and appropriate intervention while working within broader care and referral systems.

CNS338 Counseling Children: This course introduces students to the inner world of children and the ways they communicate their needs, emotions, and experiences. Emphasis is placed on developmentally appropriate counseling methods, including child-centered play therapy, and trauma-informed approaches for children facing anxiety, depression, grief, or disruptive behavior. Students also explore biblically grounded strategies for strengthening family boundaries and restoring order in chaotic home environments. The course integrates practical skills with a Christian worldview to prepare students for effective ministry and counseling with children and their families.

CNS341 Divorce and Remarriage Counseling: This course examines the biblical, theological, and pastoral foundations for counseling individuals and families experiencing marital breakdown, divorce, and remarriage. Students explore key scriptural teachings, ethical considerations, and the emotional, relational, and spiritual issues surrounding these transitions. Emphasis is placed on developing practical counseling skills, understanding crisis and trauma responses, and providing compassionate, biblically grounded guidance to couples, children, and blended families within church and ministry contexts.

CNS431 Addictions Counseling: This course prepares students to counsel individuals struggling with substance abuse and other addictive behaviors. Students explore individual and group treatment approaches, therapeutic interventions, and key issues related to addiction recovery. Emphasis is placed on developing practical counseling skills and understanding the needs of diverse populations, including adolescents, minorities, the elderly, and individuals with co-occurring mental health challenges. The course approaches addiction counseling from a biblical perspective, integrating clinical insight with compassionate, ministry-focused care.

CNS432 Healing the Inner-Man: This course examines the foundational principles of emotional and spiritual inner healing. Students explore how life experiences, trauma, and unmet needs create unresolved wounds that shape thoughts, behaviors, and relationships. Through a blend of psychological insight and biblically grounded healing practices, learners identify the roots of emotional pain, understand its impact on the whole person, and apply ministry-based approaches that promote restoration, wholeness, and lasting transformation.

CNS433 Counseling Domestic Violence: Victims and abusers both need help in domestic violence situations. The student is trained in the skills necessary to detect, intervene and counsel people involved in domestic violence.

CNS434 Women's Issues in Counseling: A study of women's issues relating to the contemporary woman in both the church and in the world.

CNS444 Counseling Sexual Abuse: This course provides a compassionate, biblically grounded overview of sexual abuse and its impact on survivors. Students learn to understand the dynamics of abuse, recognize trauma responses, and support survivors through safety, truth-telling, and the healing process. Emphasis is placed on the role of the church in providing care, as well as the emotional and spiritual impact this work has on counselors. The course equips students to offer informed, sensitive, and effective ministry to survivors of sexual abuse.

ECM – Evangelism and Missions

ECM101 Evangelism: This course examines the biblical foundations and historical practice of evangelism by exploring Jesus' disciple-making strategy and the methods of the early church. Students evaluate the effectiveness of early Christian witness and learn to apply timeless evangelistic principles to contemporary ministry contexts.

ECM131 Introduction to Missions: This course provides a broad historical survey of the Christian world mission, examining major missionary movements, key figures, and the development of mission methodologies within their historical and cultural contexts. Students explore how past strategies inform contemporary cross-cultural ministry and learn to apply principles that support effective and relevant mission practice today.

ECM132 Principles and Methods for Missions: This course provides a practical exploration of evangelism across diverse cultural contexts, with attention to the unique challenges found in both rural and urban settings. Students examine the cultural, social, and spiritual dynamics that shape cross-cultural ministry and evaluate effective approaches for communicating the Gospel in varied communities. Emphasis is placed on navigating barriers, adapting methods, and engaging people meaningfully while maintaining biblical conviction.

ECM201 Campus Evangelism: Designed to assist the student to properly develop and implement an evangelism program geared to college students in a secular environment. Past and present college ministry movements will be analyzed to determine strategies that will be successful in the present age.

ECM231 World Missions: A study of the spheres of missions with attention to various evangelism methods. This is a study of the development of missions. Cultural anthropology, along with its missionary and theological implications, will also be examined.

ECM301 Urban Evangelism: This study is designed to assist the student in learning how to properly develop and implement an evangelism program geared to urban people. Past and present urban ministries will be analyzed to determine strategies that will be successful in the present age.

ECM311 Planting New Church: A study of the basic strategies and practical methodologies of church planning. Through selected readings, and/or lectures, and practical models, students will have the opportunity to design a strategy for a successful church plant.

ECM331 Missions Anthropology: A study of the basic principles of cultural anthropology with its missionary and theological implications. It will provide a basis for the understanding of other cultures so the missionary can adjust more readily and work effectively among them.

ECM333 Cross Cultural Leadership: Cultures of various people of the world are studied for the purpose of orienting the student with the issues in cross-cultural leadership and leadership development. The importance of cultural sensitivity and communication are emphasized.

ECM342 Islamic Fundamentalism: An examination of the impact of Islam's ideology and its role in global Muslim expansionism. A Christian analysis of the Koran and such doctrines and the "Umma" and the Sharia." The Jihad and the Dhimma will also be studied. Resolution of the tension in Church/State issues will be discussed.

GRK – Greek

GRK201 Greek 1: This is an introductory study of the grammar, forms, syntax, and vocabulary of written New Testament Greek.

GRK301 Greek 2: A continuation of the study of the essentials of Greek grammar. Emphasis is placed on reading and interpreting select portions of the Greek New Testament text.

HCH – Church History

HCH201 Church History I: This course surveys the history of the Christian Church from the first century through the Protestant Reformation. Students explore the key individuals, events, movements, and theological developments that shaped the Church's growth, doctrine, and global influence.

HCH202 History of the Early Church: The history of the church is traced focusing on the dynamics at work prior to first coming of Christ, how His ministry laid the foundation for the church and the early stages of its development up to the establishment of the Roman church under Constantine.

HCH211 Church History II: This course surveys the history of the Christian Church from the Reformation to the modern era. Students examine key individuals, events, theological developments, and movements that have shaped the Church's life and mission across diverse cultural and historical contexts.

HCH221 The Age of Reformation: A thorough treatment of the individuals and issues that prepared the church for the Reformation.

HCH301 History of Revivals: This course surveys major revival movements in Christian history, examining the spiritual, theological, and cultural dynamics that shaped them. Students explore the distinguishing marks of authentic revival, evaluate the impact of key renewal movements on the modern church, and consider how revival influences both personal and corporate spiritual life.

HEB – Hebrew

HEB201 Hebrew I: An introduction to the alphabet, vowels, and pronunciation of the Hebrew language, followed by studies of important Old Testament words.

HEB301 Hebrew 2: A continuation of the study of the essentials of Hebrew grammar. Emphasis is placed on reading and interpreting select portions of the Old Testament text.

HIS – Historical Studies

HIS210 Old Testament History: A study of the work of God in relation to man, as portrayed in the Old Testament. The course includes all the events from man's creation to the New Testament account of man's redemption. Special emphasis is placed on the historical and prophetic contexts of the events, significant individuals, and the development of the nation of Israel.

HIS221 History of Israel: A study of the origin and development of the people of Israel from the call of Abraham to the period after their exile. Focus is on key events,

individuals and eras studied with special emphasis on the Exodus, conquest of Canaan, monarchy, divided kingdom and exile.

LE – Life and Ministry Experience Courses:

Life and Ministry Experience may be awarded to qualified individuals for the following areas only on the undergraduate level.

CED119 Teaching in a Ministry Environment: This course covers the dynamics of teaching in a ministry environment where there are various levels of spiritual growth represented in the audience and where time for completing a topic may not be a factor. Awarded for extensive teaching experience in SS, Home groups, lay preaching etc.

PTH119 Ministry of Helps: This course explains to the student, the value to the ministry of being a servant leader. Ministry vocations outside of a full-time calling are explored. Awarded for extensive time in service as a Deacon, Elder, Committee work or other ministry.

THE169 Music in Worship: A practical discussion of the dynamics of how worship leaders, vocalists and instrumentalists work together to enhance the congregation's worship experience. Awarded to worship leaders, vocalists, and instrumentalists with sufficient experience working within a music ministry team.

PTH179 Use of Arts in Ministry: The church has rediscovered the benefits of engaging in drama, dance, skits, puppets, drawing, painting, sculpting, etc. in declaring and explaining the Gospel story. This course will explore ways of incorporating the arts to enhance the presentation of the Redemption story. Awarded to persons with adequate, verifiable experience in the use of the arts in ministry.

THE269 Reflections in Prayer/Meditation: Consistent practice of the spiritual disciplines enhances the probability of experiencing the presence of God through discernible answered prayer. Meditation creates an environment for understanding God's presence in normative daily life experience. This course is designed to encourage the student in the practice of reflective prayer, meditation and journaling. Awarded to persons demonstrating verifiable evidence of personal discipline in the practice of, or leadership in, the area of prayer.

THE469 Extensive Readings in Contemporary Theology: The student is guided through the reading and discussing of some of today's spiritual leaders. Examples include but are not limited to: Charles Swindoll, Max Lucado, Beth Moore, Larry Stockstill, and others. Awarded to students who submit an extensive bibliography of 25 books or more of contemporary Christian writers they have read.

PTH319 Organizational Skills in Ministry Practice: Leadership is essential for ministry projects to succeed. This course will expose the student to different styles of ministry management and how these different styles can be used to successfully complete ministry program goals. Awarded to students who have successfully demonstrated a

grasp of their leadership style through application of their skills in various program pursuits.

PTH329 Information Technology in Ministry: This course covers the benefits of using technology in pursuing the work of the Kingdom. Exposure to the components of quality websites, personal digital assistants, desktop publishing, and databases are introduced with a clear connection shown to their value for doing ministry. Awarded to students who show proficiency in using information technology including website managers and developers, secretaries, personal assistants, database managers etc.

PTH419 Personnel Management in Ministry: The effective management of church workers, whether volunteer or paid, is essential to completing the work of the ministry. This practicum will expose the student to various church ministry departments and leaders and their methodology in organizing the work from inception to completion. Awarded to students who demonstrate having had sufficient time and experience as church secretaries, ministry department heads, pastoral personal assistants etc.

PTH229 Ministry of Pastoral Care: The student will explore the different functional expectations of today's pastor. Participation in the sacerdotal functions of ministry (wedding ceremony, funerals, communion, anointing of the sick, etc.) is practiced, discussed and evaluated. Awarded to students who have been involved in full-time ministry. Credit may be given using the scale of 1 credit for every 2 years of full-time ministry, with a maximum of 9 hours awarded.

BUS119 Ministry Accounting and Bookkeeping: A general overview of handling and managing church finances is covered in this course. Security procedures for handling an offering, tracking financial giving, preparing reports for lead pastors/elders, and balancing ministry checkbooks will be demonstrated. Awarded to pastors and church bookkeepers who demonstrate knowledge, experience and expertise in the area of handling church or ministry finances.

CED429 Adult Ministry Practicum: Examples of the kinds of programming that can be created for working with the church's adult constituency are discussed in this class. Ample opportunity will be given to engage in various opportunities to minister to adults. Awarded to students who demonstrate knowledge, experience and expertise in working with adults.

CED329 Youth Ministry Practicum: Examples of the kinds of programming that can be created for working with the church's young adult constituency (ages 12-25) are discussed in this class. Ample opportunity will be given to engage in various opportunities to minister to youth. Awarded to students who demonstrate knowledge, experience and expertise in working with youth.

CED229 Children's Ministry Practicum: Examples of the kinds of programming that can be created for working with the church's child age constituency (newborn to grade 6) are discussed in this class. Ample opportunity will be given to engage in

various opportunities to minister to children. Awarded to students who demonstrate knowledge, experience, and expertise in working with children.

NTS - New Testament Studies

NTS101 New Testament Survey: A panoramic view of New Testament messages, doctrines, personalities, and problems of interpretation. This course encourages the student to mature spiritually as the scriptural principles discussed are put into practice in relationships with God, others, and oneself.

NTS109 The Synoptic Gospels: The main objective of this course is to examine and synthesize the Gospel accounts of Matthew, Mark, and Luke. The three Gospel accounts will be examined individually and in relation to each other. Also, the student will examine the commonalities and distinctions between the Synoptic Gospels and the fourth Gospel, John.

NTS110 Gospels - Life of Christ: This course offers a chronological study of the life of Christ drawn from the four Gospels. Students examine parallel accounts, trace the major phases of Jesus' ministry, and gain insight into His Spirit-empowered example of teaching, leadership, and compassion. In addition to academic study, the course invites students into a deeper and more transformative relationship with Jesus.

NTS111 John: Gospel of Love: This course provides an in-depth study of the Gospel of John, exploring its distinctive narratives, discourses, and miracles ("signs") that reveal the person and work of Jesus Christ. Students examine major theological themes—such as love, belief, light and darkness, and the identity of Christ—and consider how these shape Christian faith and discipleship. The course encourages both academic understanding and personal spiritual formation as students engage the heart of John's message.

NTS202 Acts - Mandate for Missions: This course provides an in-depth study of the book of Acts, tracing the work of the Holy Spirit in the birth, growth, and missionary expansion of the early Church. Students examine apostolic ministry, early Christian community life, and the spread of the Gospel from Jerusalem to the Gentile world. Special attention is given to Paul's missionary journeys and their connection to themes found in his Epistles, highlighting the Spirit-empowered mission that continues to shape the Church today.

NTS210 Pauline Epistles: This course provides a comprehensive study of the Pauline Epistles, examining their historical context, theological themes, and pastoral instruction. Students explore Paul's life and ministry, the issues faced by the early churches, and the doctrinal teachings that shaped Christian belief and practice. Emphasis is placed on the enduring relevance of Paul's letters for faith, discipleship, and the life of the Church.

NTS211 Romans – The Overcoming Life: This course provides a practical and theological study of Paul's Epistle to the Romans, examining its historical background, major doctrinal themes, and key concepts such as "flesh," "Spirit," and

“law.” Students explore Paul’s message of salvation, grace, and Spirit-empowered living, gaining insight into the believer’s journey from bondage to victorious life in Christ and applying these truths to personal spiritual growth and discipleship.

NTS221 Galatians: This course provides an exegetical and theological study of Paul’s Letter to the Galatians, examining its historical background, central themes, and the issues confronting the early churches of Galatia. Students explore Paul’s defense of the gospel, the relationship between grace and law, and the call to Spirit-empowered Christian living. Emphasis is placed on the enduring relevance of Galatians for understanding Christian freedom, identity, and discipleship.

NTS222 Ephesians: This course provides an analytical and expository study of Paul’s Letter to the Ephesians, examining its historical setting, major theological themes, and ethical instruction for Christian living. Students explore the letter’s structure, purpose, and core teachings—including spiritual identity in Christ, unity in the Church, and the transforming work of the Holy Spirit—and consider how these doctrines shape contemporary Christian life and ministry.

NTS331 First & Second Peter: This course offers an exegetical study of First and Second Peter, examining their historical setting, theological themes, and pastoral purpose. Students explore Peter’s instruction for faithful Christian living amid suffering, his warnings against false teachers, and his call to holiness, perseverance, and hope. Emphasis is placed on how these epistles shape Christian identity within the early church and how their message continues to guide contemporary believers.

NTS340 John’s Epistles: This course provides an exegetical study of the Epistles of John, examining their historical setting, theological themes, and pastoral purpose. Students explore John’s teaching on love, truth, obedience, fellowship, and assurance, along with his warnings against deception and false teachers. Emphasis is placed on how these letters shape Christian identity and discernment and how their message continues to guide believers today.

NTS350 Hebrews - The Better Covenant: An exposition of the book of Hebrews which contrasts the Old and New Covenants. Each student will experience an enrichment of their life as they gain fuller understanding of the Book of Hebrews and its message.

NTS360 Parables of Jesus: This course provides an exegetical and theological study of the parables of Jesus, examining their literary features, historical context, and interpretive challenges. Students explore how Jesus used everyday images to reveal the Kingdom of God and develop effective strategies for teaching these passages in ministry settings. Emphasis is placed on the enduring relevance of the parables for discipleship and Christian living.

NTS410 Revelation: This course provides an expository and theological study of the Book of Revelation, examining its historical context, apocalyptic genre, and symbolic imagery. Students explore major interpretive approaches, prophetic themes, and the unfolding revelation of Jesus Christ throughout the book. Emphasis is placed on

reading apocalyptic literature responsibly, discerning its message of judgment, hope, and perseverance, and applying its teachings to contemporary Christian faith and ministry.

NTS490 Specialized Bible Study: A custom-made course of study available for students who would like to study a book of the New Testament that is not currently offered. A special syllabus will be created by a faculty advisor along with a timetable and project to fulfill the 3 credit hour requirements.

OTS – Old Testament Studies

OTS101 Old Testament Survey: This course provides a broad survey of the Old Testament, introducing students to the historical background, literary structure, major themes, and theological message of each book. Students examine authorship, audience, chronology, and cultural setting, gaining an understanding of how the Old Testament forms the foundation of biblical history and Christian faith.

OTS110 Pentateuch - Five Books of Moses: This course provides an introductory survey of the Pentateuch, examining its geographical, cultural, and historical background as well as its literary structure and major theological themes. Students explore key interpretive issues—including Mosaic authorship, higher criticism, and the function of Israel's laws—while tracing the narrative flow of Genesis through Deuteronomy and considering the Pentateuch's foundational role in biblical history and Christian faith.

OTS111 Genesis: This course provides an introductory study of the Book of Genesis, examining its historical background, literary structure, and major theological themes. Students explore foundational topics such as creation, humanity, sin, covenant, and the patriarchs, along with key interpretive issues related to creation debates and the Flood. The course highlights Genesis as the beginning of biblical history and the foundation of God's redemptive plan.

OTS220 Historical Books: This course provides an introductory study of the Historical Books of the Old Testament (Joshua through Esther), examining their historical background, cultural setting, literary structure, and major theological themes. Students trace Israel's story from conquest to exile and return, exploring leadership, covenant faithfulness, and the development of the nation within its ancient Near Eastern context. The course equips students with foundational knowledge for further study in the History of Israel.

OTS221 Joshua: An in-depth study of the book of Joshua covering such topics as the conquest of Canaan, the establishment of Israel in Canaan, the morals of war and other theological issues associated with this fast-paced book.

OTS222 Nehemiah: This course provides a focused study of the book of Nehemiah, examining its historical setting, literary features, and leadership themes. Students explore how Nehemiah integrates spiritual devotion with practical action, highlighting prayer, perseverance, strategic planning, and disciplined leadership. The course

equips learners to understand Nehemiah's role in the post-exilic community and to apply his God-honoring leadership principles to contemporary ministry and personal growth.

OTS330 Wisdom Books: Selected portions of Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon are studied with respect to divine inspiration and practical teaching.

OTS410 Major Prophets: This course provides a historical, theological, and literary study of the Major Prophets, examining the political and spiritual conditions of Israel and Judah, the role and message of each prophet, and the development of prophetic themes. Students explore covenantal warnings and promises, international relations in the ancient Near East, and the Messianic and eschatological hope found within these writings, gaining a deeper understanding of the prophets' message and its significance for the people of God.

OTS411 Isaiah: This course provides an in-depth study of the book of Isaiah, examining its prophetic message, literary structure, historical setting, and enduring theological themes. Special attention is given to Isaiah's Messianic vision and its significance for both the prophet's own generation and the hope of future believers. Students explore authorship considerations, major divisions of the book, and the theological richness that continues to shape biblical interpretation and Christian faith.

OTS413 Ezekiel: This course examines the message, structure, and theological themes of the book of Ezekiel, with emphasis on the prophet's symbolic actions, visions, and historical setting. Students explore the political, cultural, and spiritual climate of Ezekiel's audience to understand his role and God's unfolding purposes, interpreting the book within its ancient context and its significance for contemporary Christian faith and practice.

OTS420 Minor Prophets: A study of the twelve Minor Prophets, concentrating on the social, political, and religious conditions of their time comparing and contrasting their message and thought with the contemporary thinking of the time. These prophets were the spiritual, progressives, analysts, and exponents of their day.

OTS490 Specialized Bible Study: A custom-made course of study available for students who would like to study a book of the Old Testament that is not currently offered. A special syllabus will be created by a faculty advisor along with a timetable and projects to fulfill the 3 credit hour requirements.

PHL – Philosophy

PHL101 Introduction to Philosophy: The focus of this class is to present an overview of the various worldviews and the principles of reality, knowledge and ethics. The student will be led into learning how to think accurately, comprehensively, effectively and biblically.

PHL201 Philosophy in Christian Perspective: The Christian worldview is contrasted to existing and prevalent philosophies. Students are equipped with the tools necessary to enter the debate emphasizing the supremacy of Christianity over other philosophies.

PRE – Preaching

PRE201 Homiletics I: An introduction to the foundational principles of biblical sermon preparation, focusing on interpreting a passage, developing clear and purposeful sermon outlines, and practicing Scripture-centered, Christ-centered communication. Students learn essential study tools and gain practical skills for organizing and presenting faithful, well-structured messages.

PRE301 Homiletics II: This course builds on the foundations of Homiletics I by guiding students from sermon construction to confident, effective sermon delivery. Emphasis is placed on Christ-centered exposition, clear communication, purposeful illustrations, and thoughtful audience engagement. Students refine their preaching through disciplined exegesis, structured preparation, and recorded practice, developing the skills necessary to proclaim biblical truth with clarity, conviction, and pastoral sensitivity.

PSY – Psychology

PSY101 Introduction to Psychology: An introduction to the major concepts, methods, and themes of psychology, explored alongside a Christian understanding of persons, behavior, and mental health. Students examine key domains such as development, cognition, emotion, personality, and relationships, evaluating psychological theories and integrating empirical insight with a biblical worldview for personal growth, ministry, and helping relationships.

PSY201 Psychology of Religion: A study of the rise and principles of the application of psychology to religion. The basic ideas of personality formation, character building, and other significant religious activities as they relate to ministry are carefully studied.

PSY203 Child and Adolescent Development: A study of human development from birth through adolescence, emphasizing physical, cognitive, social, and emotional growth. Students examine major developmental stages, learning theories, and the influence of contemporary technological environments on identity and behavior, applying these insights to educational, ministry, and caregiving contexts.

PSY204 Developmental Psychology: A study of the processes of human growth and developing patterns of behavior throughout the lifespan. Particular emphasis will be placed on the physical, mental, emotional, intellectual, and spiritual growth of the individual.

PSY211 Educational Psychology: A study of the psychological principles that shape effective teaching and learning, with emphasis on learner differences, motivation, instructional design, and the role of the Holy Spirit in Christian education. Students

apply major learning theories to create meaningful and developmentally informed learning experiences.

PSY212 Cognitive Therapy/Psychology: This course will highlight the theory and practice of cognitive, behavioral, interpersonal, experiential, and solution-focused treatment models. Assessment, intervention, and self-management strategies through this approach will be emphasized. Application of cognitive and behavioral techniques to human problems will be discussed from a Christian perspective.

PSY301 Introduction to Psychopathology: An introduction to the major categories, causes, and symptoms of mental disorders within a biopsychosocial and Christian framework. Students explore diagnostic models, assessment approaches, and treatment considerations while developing a compassionate, informed understanding of mental health for professional and ministry settings.

PSY304 Psychology and Theology: This course will help the student compare and contrast the fields of psychology and theology to better understand how these disciplines interrelate.

PSY401 Human Sexuality: An intensive study of human sexuality and its effect on human behavior. Male and female views of sexuality are compared and contrasted for a better understanding of the complexities of how sexuality affects relationships, society and the church.

PSY410 Healing the Brain Through Prayer Therapy: This course provides a basic understanding of Christian Counseling led by the Holy Spirit and activating the Gifts of the Spirit in restoring the whole person—spirit, soul and body. It provides a biblical basis of counseling, which considers the five-fold ministry approaches to healing. The student is also provided an overview of neuroplasticity. Helpful diagrams are provided to give picture images of theological concepts of restoring individuals.

PTH – Practical Theology

PTH101 Principles of Bible Study: This course introduces foundational methods for studying Scripture, equipping students with practical tools for personal spiritual growth and future teaching. Students learn inductive study techniques, word studies, biographical and historical approaches, and key principles of biblical interpretation. Emphasis is placed on developing skill in using study aids such as commentaries, concordances, and dictionaries to support accurate and meaningful engagement with the biblical text.

PTH102 Discipleship and Mentoring: This course examines the principles and practice of biblical discipleship, emphasizing spiritual formation, relational growth, and the development of Christian character. Students explore the foundational concepts of discipleship and mentoring, distinguish these practices from evangelism, and study the processes involved in guiding others toward spiritual maturity. Attention is given to applying discipleship principles within personal life, ministry, and everyday relationships.

PTH104 Church Government: This course examines the biblical and historical foundations of church government with emphasis on New Testament leadership and the organizational practices of the early Christian community. Students explore how leaders were recognized, how congregations functioned, and how decisions were made through communal discernment and consensus, as demonstrated in Acts 15. The course also compares New Testament patterns of church structure with contemporary models of leadership and governance across various Christian traditions.

PTH204 Pastoral Theology: A comprehensive treatment of the practical aspects of pastoral ministry. Subjects covered include the pastor as a divinely called servant, leader, preacher, teacher, counselor, administrator, spouse, and parent.

PTH205 Spiritual Formation/Personal Growth: This course guides students in evaluating their current spiritual condition and developing practices that strengthen their walk with the Lord. Attention is given to classic Christian disciplines such as prayer, fasting, Bible study, meditation, journaling, and related habits that cultivate spiritual maturity. Students explore how intentional formation and a renewed desire for God's presence shape personal growth and ongoing transformation in the Christian life.

PTH301 Leadership Principles: This course explores foundational principles of effective leadership from both secular and Christian perspectives. Students examine core competencies, character development, and value-based integrity essential for guiding and influencing others. Emphasis is placed on integrating biblical leadership principles with established professional practices, equipping students to lead in marketplace and ministry settings. Attention is given to personal growth, practical application, and the ability to mentor and empower emerging leaders.

PTH302 Principles of Administration and Organization: This course examines the foundations of purposeful administration and organizational leadership within ministry settings. Students explore a practical model that begins with identifying needs, developing and implementing plans, and evaluating programs, personnel, and outcomes. Emphasis is placed on cultivating the skills necessary to facilitate the work of the Kingdom through effective planning, stewardship, and organizational oversight.

PTH304 Home Cell Ministry: This study will focus on how to establish and manage home cell fellowship within the local church for the purposes of outreach and discipleship. Principles on how to evaluate your church to determine readiness, how to recruit and train quality leaders to lead home fellowships is covered.

PTH305 Urban Ministries: This course is a study to discuss the alternatives and challenges of city ministry on both the foreign and domestic fields. The student will survey the more prevalent problems associated with this type of ministry.

PTH306 Christian Ethics: This course introduces the foundations of Christian moral reasoning and the development of a biblically grounded ethic. Students explore major ethical theories, the historical and theological roots of Christian ethics, and the application of biblical principles to contemporary moral issues. Through case studies and real-life scenarios, the course emphasizes practical decision-making, Christian character formation, and faithful responses to moral and spiritual challenges.

PTH307 Pastoral Counseling: This course introduces the principles and practices of effective pastoral counseling, emphasizing a biblically grounded understanding of personal change and a structured, short-term model of care. Students learn to build caring relationships, interpret personal struggles through a theological lens, and guide individuals toward practical, Spirit-led transformation. Attention is given to conducting focused, time-limited counseling conversations that honor pastoral identity, promote clear goals, and support emotional, relational, and spiritual growth within Christian ministry.

PTH308 Principles of Church Growth: A survey of the theological, sociological, and statistical dimensions of the church growth movement as they relate to evangelism, church development, Christian education, along with the basics for beginning a new church.

PTH310 Developing the Leader: This course builds on the foundations of PTH301 by focusing on the practical skills, habits, and character traits essential for personal leadership development. Students assess their leadership abilities, explore strategies for growth, and apply key principles through real-life examples and hands-on learning. Drawing from the wisdom of experienced leaders, the course emphasizes problem-solving, goal-setting, team development, and the disciplined practices that shape effective Christian leadership.

PTH401 Pastor and Staff Relations: An in-depth treatment of how to assess readiness for a multiple staff situation as well as how to train and function as multiple staff is covered in this course.

PTH402 Role of Women in Ministry: A study of ministry to and by women, including Biblical foundations for roles of women in the home, church, and society. The course is designed to aid men and women who will be responsible for various areas of ministry.

PTH403 Prison Ministry: This course seeks to equip the student with an understanding of the methodology and dynamics of prison ministry. The steps of formulating a new ministry to coordinating an existing ministry are addressed.

PTH404 Pastor in the Urban Community: The unique setting of urban ministry is detailed for an understanding of the issues that are confronted in an urban setting. Integrating Biblical principles from an urban perspective form the basis of this course.

PTH405 Advanced Leadership Principles: This course builds on PTH301 by deepening the student's understanding of Christian leadership through a focus on character, self-awareness, and relational integrity. Students examine both secular and Christian perspectives on personal transformation, emotional maturity, and healthy leadership practices. Emphasis is placed on applying these principles in real-world ministry contexts, with attention to shaping church culture, navigating conflict, and leading with authenticity and spiritual integrity.

PTH 406 The African American Church: This course seeks to assist the student in understanding the context and dynamics of African American church. A historical survey forms the foundation for an understanding of its modern expression and practice.

PTH407 Marketing the Ministry: An extensive survey into the various means available to properly and successfully develop awareness in a community of a church's ministry programs and services. This course covers topics such as: the well-designed church bulletin to mass media opportunities as promotional avenues.

PTH408 Conflict Management: This course examines conflict from a biblical perspective, emphasizing the identification of its sources and the development of healthy, productive responses. Students explore the dynamics of personal and relational conflict and learn to apply biblical principles and practical models to resolve disputes in life, ministry, and church settings. Attention is given to understanding conflict as an inevitable part of human relationships and as an opportunity for growth, reconciliation, and positive change.

PTH420 Introduction to Chaplaincy: This course is designed to introduce the student to the work of Christian Chaplaincy and to give the student a practical and academic foundation for the role of Chaplain.

RES – Research

RES494 Field Education: This course provides the student with an opportunity for learning experienced through travel, short term mission trips, educational exchange programs, and learning through observation.

RES496 Practicum: A ministry/vocational type project or assignment that requires hands-on opportunities with specific goals and outcomes.

RES497 Internship: This is a three, six, or nine-month internship program under the direction of a mentor in the area of the degree major.

RES499 Research Project: A course designed to acquaint the student with the underlying principles of research and provide them with an adequate understanding of academic writing, logical thinking, basic research methods, and the use of various descriptive and inferential statistics.

SOC – Sociology

SOC161 Sociology: An analysis of the origin, development, function and interaction of social groups and institutions.

SOC261 Sociology and Christianity: This course explores the relationship between sociology and Christian theology, examining how the church engages society, responds to social needs, and applies sociological insight to ministry and ethical responsibility.

SOC262 Parenting: This course examines Christian parenting within the broader context of sociology, exploring how family systems, socialization processes, and cultural influences shape the development of children in the Christian home. Students analyze how societal expectations, family roles, and social pressures affect parenting practices, discipline, communication, and emotional and spiritual formation. Emphasis is placed on integrating biblical principles with sociological insight to strengthen healthy family relationships and support children's growth

SPT - Special Topics

SPT201 Introduction to Biblical Languages - Hebrew: An introduction to the basic features of Hebrew, and the utilization of available study aids, such as computer software, lexicons, concordances, commentaries, etc. It is designed to enable students with little or no prior knowledge of Hebrew to engage in basic word studies and grammatical exercises.

SPT202 Introduction to Biblical Languages - Greek: An introduction to the basic features of Greek, and the utilization of available study aids, such as computer software, lexicons, concordances, commentaries, etc. It is designed to enable students with little or no prior knowledge of Greek to engage in basic word studies and grammatical exercises.

SPT211 Sign Language: An introduction to the alphabet and vocabulary of sign language to introduce the student to the potential of a ministry to the deaf.

SYS - Systematic Theology

SYS201 Old Testament Theology: A systematic study of the Old Testament writings with awareness of their historical, cultural and contextual environments and its implications for theological studies.

SYS210 Bible Doctrines: This course provides a systematic overview of the major doctrines of Scripture, examining their biblical foundations, theological significance, and practical implications for Christian belief and life. Students develop a clear framework for understanding and articulating core Christian teachings while forming a cohesive personal theology rooted in God's Word.

SYS211 Biblical Anthropology: Various perspectives of anthropological theory and application are introduced in this course in order to provide a basic introduction to

the study of anthropology. Specific attention is given to Biblical thought and personal application regarding culture and social relationships.

SYS220 Doctrine of God: This course provides the student with an in-depth study of the doctrine of God including a Biblical understanding of the Trinity.

SYS221 Bibliology - Doctrine of Scriptures: A study of how we got the Bible, how the canon was formed, inspiration, inerrancy, and comparison of different English translations.

SYS222 Christology: This course offers a comprehensive study of the person and work of Jesus Christ, examining Old Testament typology, prophetic anticipation, and New Testament revelation. Students evaluate major historical and contemporary Christological perspectives in light of Scripture's authoritative witness and develop a clear theological understanding of Christ's nature, ministry, and significance for Christian faith and life.

SYS223 Soteriology: A Study of the doctrine of salvation, the work of Christ in bringing lost man into fellowship with God. The course includes the doctrines of repentance, faith, conversion, regeneration, justification, adoption, sanctification, and prayer in the life of a Christian. Included in the study are an analysis of Biblical passages relating to salvation and an evaluation of historical and contemporary views of salvation.

SYS224 Angelology and Demonology: This course offers a biblical and theological study of angels, demons, and the unseen spiritual realm. Students explore the nature, roles, and activities of both elect and fallen angels, evaluate historical and contemporary perspectives, and examine modern cultural beliefs about the supernatural. Emphasis is placed on developing doctrinal clarity and a confident, Scripture-based understanding of spiritual realities.

SYS301 New Testament Theology: A systematic study of the New Testament writings with an awareness of their historical, cultural, and contextual environments and its implications for theological studies.

SYS321 Pneumatology: This course offers an in-depth study of the Person and Work of the Holy Spirit, examining His nature, roles, gifts, and fruit as revealed in Scripture. Students explore the Spirit's ministry in the life of the believer and the Church, evaluating contemporary teachings and developing practical discernment for Spirit-empowered living and ministry.

SYS322 Theology of Prayer: This course introduces the biblical and theological foundations of Christian prayer, exploring its nature, purpose, and power as communion with God. Students examine key scriptural principles that shape effective prayer and engage in reflective practice through journaling to strengthen their personal prayer life and spiritual growth.

SYS323 Ecclesiology: This course examines the biblical nature, identity, and mission of the Church, exploring its ministries, offices, and functions as a Spirit-formed community. Students study key biblical metaphors for the Church and evaluate contemporary ecclesial practices in light of Scripture, gaining a deeper understanding of how the Church is called to live, serve, and witness in the world.

SYS324 Healing: This course examines the Scriptures for an understanding of the theology of healing. Historical experiences and movements as well as practical dimensions of this topic are examined for clarity on the subject.

SYS410 Systematic Theology: A survey course introducing the different components of theology and theological language. Designed to prepare the student for in-depth study of the individual theologies within the discipline.

SYS412 Pauline Theology: A study of the life and teachings of the Apostle Paul throughout the New Testament. Students will examine his conversion experience and subsequent ministry with an emphasis on his mission and message to the Gentile world. Key biblical themes are addressed in this course.

THE - Theological Studies

THE104 The Attributes of God: This course provides the student with an in-depth study of the doctrine of God, the Bible, Christ, man, sin, salvation, the Holy Spirit, angels, Satan, and the end times.

THE161 Christian Foundations: This course introduces students to the foundational beliefs and practices of the Christian faith. Using the Apostles' Creed and essential Christian doctrines as guides, students explore biblical truth, Christian disciplines, and the core teachings that shape Christian life and discipleship.

THE162 Theology of Worship: This course explores the biblical and theological foundations of Christian worship, examining its purpose, expression, and role in the life of the Church. Students study historical and contemporary models of worship and consider how music, liturgy, and congregational participation contribute to spiritually formative and theologically grounded worship practices.

THE163 Convergence Worship: An overview of the distinctive nature of Convergence worship incorporating historical evangelical, charismatic, liturgical, and sacramental elements.

THE201 The Tabernacle of Moses: This course provides a systematic and thorough study of the Tabernacle of Moses and the significance of it to Christian doctrine and worship.

THE230 Hermeneutics: This course introduces students to the principles and practice of biblical interpretation. Emphasis is placed on understanding context, literary form, and grammatical structure, as well as developing the skills needed for accurate exegesis and faithful application of Scripture.

THE241 Authority of the Believer: The student is led through a study of what makes victorious living possible. The course will demonstrate how God has given us all that we need to live victoriously and challenges us to grab hold of what we already possess. Gaining or regaining the necessary momentum to sustain a lifelong drive toward consistent triumph is made a reality.

THE242 New Testament Ministries: An examination of the call and ministry of the five-fold ministry in the local church. The church in its functioning as the Body of Christ is also considered.

THE250 Faith Principles in Action: This course introduces examples and testimonies of people of faith and how the spiritual disciplines were applied during times of victory and struggle as an effective witness for Christ.

THE262 Comparative Religions: A comparative study of the main world religious systems as related to the Biblical principles of Christianity. Modern cults are also addressed and major points in witnessing to adherents of non-Christian religions are discussed.

THE263 Warfare Prayer: This course is designed to help the student identify and utilize the weapons of warfare necessary for successful Christian living. The role and power of prayer in intercession and petition are covered in this dynamic course.

THE302 The Covenants of God: Explores the various covenants of God in the Old Testament emphasizing their importance for the Church of Jesus Christ.

THE303 The Tabernacle of David: This study examines Davidic worship, its expressions, and importance for the Church today with practical applications for the individual student.

THE332 Identifying Your Spiritual Gift: This course is designed to assist the student in discovering their calling in the ministry through the discovery of their God-given gifts. Also included is how to impart personal involvement in the local church by discovering, developing, and deploying the spiritual gift, and how to understand our part in the Great Commission.

THE362 Apologetics: A study of the defense of the faith, particularly from the standpoint of the authority of the Bible and historical evidences of the resurrection of Jesus Christ.

THE363 Stewardship in the Local Church: A Biblical framework for the spiritual discipline of stewardship and how to practice and teach it in the local church environment.

THE364 Bible Prophecy: The nature of Biblical prophecy is explained while specific examples of prophets and their messages are studied. Old and New Testament

examples are explored highlighting the principles that govern interpretation of prophecy.

THE450 The Kingdom of Heaven: What is the Kingdom of Heaven? Is it now or yet to come? How is it breaking into this world? What is the current ministry of Christ in Heaven and how do we participate in it? What is the Divine Court and how do we petition Heaven? Learn these truths and much more in this course on one of the most important Bible and theological subjects. ^[L]_[SEP]

THE490 Specialized Theological Study: A custom-made course of study available for students who would like to study a theological topic that is not currently offered. A special syllabus will be created by a faculty advisor along with a timetable and projects to fulfill the 3 credit hour requirements.

Graduate Courses by Department

All **Logos University** Graduate courses earn 3 credit hours upon satisfactory completion. Courses utilize a combination of DVD lectures, online instruction, textbook reading, and research to successfully complete each course.

BIBLICAL STUDIES

OLD TESTAMENT

OTS501 Old Testament Synthesis
OTS510 Pentateuch
OTS620 Historical Books
OTS621 Joshua
OTS622 Nehemiah

OTS715 Rise of Davidic Monarchy
OTS730 Poetic Books
OTS810 Major Prophets
OTS820 Minor Prophets
OTS890 Specialized Bible Study

NEW TESTAMENT

NTS501 New Testament Synthesis
NTS509 The Synoptic Gospels
NTS510 Gospels: Life of Christ
NTS602 Acts: Mandate for Missions
NTS610 Pauline Epistles

NTS731 First & Second Peter
NTS740 Johannine Literature
NTS750 Hebrews: Better Covenant
NTS890 Specialized Bible Study

CHRISTIAN COUNSELING

CNS530 Intro to Biblical Counseling
CNS531 Biblical Counseling
CNS621 Multi-Cultural Counseling
CNS631 Effective Counseling Skills
CNS632 Counseling Paradigms
CNS633 Spiritual Growth: 12-Steps
CNS634 Codependency
CNS641 Advanced Counseling Skills
CNS642 Ethics & Legal Issues
CNS731 Marriage & Family Counseling I
CNS732 Group Counseling
CNS734 Grief Counseling
CNS735 Stress Counseling

CNS737 Crisis Counseling
CNS738 Counseling Children
CNS739 Geriatric Counseling
CNS741 Divorce and Remarriage Counseling
CNS742: Marriage and Family Counseling II
CNS743 Blended Family Counseling
CNS801 Sexual Dynamics & Therapy
CNS831 Addictions Counseling
CNS832 Healing the Inner Man
CNS833 Counseling Domestic Violence
CNS834 Counseling Sexual Abuse
CNS890 Specialized Counseling Study
CNS892 Counseling: Independent Study

CHRISTIAN EDUCATION

CED501 Introduction to Christian Education
CED511 Dynamic Teaching Methods
CED610 Principles of Teaching
CED611 Theology of Christian Education
CED612 Classroom Management
CED613 Curriculum Development
CED620 Ministry to Children
CED701 Administration of Christian Ed.
CED702 Educational Models
CED703 Principles of Education

CED704 Managing Educational Resources
CED705 Theory of Education
CED706 Ministry to Physically Challenged
CED708 Learning Styles
CED710 The Youth Pastor
CED720 Ministry to Youth
CED820 Ministry to Adults
CED821 Student Teaching Project
CED895 Master's Project

EVANGELISM / MISSIONS

ECM522 Contemporary Tent-making
ECM523 Cross-Cultural Ministry
ECM531 Introduction to Missions
ECM532 Principles & Methods
ECM541 Missions & Local Church
ECM601 Campus Evangelism
ECM631 World Missions

ECM633 Unreached People Consultation
ECM641 World Christian Perspectives
ECM642 Islamic Fundamentalism
ECM701 Urban Evangelism
ECM711 Planting New Churches
ECM731 Missions Anthropology
ECM733 Cross-Cultural Leadership

HISTORY

CHURCH HISTORY

HCH501 The Apostolic Fathers
HCH601 Church History I
HCH602 History of the New Testament Church
HCH611 Church History 2
HCH612 The Age of Reformation

HCH614 Charismatic Movement
HCH701 History of Revivals
HCH702 Dev. of the Urban Church
HCH711 Holiness-Pentecost Move
HCH712 Anglo-Catholic History & Discipline

GENERAL HISTORY

HIS501 Inter-testamental History
HIS610 Old Testament History
HIS620 Historical Roots of Israel

JUDAIC STUDIES

SPT531 Jewish Roots of Faith
SPT532 Jewish/Christian Thought
SPT631 Jewish Faith & Holy Days
SPT632 Jewish Festivals
SPT731 Renewal of Judaism
SPT732 Wisdom/Jewish Thought

LEADERSHIP & MANAGEMENT

BUS500 Church and Ministry Admin.
BUS505 Principles of Entrepreneurship
BUS511 Org. Principles – Development
BUS515 Supervision and Performance Improvement
BUS550 Marketing: Design, Plan & Strategy
BUS600 Church & Business Mgmt. & Staffing
BUS611 Marketplace Ministry

BUS615 Org. Theory & Design
BUS635 Business Project
BUS710 Managing an NPO
BUS726 Ministry Dev. Vision Mission, Strategy
BUS730 Your Church and the IRS
BUS735 Essential Team Interaction
BUS890 Specialized Leadership Study

LANGUAGES

GRK601 Greek 1
GRK701 Greek 2
HEB601 Hebrew 1
HEB701 Hebrew 2
SPT601 Introduction to Biblical Hebrew
SPT602 Introduction to Biblical Greek

PHILOSOPHY

PHL501 Introduction to Philosophy

PHL601 Philosophy in Christian Perspective

PREACHING

PRE601 Homiletics 1

PRE701 Homiletics 2

PSYCHOLOGY

PSY521 Child Psychology

PSY601 Psychology of Religion

PSY603 Adolescent Psychology

PSY604 Developmental Psychology

PSY611 Educational Psychology

PSY612 Cognitive Therapy

PSY701 Psychopathology

PSY704 Psychology and Theology

PSY705 Psychological Tests & Measurements

PSY711 Psychopharmacology

PSY801 Human Sexuality

PSY850 Neuroplasticity and Brain Restoration

RESEARCH

RES694 Master's Field Education

RES696 Master's Practicum

RES697 Master's Internship

RES699 Master's Thesis

RES894 Doctoral Field Education

RES896 Doctoral Practicum

RES897 Doctoral Internship

RES899 Doctoral Dissertation

SOCIOLOGY

SOC561 Sociology

SOC562 Sociology of Religion

SOC563 Urban Sociology

SOC661 Sociology and Christianity

SOC662 Parenting

THEOLOGICAL STUDIES

PRACTICAL THEOLOGY

PTH501 Principles of Bible Study

PTH502 Discipleship

PTH504 Church Government

PTH511 Foundations for Ministry

PTH512 Mentoring & Coaching Dynamics

PTH604 Pastoral Theology

PTH605 Spiritual Formation/Personal
Growth

PTH614 Pastoral Care Ministry

PTH620 Introduction to Chaplaincy

PTH621 Chaplaincy

PTH631 Advanced Chaplaincy

PTH701 Leadership Principles

PTH702 Principles of Admin & Org.

PTH704 Home Cell Groups

PTH705 Urban Ministries

PTH706 Christian Ethics

PTH707 Pastoral Counseling

PTH708 Church Growth Principles

PTH801 Pastor and Staff Relations

PTH802 Role of Women in Ministry

PTH803 Prison Ministry

PTH804 Pastor in the Urban Community

PTH805 Adv. Leadership Principles

PTH806 African-American Church

PTH807 Marketing the Ministry

PTH808 Conflict Management

SYSTEMATIC THEOLOGY

SYS601 Old Testament Theology
SYS721 Pneumatology: The Holy Spirit
SYS610 Bible Doctrines
SYS722 Theology of Prayer
SYS611 Biblical Anthropology
SYS723 Ecclesiology: The Church
SYS620 Doctrine of God
SYS724 Healing
SYS621 Bibliology: The Bible

SYS801 Eschatology: The End Times
SYS622 Christology: Jesus
SYS810 Systematic Theology
SYS623 Soteriology: Salvation
SYS812 Pauline Theology
SYS624 Angelology & Demonology
SYS814 Johannine Theology
SYS701 New Testament Theology

GENERAL THEOLOGY

THE503 Names of God
THE504 Attributes of God
THE562 Theology of Worship
THE601 Tabernacle of Moses
THE630 Hermeneutics
THE641 Authority of the Believer
THE642 New Testament Ministries
THE662 Comparative Religions
THE663 Warfare Prayer

THE702 Covenants of God
THE703 Tabernacle of David
THE731 Life & Journey of Paul
THE732 Identifying Spiritual Gifts
THE762 Apologetics
THE763 Stewardship/Local Church
THE764 Bible Prophecy
THE890 Specialized Theological Study

Graduate Course Descriptions

All **Logos University** Graduate courses earn 3 credit hours upon satisfactory completion. Courses may utilize a combination of DVD lectures, online instruction, textbook reading, and research to successfully complete each course.

BUS – Christian Leadership & Management

BUS500 Church/Ministry Administration: This course explores principles and practices of management and administration as they are adapted to non-profit organizations. Organizational issues as well as methods and tools for effective administration are discussed.

BUS505 Principles of Entrepreneurship: This course provides a foundational blueprint for launching a business or ministry, guiding students through purpose identification, venture selection, and strategic planning. Key topics include business structure, marketing, sales development, financial management, and competitive analysis. Emphasis is placed on viewing entrepreneurship as a practical expression of ministry, integrating faith with sound business practices.

BUS511 Organizational Principles - Development: This course examines how management models from secular organizations can be effectively applied within churches and faith-based institutions. Students review strategies used by successful ministries, explore key characteristics of healthy faith-based organizations, and gain an up-to-date overview of organizational development as it relates to leadership and change in ministry settings.

BUS515 Supervision and Performance Improvement: This course is designed to provide the student with the skills and knowledge to effectively supervise, manage and train others in the ministry or workplace. Problem solving, delegating, decision making, establishing goals and evaluating performance will be explored. The effectiveness of methods and processes of supervision and improving performance will be investigated.

BUS550 Marketing Strategy - Design, Planning and Implementation: This course introduces key marketing principles and strategic planning methods for church and ministry growth. Students learn to develop effective marketing campaigns, use demographic analysis, and apply practical tools while maintaining scriptural integrity and a mission-centered approach to outreach.

BUS600 Church/Business Management and Staffing: This course examines essential administrative responsibilities of pastoral and organizational leadership. Students explore mission development, organizational structure, strategic planning, and effective management practices. Key topics include volunteer recruitment and

training, motivation and delegation, decision-making, communication, relationship building, and leading productive meetings within church and ministry settings.

BUS611 Marketplace Ministry: This course equips students to understand and embrace their calling as marketplace ministers, integrating faith with professional influence and leadership. Students explore how to apply biblical principles, ethical decision-making, and sound business practices within their vocational roles. Emphasis is placed on Christ-centered leadership, entrepreneurial thinking, and using one's career as a strategic avenue for Kingdom impact.

BUS615 Organizational Theory and Design: This course examines how organizations improve performance through effective design, culture development, and human-systems strategies. Students explore major theories of organizational behavior and organization development, including structural design, team dynamics, change processes, and the impact of modern environmental forces such as globalization, technology, and market complexity. Emphasis is placed on understanding how organizations adapt, coordinate work, and implement long-term, systematic initiatives that strengthen culture, enhance collaboration, and support strategic goals. (*Prerequisite: BUS511 or BUS202*)

BUS635 Business Project: This course guides students through the full project-management process—from initial planning to final delivery of a business objective. Emphasis is placed on developing a broad, practical understanding of project management concepts, issues, and strategies that support successful execution in organizational settings.

BUS710 Managing a Non-Profit Organization: This course provides practical guidance for effective nonprofit leadership, covering mission clarity, organizational structure, resource management, marketing, people development, and decision-making. Students examine insights from sector experts and learn a simple, seven-phase process for creating and implementing strategic plans. Case studies and practical tools support the development of sustainable, mission-driven nonprofit operations.

BUS726 Ministry Development - Vision, Mission, Strategy: This course equips students to understand God's purpose and distinguish vision from mission in ministry development. Students learn practical steps for discerning God's direction, maintaining focus, engaging culture, managing resources, and meeting ministry needs. A proven five-part strategy is introduced to support growth in key areas of ministry leadership and development.

BUS730 Your Church and the IRS: This course will take a look at the church's responsibility to the IRS. Recent laws and procedures are discussed as well as tax exemption reporting. This is a must for any church accountant or business manager.

BUS735 Essential Team Interaction: This course examines the dynamics of teams, how these dynamics change as team size changes, and the effect of leadership on the operational organization of the team. It presents several tools for enhancing

team interaction, building internal communication, and maximizing the potential of a team to achieve its purpose and goals.

CED – Christian Education

CED501 Introduction to Christian Education: This course provides an overview of Christian education as a ministry of the local church, examining its biblical, theological, historical, philosophical, and developmental foundations. Students explore the purpose, function, and practice of Christian education and how these foundations inform effective ministry across the lifespan.

CED511 Dynamic Methods of Teaching: This course covers the basic study of various audio and visual methods and models of instruction to equip students to communicate their ideas and subject matter clearly and concisely.

CED610 Principles of Teaching: A study of the basic principles of effective teaching based on the Christian philosophy of education of growth in wisdom, in stature, and in favor with God and men. The course includes characteristics and needs of various age level students, ways in which Christian teachers can meet these needs, the fundamental responsibilities of the teacher, modern educational methods, and steps in preparing, presenting, and evaluating a lesson.

CED611 Theology of Christian Education: This course provides a theological survey of the biblical foundations of Christian education, tracing their development from God's earliest instructions to Israel through contemporary ministry practice. Students examine key theological principles that shape the purpose, mission, and practice of Christian education in the local church.

CED612 Classroom Management: This course equips teachers with instructional models and strategies for addressing diverse classroom challenges. Students learn to recognize factors that hinder learning and develop approaches that foster supportive, effective, and successful learning environments for all students.

CED613 Curriculum Development: This course explores major theories and principles of curriculum development, engaging students in the design, evaluation, and selection of instructional materials for church and school ministries. Emphasis is placed on understanding how curriculum is shaped, implemented, and assessed within diverse educational contexts.

CED620 Ministry to Children: How to effectively minister to children ages birth to adolescence in view of their particular spiritual, cultural, and psychological development.

CED701 Administration of Christian Education: This course examines key principles and practices of leadership and administration in Christian educational ministries. Students explore organizational structures, leadership models, and team-based approaches for directing Christian schools and church education programs, with

emphasis on developing a clear educational philosophy and strategic plans that support the mission of Christian education.

CED702 Educational Models: This course surveys major educational models used in both ministry and academic settings, examining how different approaches support learning, discipleship, and spiritual formation. Students explore traditional and non-traditional delivery systems—including classroom instruction, online learning, homeschooling, and mentoring models—and evaluate how these methods function within diverse Christian education contexts.

CED703 Principles of Education: This course introduces foundational principles that shape Christian approaches to teaching and learning. Students examine major educational philosophies, the role of the Christian educator, and the aims of intellectual and spiritual formation. Emphasis is placed on integrating a Christian worldview with sound pedagogical practice to develop a coherent philosophy of education.

CED704 Managing Educational Resources: This course examines the administrative, financial, and organizational systems essential to effective Christian educational ministry. Students explore budgeting, resource allocation, staffing, facilities management, and evaluation practices through the lens of biblical stewardship and the theological mission of Christian education. Emphasis is placed on integrating ministry philosophy with practical administrative competencies to support the educational work of the local church.

CED705 Theory of Education: This course examines the philosophical, theological, and historical foundations that shape Christian education. Students analyze major paradigms and models of religious education, exploring how differing assumptions about theology, human nature, and the purpose of formation influence educational practice. Through engagement with classic and contemporary theorists, students develop a coherent, biblically grounded philosophy of Christian education that informs their ministry context.

CED706 Ministry to the Physically Challenged: This course is specifically designed to assist the student in identifying the special needs and applying them for ministry to the physically impaired.

CED708 Learning Styles: To acquaint the student with the three primary learning styles and how they affect student assimilation of presented materials. To develop proficiency in creating lesson plans that present information in a multiple of styles to facilitate learning. It is also to equip the student with some resources that may facilitate the preparation and presentation of classroom materials.

CED720 Ministry to Youth: How to effectively minister to youth from adolescence to young adulthood in view of their particular spiritual, cultural, and psychological development.

CED820 Ministry to Adults: This course covers the issues, developmental tasks and Biblical principles associated with ministering to adults. Emphasis is placed on the adult learner, including characteristics, patterns and principles of adult learning.

CED840 Student Teaching Project: The student is placed in a primary teaching role in a church or school and will be responsible for writing and executing lesson plans, evaluating and testing students, while being supervised by a certified experienced teacher.

CED895 Master's Project: The student may choose to do a Masters project worth up to six credit hours to fulfill the requirements for a Christian Education major. A topic, syllabus and schedule will be developed with the assistance of an instructor.

CNS - Christian Counseling

CNS530 Introduction to Christian Counseling: This course introduces students to Christian counseling from both theological and practical perspectives. Students examine key counseling models, evaluate their alignment with Scripture, and develop foundational helping skills for ministry and church-based counseling contexts. Emphasis is placed on understanding the role of the Christian counselor and cultivating compassionate, effective approaches to supporting others.

CNS531 Biblical Counseling: This course provides an integrated study of biblical counseling, examining how theological truth, psychological insight, and the work of the Holy Spirit shape the counseling process. Students explore major secular and Christian counseling theories, develop a biblical framework for understanding personal and relational problems, and analyze how behavioral, physical, spiritual, and relational factors influence human functioning. Emphasis is placed on ethical practice, foundational counseling skills, and the responsible use of Scripture in counseling ministry.

CNS621 Multi-cultural Counseling: This is a didactic and experiential course to expand personal and professional relationship competencies in working with people in our contemporary, pluralistic society. Religion is explored as on aspect of this diversity.

CNS631 Effective Counseling Skills: This course equips students with essential counseling skills grounded in a biblical framework. Students learn practical techniques for assessment, listening, crisis response, and interpersonal communication while examining the counseling process from a Christ-centered perspective. Emphasis is placed on developing competency in helping relationships and understanding how spiritual, emotional, and relational dynamics shape effective counseling ministry.

CNS632 Counseling Paradigms: This course surveys major traditional and contemporary counseling paradigms, examining their theoretical foundations and practical applications for individual, marriage, and family therapy. Students evaluate each model through a biblical and Christ-centered lens while exploring worldview

issues, integration approaches, and the strengths and limitations of various therapeutic methods for Christian counseling practice.

CNS633 Spiritual Growth - 12-Steps: This course examines the Twelve-Step recovery model from both biblical and clinical perspectives. Students explore the spiritual, emotional, and relational dynamics of addiction, study each step's role in the recovery process, and compare Christian and secular Twelve-Step programs. Emphasis is placed on integrating Scripture, spiritual formation, and practical counseling principles to support individuals pursuing healing and long-term recovery.

CNS634 Counseling Codependency: This course provides an in-depth study of the dynamics, causes, and consequences of codependency within Christian counseling practice. Students examine unhealthy relational patterns, boundary violations, emotional dependency, and approval-driven behaviors, exploring both their psychological and spiritual roots. Emphasis is placed on recognizing codependent cycles and applying biblically grounded, clinically informed strategies that foster healing, personal responsibility, and Christ-centered relational wholeness.

CNS641 Advanced Counseling Skills: This course deepens students' counseling competencies through the study of personality disorders, assessment instruments, and intervention strategies from a biblical and clinically informed perspective. Students learn to integrate theological principles with psychological insight, evaluate commonly used assessment tools, and apply advanced skills in case formulation and Christ-centered counseling practice.

CNS642 Ethics and Legal Issues in Counseling: A culminating course in which in-depth concepts of ethical, legal, moral and spiritual issues in counseling are presented.

CNS731 Marriage and Family Counseling: This course provides a practical, systemic foundation for counseling couples and families. Students learn to conduct effective first interviews, assess relational patterns, structure treatment plans, and guide clients through the counseling process with clarity and ethical care. Emphasis is placed on communication dynamics, conflict resolution, emotional healing, and addressing common marital and family challenges across diverse life stages and cultural contexts. By the end of the course, students will be equipped to offer competent, compassionate, and goal-directed counseling to couples and families..

CNS732 Group Counseling: A course designed to teach the student how to initiate a small group program in a local church. The student will also learn principles of group counseling and their practical application in small groups.

CNS734 Grief Counseling: This course is designed to give students an understanding of the dynamics of counseling situations guiding families and patients through the stages of grief and death and other types of losses.

CNS735 Stress Counseling: Students are guided through the aspects of stress detection and resolution in a variety of settings. The course offers a combination of

spiritual and psychological components designed to help counselees manage and control stress levels.

CNS737 Crisis Counseling: This course is designed to examine major stress and crisis from birth to death. Attention is given to programmatic and therapeutic responses to crisis.

CNS738 Counseling Children: An intensive examination of the counseling strategies used with school-age children. Recognition of the rights of special student populations will be given attention. Problems, concerns, and dynamics underlying the behavior of children and adolescents and their treatment in counseling will be examined.

CNS739 Geriatric Counseling: Knowledge, skills, techniques for counseling older persons with sensitivity to aging, and application of counseling skills to special problems of aging.

CNS741 Divorce and Remarriage Counseling: A study of the cause and effects of marital strife. Biblical methodology is studied to be used in counseling for the unique problems exposed in marriage, divorce, and remarriage.

CNS742 Marriage and Family Counseling II: A continuation of CNS731. In this course students will learn and implement treatment planning and therapeutic interventions in marriage and family counseling situations. Special topics relevant to marriage and family counseling practice will also be addressed. Prerequisite: CNS731.

CNS743 Counseling Blended Families: This course equips students to counsel blended and stepfamilies with wisdom, biblical grounding, and evidence-based practice. Students learn to help couples establish a strong marital foundation, develop realistic expectations, navigate loyalty conflicts, and build trust within complex family systems. Emphasis is placed on understanding stepfamily development, common challenges faced by stepparents and stepchildren, and practical strategies that foster healthy relationships, spiritual growth, and long-term family stability. Clinical models of stepfamily functioning and Christian perspectives on marriage, parenting, and family life are integrated throughout the course.

CNS801 Sexual Dynamics and Therapy: A course designed to introduce students to issues in dysfunctional human sexuality across the life span. Assessment and treatment of sexual dysfunction as well as sexuality and scripture will be considered.

CNS831 Addictions Counseling: This course is designed to teach the dynamics involved in addictive behavior. It includes principles in implementing a twelve-step recovery approach and how to customize this approach for each addictive profile. An in-depth examination of substances that are abused in society and the characteristics and psychological components, spiritual aspects, treatment options, and prevention will be considered.

CNS832 Healing the Inner Man: An introduction to the key elements in inner healing. There are many experiences that people have which cause hurt, resentments, and bitterness in the heart. If not ministered to, they can become destructive in our life - spirit, soul, and body.

CNS833 Counseling Domestic Violence: This course equips students to recognize domestic violence, understand its relational and psychological roots, and intervene with wisdom and safety. Students explore factors contributing to abusive behavior, along with pastoral responsibilities such as victim advocacy, ethical decision-making, safety planning, and accountability for perpetrators. Emphasis is placed on biblically grounded counseling strategies that support victims, confront destructive patterns, and promote healing within families and faith communities.

CNS834 Counseling Sexual Abuse: This course examines the psychological, emotional, and spiritual impact of sexual abuse and equips students with a trauma-informed, biblically grounded approach to counseling survivors. Students explore abuse dynamics, common trauma responses, the role of the church in healing, and the personal impact on counselors. Emphasis is placed on fostering safety, truth-telling, and restoration while developing practical skills for supporting survivors with wisdom and compassion.

CNS842: Integrating Prayer in Healing Counseling: This course examines how prayer can be thoughtfully and effectively integrated into Christian counseling. Students explore the spiritual and therapeutic role of prayer, develop discernment in knowing when and how to incorporate prayer into the counseling process, and apply biblically grounded practices that support holistic healing and restoration.

CNS892 Counseling: Independent Study: Under this designation, students will be able to research and study subject matter not included in regular course offerings. Any proposed independent study will be significantly beyond regular course offerings and will be under the direction of a School of Counseling faculty member. Amount of course credit hours is variable.

ECM – Evangelism and Missions

ECM501 Evangelism: A study of the Biblical injunctions to evangelize, with an emphasis on developing the skills of personal evangelism and equipping others to share their faith.

ECM522 Contemporary Tent-making: An examination of the biblical and missiological definition of tent making. This course presents the views of various missions' leaders regarding this "bi-vocational approach" to missions. Strategic planning concerning the role of tent-making is considered in the overall plan of God for fulfilling the Great Commission.

ECM523 Cross-Cultural Ministry and Power Encounters in the Local Church: A study of the working of the Holy Spirit in signs and wonders on the mission field today. The relationship of the person and work of the Holy Spirit to church growth, evangelism,

and leadership training will be discussed in light of the diverse cultural and religious contexts.

ECM531 Introduction to Missions: This course covers the history of missions from the perspective of an overview, as well as biographical studies. The student will study the different methodologies in their historical context to help form relevant strategies for today.

ECM532 Principles and Methods for Missions: This course will teach practical evangelism and provide discussion of the alternative and challenges of cross-cultural evangelism. This will be discussed in both urban and rural settings with the problems associated with cross-cultural evangelism.

ECM541 Missions and the Local Church: A survey of the local church and its relationship to the mission mandate. Topics of study will include mission education, the role of church leadership in missions, and the development of the local church into a missionary-sending church.

ECM601 Campus Evangelism: This study is designed to assist the student in learning how to properly develop and implement an evangelism program geared to college students in a secular environment. Past and present college ministry movement will be analyzed to determine strategies that will be successful in the present age.

ECM631 World Missions: A study of the spheres of Missions with attention to various evangelism methods. This is a study of the development of Missions. Cultural anthropology, along with its missionary and theological implications, will also be examined.

ECM641 World Christian Perspectives: A multifaceted integrative course focusing on the Biblical, historical, and cultural dimensions of world evangelism. Emphasis is given to the state of the unevangelized world and how to strategically pursue the Great Commission.

ECM642 Islamic Fundamentalism: A survey of the religio-political ideology of Islam and its role in global Muslim expansionism, with emphasis on the implications of this world view for human rights by presenting a Christian analysis of the Koran and such doctrines as the “umma” (global ecclesio-civil community), the “sharia” (canonical law), the “jihad” (holy war), and the “dhimma” (concessionary charter of alienable rights for Jews and Christians).

ECM701 Urban Evangelism: This study is designed to assist the student in learning how to properly develop and implement an evangelism program geared to urban people. Past and present urban ministries will be analyzed to determine strategies that will be successful in the present age.

ECM711 Planting New Churches: This course examines the biblical, strategic, and practical foundations of church planting. Students explore diverse models, evaluate

key methodologies, and learn to design a contextualized strategy for launching and sustaining a healthy new church. Emphasis is placed on vision development, leadership structures, community engagement, and essential planning elements required for effective church planting.

ECM731 Missions Anthropology: A study of the basic principles of cultural anthropology with its missionary and theological implications. It will provide a basis for the understanding of other cultures so the missionary can adjust more readily and work effectively among them.

ECM733 Cross-Cultural Leadership: Cultures of various people of the world are studied for the purpose of orienting the student with the issues in cross-cultural leadership and leadership development. The importance of cultural sensitivity and communication are emphasized.

HCH – Church History

HCH501 The Apostolic Fathers: This course offers a historical and theological study of the Apostolic Fathers, examining their writings, context, and enduring influence on the early Christian church. Students explore key texts that shaped early doctrine, church structure, and pastoral practice, gaining insight into how these foundational voices continue to inform contemporary Christian thought. Doctoral students engage additional scholarly material to deepen their analysis and interpretation.

HCH601 Church History I: This course provides a historical survey of the Christian Church from its beginnings in 30 A.D. through the Protestant Reformation. Students examine key individuals, events, theological developments, and movements that shaped the Church's growth, identity, and influence across the centuries.

HCH602 History of the New Testament Church: The history of the Church is traced focusing on the dynamics at work prior to first coming of Christ, how His ministry laid the foundation for the church and the early stages of its' development up to the establishment of the Roman church under Constantine.

HCH611 Church History 2: A survey of the history of the Christian Church from the Reformation to the modern day. Individuals, events, issues and movements that have shaped and impacted the Church are studied.

HCH612 The Age of Reformation: This is a thorough treatment of the individuals and issues that prepared the church for the Reformation.

HCH614 The Charismatic Movement: This course surveys the beginnings, growth, and current developments in the 20th century charismatic movement and covers the antecedents of the various charismatic movements. The scope of the class covers both the mainline and independent church groups, nationally and internationally.

HCH701 History of Revivals: This course covers the rise and growth of denominations, eighteenth century revivals, and more recent denominational and ecumenical trends.

HCH702 Development of the Urban Church: The Industrial Revolution changed the way the church functions perhaps in ways that are unprecedented in history. The growth of urban communities set the stage for a new expression of church life. This course is designed to understand these developments.

HCH711 The Holiness/Pentecostal Movement: The course will serve as a survey of the beginnings of the holiness movement both in Britain and America with the origins of the Pentecostal movement from its inception to the present time. Major attention will be given to specific Wesleyan teachings and experience which carried over into Pentecostalism. The beginnings and development of Pentecostalism as a unique movement will be evaluated, both in America and throughout the world. A major focus will be on the formation and development of the major Pentecostal denominations. The contributing theological, ecclesiastical, social, and cultural influences on Pentecostalism will be studied in detail.

HCH712 Anglo-Catholic History & Discipline: An overview of Anglo-Catholic history and its distinctive theology and traditions.

HIS – Historical Studies

HIS501 Inter-Testamental History: This course covers the time period between the Old and New Testaments. The historical events, issues, beliefs, and people that shaped the climate for the appearance of Christ are given careful attention.

HIS610 Old Testament History: A study of the work of God in relation to man, as portrayed in the Old Testament. The course includes all the events from man's creation to the New Testament account of man's redemption. Special emphasis is placed on the historical and prophetic contexts of the events, significant individuals, and the development of the nation of Israel.

HIS620 Historical Roots of Israel: A thorough study of Israel's development prior to the conquest campaign in Canaan. This course begins with the call of Abraham and concludes with the death of Moses.

Languages

GRK – Greek

GRK601 Greek 1: An introductory study of the grammar, forms, syntax, and vocabulary of written New Testament Greek.

GRK701 Greek 2: This is a continuation of the study of the essentials of Greek grammar. Emphasis is placed on reading and interpreting select portions of the Greek New Testament text.

HEB – Hebrew

HEB601 Hebrew I: An introduction to the alphabet, vowels, and pronunciation of the Hebrew language, followed by studies of important Old Testament words.

HEB701 Hebrew 2: A continuation of the study of the essentials of Hebrew grammar. Emphasis is placed on reading and interpreting select portions of the Old Testament text.

SPT – Special Topics

SPT601 Introduction to Biblical Languages – Hebrew: An introduction to the basic features of Hebrew, and the utilization of available study aids, such as computer software, lexicons, concordances, commentaries, etc. It is designed to enable students with little or no prior knowledge of Hebrew to engage in basic word studies and grammatical exercises.

SPT602 Introduction to Biblical Languages – Greek: An introduction to the basic features of Greek, and the utilization of available study aids, such as computer software, lexicons, concordances, commentaries, etc. It is designed to enable students with little or no prior knowledge of Greek to engage in basic word studies and grammatical exercises.

NTS – New Testament Studies

NTS501 New Testament Survey: This course provides a comprehensive and academically rigorous survey of the New Testament, examining its historical context, literary structure, major themes, and theological message. Students explore the backgrounds, purposes, and audiences of each New Testament writer and consider how each book contributes to the unified witness of the New Testament for faith, scholarship, and ministry.

NTS509 The Synoptic Gospels: This course provides an in-depth study of the Synoptic Gospels—Matthew, Mark, and Luke—examining their historical context, literary structure, theological themes, and synoptic literary relationships. Students analyze the distinctive portrait of Jesus presented in each Gospel and evaluate how the evangelists shaped their narratives for their intended audiences. Attention is also given to the similarities and differences between the Synoptic Gospels and the Gospel of John, highlighting the unique contributions each makes to the church's understanding of Jesus' life and ministry.

NTS510 Gospels - Life of Christ: This course provides a comprehensive and chronological study of the life and ministry of Jesus Christ as presented in the four Gospels. Students examine the historical setting, literary features, and theological emphases of each evangelist (Gospel writer), synthesizing their parallel accounts to gain a unified understanding of Jesus' identity, mission, and teaching. Emphasis is placed on the Spirit-empowered nature of Jesus' ministry, the major periods of His life, and the distinctive contributions of each Gospel. The course invites students to engage both academically and devotionally, deepening their understanding of Christ while cultivating a richer relationship with Him.

NTS602 Acts - Mandate for Missions: This course provides an in-depth study of the book of Acts, examining its historical context, literary structure, theological themes, and missional purpose. Students explore the work of the Holy Spirit in the birth and expansion of the early Church, tracing the development of apostolic ministry and the spread of the Gospel from Jerusalem to the Gentile world. Special attention is given to Paul's missionary journeys and their relationship to his Epistles, highlighting the foundations of New Testament mission and the ongoing call of the Church to Spirit-empowered witness.

NTS610 Pauline Epistles: This course provides an in-depth study of the Pauline Epistles, examining their historical background, literary structure, theological themes, and pastoral purpose. Students explore Paul's life, ministry, and missionary context, analyzing how each letter addresses both individual discipleship and the corporate life of the Church. Emphasis is placed on major theological contributions such as justification, sanctification, life in the Spirit, ecclesiology, and eschatological hope, equipping students to interpret Paul's writings within the broader New Testament canon and apply their teachings to contemporary Christian life and ministry.

NTS611 Romans: The Overcoming Life: This course provides an in-depth study of Paul's Epistle to the Romans, examining its historical background, literary structure, theological argument, and significance within Pauline theology. Students explore key doctrinal themes such as flesh, Spirit, law, righteousness, justification, and sanctification, tracing Paul's presentation of the believer's transformation and victorious life in Christ. Emphasis is placed on Paul's mission, the Jew-Gentile dynamic, and the pastoral purpose of Romans, equipping students to interpret the Epistle within the New Testament canon and apply its teachings to contemporary Christian life and ministry.

NTS730 Hebrews: The Better Covenant: This course provides an in-depth study of the Book of Hebrews, examining its historical background, literary structure, theological argument, and pastoral purpose. Students explore the Epistle's presentation of Jesus Christ as the superior High Priest and mediator of the New Covenant, analyzing its use of Old Testament quotations, typology, and sacrificial imagery. Emphasis is placed on major themes such as covenant, priesthood, perseverance, and Christ's redemptive work, equipping students to interpret Hebrews within the New Testament canon and apply its message to contemporary Christian life and ministry.

NTS731 First & Second Peter: The epistles authored by the Apostle Peter are examined with special emphasis given to the warnings given to believers in the face of false teachers and teaching.

NTS740 John's Epistles: The epistles of John are studied giving careful attention to the unique theological nuances of the Apostle John. Instructions aimed at the individual believer and the general church are given specific attention to enhance spiritual growth.

NTS750 Hebrews - The Better Covenant: An exposition of the book of Hebrews, contrasting the Old and New Covenants. Each student will experience an enrichment of their life as they gain fuller understanding of the Book of Hebrews and its message.

NTS890 Specialized Bible Study: A custom-made course of study available for students who would like to study a book of the New Testament that is not currently offered. A special syllabus will be created by a faculty advisor with a timetable and project to fulfill the 3-credit hour requirement.

OTS – Old Testament Studies

OTS501 Old Testament Survey: This course provides a comprehensive survey of the Old Testament, examining the historical background, literary structure, major themes, and theological message of each book. Students explore authorship, audience, chronology, and cultural setting, tracing the development of Israel's story and the foundations of Jewish and Christian tradition.

OTS510 Pentateuch - Five Books of Moses: A comprehensive study of the Pentateuch, examining its geographical, cultural, and historical background along with the structure and message of each book. Students explore major interpretive issues—including creation debates, higher-critical approaches, and the function of Israel's laws—while considering the theological significance and contemporary relevance of the Pentateuch's foundational themes.

OTS620 Historical Books: The study of the Old Testament books from Joshua to Esther which deals with the nation of Israel in its rise, disruption, fall, captivity and restoration. Special emphasis is given to the background for the further study of the prophets.

OTS621 Joshua: An in-depth study of the book of Joshua covering such topics as the conquest of Canaan, the establishment of Israel in Canaan, the morals of war and other theological issues associated with this fast-paced book.

OTS622 Nehemiah: An analysis of the narrative giving attention to the principles of leadership as effected through the life of Nehemiah. The combination of spirituality and practicality, prayer and perseverance are critical elements of this study.

OTS715 The Rise of the Davidic Monarchy: This study covers the books of Judges to First Kings 11, as well as Job to Song of Solomon. The course examines the content of each Old Testament book in the purview of the course as well as their specific theological/ spiritual conflicts in areas of politics, economics, religious practice, social behavior, philosophy and interpretation of history as introduced by these sophisticated Old Testament writings.

OTS730 Wisdom Books: Selected portions of Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon are studied with respect to divine inspiration and practical teaching.

OTS810 Major Prophets: An intensive historical, doctrinal, and critical study of the international relations in the days of the prophets as well as the religious, spiritual, and civic decline of Judah during that time. Special emphasis is placed on the Messianic and Millennial prophecies.

OTS820 Minor Prophets: A study of the twelve Minor Prophets, concentrating on the social, political, and religious conditions of their time comparing and contrasting their message and thought with the contemporary thinking of the time. These prophets were the spiritual leaders, progressives, analysts, and exponents of their day.

OTS890 Specialized Bible Study: A custom-made course of study available for students who would like to study a book of the Old Testament that is not currently offered. A special syllabus will be created by a faculty advisor with a timetable and projects to fulfill the 3-credit hour requirement.

PHL – Philosophy

PHL501 Introduction to Philosophy: The focus of this class is to present an overview of the various worldviews and the principles of reality, knowledge and ethics. The student will be led into learning how to think accurately, comprehensively, effectively and biblically.

PHL601 Philosophy in Christian Perspective: The Christian worldview is contrasted to existing and prevalent philosophies. Students are equipped with the tools necessary to enter the debate emphasizing the supremacy of Christianity over other philosophies.

PRE – Preaching

PRE601 Homiletics I: A basic study in sermon preparation dealing with the parts of the sermon, structure, and delivery. Emphasis is given to the analysis of student-prepared outlines, along with the actual delivery of sermons. Purchase of DVD lectures is required for this course.

PRE701 Homiletics II: This course will provide further methods of gathering and organizing materials, effective illustrations, audience adaptations, and speech theory, with proper emphasis on Scriptural exegesis.

PSY – Psychology

PSY521 Child Psychology: This course is designed to cover the period from birth to adolescence. The unique characteristics of child development and their effect on personality formation are given careful attention. The roles of nature and nurture in this age group are studied.

PSY601 Psychology of Religion: A study of the rise and principles of the application of psychology to religion. The basic ideas of personality formation, character building, and other significant religious activities as they relate to ministry are carefully studied.

PSY603 Adolescent Psychology: This course examines the effects of development on behavior, the nature of learning, teaching relationships, and individual differences, with particular emphasis placed on physical growth and development, cognitive growth, language development, moral education, personal development, and learning theory. Birth to adolescence is inclusive.

PSY604 Developmental Psychology: A study of the processes of human growth and developing patterns of behavior throughout the lifespan. Emphasis will be placed on the physical, mental, emotional, intellectual, and spiritual growth of the individual.

PSY611 Educational Psychology: A graduate-level study of learning, motivation, development, and instructional design, integrating contemporary psychological research with Christian educational philosophy. Students examine how cognitive, behavioral, environmental, and spiritual factors shape the teaching–learning process, with particular attention to the formative and guiding work of the Holy Spirit in Christian education. Emphasis is placed on applying educational psychology to create effective, developmentally informed learning experiences in ministry and instructional settings.

PSY612 Cognitive Therapy: This course will highlight the theory and practice of cognitive, behavioral, interpersonal, experiential, and solution-focused treatment models. Assessment, intervention, and self-management strategies through this approach will be emphasized. Application of cognitive and behavioral techniques to human problems will be discussed from a Christian perspective, with a focus on the belief system of individuals.

PSY701 Psychopathology: This course provides an overview of psychopathology, examining the nature, causes, and characteristics of mental and emotional disorders. Students explore major diagnostic categories, foundational theories, and common treatment approaches while gaining familiarity with the intake process and mental-status evaluation. The course integrates clinical understanding with a Christian worldview, emphasizing the work of Christ through the Holy Spirit in bringing discernment, compassion, and hope to individuals in distress. Attention is given to pastoral care, ethical response, referral, and practical ministry applications that support holistic care within church and ministry contexts.

PSY704 Psychology and Theology: This course will help the student compare and contrast the fields of psychology and theology to better understand how these disciplines interrelate.

PSY705 Psychology Tests and Measurements: This course provides an overview of the principles, purposes, and practices of psychological testing and measurement.

Students examine major types of assessments, core psychometric concepts such as reliability, validity, norms, and fairness, and the ethical use of test information. Emphasis is placed on evaluating the quality and applicability of tests, interpreting assessment data, and understanding measurement challenges in academic and ministry contexts. Students learn to locate, interpret, and apply information from professional testing standards to support sound psychological evaluation.

PSY711 Psychopharmacology: This course introduces the major classes of psychotropic medications and their effects on the brain, mood, cognition, and behavior. Students examine mechanisms of action, therapeutic uses, and common side effects of medications used to treat conditions such as depression, anxiety, and mood disorders. Emphasis is placed on understanding the role of psychopharmacology within a holistic and ethical approach to mental health, as well as developing the ability to locate and evaluate reliable drug-related information for use in counseling and ministry contexts.

PSY801 Human Sexuality: This course will cover an intensive study of human sexuality and its effect on human behavior. Male and female views of sexuality are compared and contrasted for a better understanding of the complexities of how sexuality affects relationships, society and the church.

PSY850 Neuroplasticity and Brain Restoration: This course is an introduction to the contribution that research being done in neuroplasticity can make to Christian Counseling and treatment of the whole person— spirit, soul and body. The Gifts of the Holy Spirit are explored in terms of seeing the Holy Spirit as Counselor manifested through the professional counselor's personal and spiritual gifts. A Protocol is included as a treatment approach in the natural and spiritual.

PTH – Practical Theology

PTH501 Principles of Bible Study: This course introduces essential methods for studying Scripture, emphasizing inductive interpretation, contextual analysis, and practical use of study tools. Students learn to engage the biblical text accurately and apply its truths for personal growth and ministry.

PTH502 Discipleship/Mentoring: This course explores the principles and practices of biblical discipleship, emphasizing character formation, spiritual growth, and mentoring others toward maturity in Christ. Students learn practical approaches for guiding new and growing believers in developing a committed and fruitful Christian life.

PTH504 Church Government: An overview of historical church government with particular emphasis on the early Church and government by consensus.

PTH511 Foundations for Ministry: This course will present Biblical principles of church leadership and life with an emphasis on team ministry. Key ministry practices will be examined as foundations for church renewal and revitalization.

PTH512 Coaching & Mentoring: This course examines the biblical foundations and practical skills of coaching and mentoring. Students learn to guide healthy individuals toward growth, develop essential coaching competencies, and cultivate mentoring relationships that support personal and spiritual development in ministry and marketplace contexts.

PTH604 Pastoral Theology: This course examines the biblical foundation, calling, and practice of pastoral ministry. Students explore the theological identity of the pastor, the spiritual and emotional challenges of leadership, and the essential skills of pastoral care within the local church. Emphasis is placed on developing a Christ-centered approach to pastoral vocation, cultivating resilience in ministry, and applying practical shepherding principles in real congregational contexts.

PTH605 Spiritual Formation/Personal Growth: This course explores the classic spiritual disciplines and their role in shaping a deeper walk with God. Students learn practices that cultivate spiritual growth, strengthen character, and support a lifelong rhythm of formation in the Christian life.

PTH614 Pastoral Care: History and Theology: This course surveys the historical and theological foundations of pastoral care and examines biblically grounded, Spirit-led practices that support emotional and spiritual healing. Students learn how pastoral presence, compassion, and spiritual disciplines shape effective caregiving in the life of the church.

PTH620 Introduction to Chaplaincy: The student is introduced to chaplaincy as a ministry option. Institution (armed services, correctional facilities and hospitals) depend on chaplains to minister to psycho-religious needs other than their constituency. Practical principles on how to establish or work within an existing chaplaincy program are addressed.

PTH621 Chaplaincy: This course is designed to bring the student into an understanding of the mission of the modern-day chaplain. It will define the rules and everyday work of the chaplain.

PTH631 Advanced Chaplaincy: A continuation of PTH620. This course deepens the student's understanding of the theological, ethical, and interfaith dimensions of chaplaincy practice. Students examine the chaplain's identity, calling, and ministry of presence while exploring the responsibilities of serving in diverse institutional settings. Emphasis is placed on developing religious-literacy skills and providing compassionate, culturally sensitive, and theologically grounded care in pluralistic environments.

PTH701 Leadership Principles: This course examines foundational leadership principles from both secular and Christian perspectives, emphasizing integrity, strategic effectiveness, and value-driven influence. Students explore biblical leadership themes alongside professional frameworks, developing skills applicable in

marketplace and ministry settings. Attention is given to personal growth, ethical decision-making, and mentoring practices that cultivate strong, effective leaders.

PTH702 Principles of Administration and Organization: This course introduces the biblical gift of administration and its role in advancing organizational and ministry vision. Students explore the identity and calling of administrative leaders while learning practical tools for strategic planning, system development, and effective implementation. Emphasis is placed on integrating identity, vision, and structure to build healthy, efficient, and sustainable ministry organizations.

PTH704 Home Cell Groups: This study will focus on how to establish and manage home fellowship within the local church for the purposes of outreach and discipleship. Principles on how to evaluate your church to determine readiness, how to recruit and train quality leaders to lead home fellowships is covered.

PTH705 Urban Ministries: This course is a study to discuss the alternatives and challenges of urban ministry on both the foreign and domestic fields. The student will survey the more prevalent problems associated with this type of ministry and explore solutions and strategies to address these needs.

PTH706 Christian Ethics: This course examines biblical foundations, ethical systems, and contemporary moral issues, equipping students to apply a coherent Christian ethic to real-world challenges in ministry and daily life.

PTH707 Pastoral Counseling: This course introduces the theological, psychological, and pastoral foundations of Christian counseling within the local church. Students explore biblical models of care, the pastor's role in counseling, and the integration of spiritual formation with practical counseling insights. Emphasis is placed on developing a grounded, ethical, and effective approach to guiding individuals through crisis, brokenness, and spiritual growth.

PTH708 Principles of Church Growth: A survey of the theological, sociological, and statistical dimensions of the church growth movement as they relate to evangelism, church development, Christian education, along with the basics for beginning a new church.

PTH801 Pastor and Staff Relations: This course examines pastoral leadership within a multi-staff and team-based ministry context. Students learn principles of servant-leadership, collaboration, and healthy staff relationships while exploring strategies for building unified, effective ministry teams.

PTH802 Role of Women in Ministry: This course explores the biblical, historical, and theological foundations of women's roles in the home, church, and society. Students examine Scripture, survey ministry opportunities, and consider how women have served as leaders throughout Christian history, gaining insight for effective and informed ministry.

PTH803 Prison Ministry: This course seeks to equip the student with an understanding of the methodology and dynamics of prison ministry. The steps of formulating a new ministry to coordinating an existing ministry are addressed.

PTH804 Pastor in the Urban Community: The unique setting of urban ministry is detailed for an understanding of the issues that are confronted in an urban setting. Integrating Biblical principles from an urban perspective form the basis of this course.

PTH805 Advanced Leadership Principles: This course is a continuation of PTH801. This course deepens the student's understanding of advanced leadership theory, personal development, and administrative roles within the church. Students examine both secular and Christian leadership models, with emphasis on transformational leadership, self-awareness, and the internal qualities that shape effective ministry. Attention is given to refining leadership skills, evaluating biblical leadership examples, and applying practical principles to strengthen vision, influence, and organizational health in the local church.

PTH806 The African American Church: This course seeks to assist the student in understanding the context and dynamics of the African American church. A historical survey forms the foundation for an understanding of its modern expression and practice.

PTH807 Marketing the Ministry: This course examines strategic communication and marketing practices that strengthen a church's outreach and community engagement. Students explore traditional and digital promotional methods—including print materials, social media, and media-based communication—and learn to design mission-aligned messaging that reflects the church's identity and values. Emphasis is placed on practical application, creative campaign development, and building effective strategies that enhance public awareness and support ministry growth.

PTH808 Conflict Management: This course examines the sources and dynamics of conflict in personal and ministry settings, emphasizing biblical peacemaking, healthy communication, and practical strategies for resolution and reconciliation.

RES – Research

RES694 Master's Field Education: This course provides the student with an opportunity for learning experienced through travel, short term mission trips, educational exchange programs, and learning through observation.

RES696 Master's Practicum: This is a ministry/vocational relevant project or assignment that requires hands-on opportunities with specific goals and outcomes.

RES697 Master Internship: This is a three, six, or nine-month internship program under the direction of a mentor in the area of the degree major.

RES699 Master's Thesis: A Master's thesis following the specified requirements for the major area of study is to be completed by each student. Faculty advisors will be assigned to each student and are responsible for monitoring the schedule and quality of the project.

RES894 Doctoral Field Education: This course provides the student with an opportunity for learning experienced through travel, short term mission trips, educational exchange programs, and learning through observation.

RES896 Doctoral Practicum: A ministry / vocational relevant project or assignment that requires hands-on opportunities with specific goals and outcomes.

RES897 Doctoral Internship: This is a three, six, or nine month internship program under the direction of a mentor in the area of the degree major.

RES899 Doctoral Dissertation: A Doctoral dissertation following the specified requirements for the major area of study is to be completed by each student. Faculty advisors will be assigned to each student and are responsible for monitoring the schedule and quality of the project.

SOC – Sociology

SOC561 Sociology: This course is an analysis of the origin, development, function and interaction of social groups and institutions.

SOC562 Sociology of Religion: This study examines the basic theories and methods used by sociologists to understand religious phenomena with consideration of the special issues of religious groups in various cultural settings.

SOC563 Urban Sociology: A course of study of the origin, development, and nature of urban communities. Emphasis is placed on understanding the types and functions, structure and ecology, urbanism as a way of life, urban population centers, and metropolitan regions.

SOC661 Sociology and Christianity: This course is designed to ask, “How do social conditions affect the church?” “How does the church affect the society in which it operates? A focus on the role of religion in social change will be presented.

SOC662 Parenting: A course designed to specifically focus on rearing adolescents with the approach flowing from the family system point of view and dealing with the various life cycle events of individuals, married couples, and families.

SPT – Special Topics

SPT531 Jewish Roots of Faith: This course is designed to show how the Christian faith is rooted in Jewish foundations. The feasts and festivals of Israel are explained with a New Testament meaning.

SPT532 Jewish and Christian Thought: A contrast and comparison of Jewish and Christian theology in relation to the Messiah. This course is designed to assist the student in understanding the common threads and basis of Judeo-Christian values.

SPT631 Jewish Faith and Holy Days: A survey of how feasts, festivals, and Holy Days affect the understanding and practice of the Jewish faith. This course will define and explain Jewish customs and practices on these special days and festivals.

SPT632 Jewish Festivals - A Deeper Look: The feasts and festivals of Israel are examined with the goal of understanding the significance of how and why God chose this method to reveal Himself to Israel. The feasts are understood as types of Messianic revelation with their ultimate fulfillment in Jesus Christ.

SPT731 Renewal of Judaism: This course will integrate Messianic truth into the practice of Judaism as a fulfillment of prophetic Old Testament teaching. This course will give the Christian a fuller understanding of how Messianic Jews integrate their faith in Jesus Christ into the age-old expectations of Judaism.

SPT732 Wisdom in Jewish Thought: “The fear of the Lord is the beginning of wisdom.” The primacy of wisdom in relation to the knowledge of God is surveyed through the “Wisdom” literature of scripture.

SYS – Systematic Theology

SYS601 Old Testament Theology: A systematic study of the Old Testament writings with awareness to their historical, cultural and contextual environments and its implications for theological studies.

SYS610 Bible Doctrines: A major study of the Bible in a systematic way. The principle doctrines of the Scripture will be outlined and each discussed in a step-by-step process. This course is the base upon which the student will build theological foundation.

SYS611 Biblical Anthropology: A study of the teachings of Scripture concerning man and sin. The course corrects some of the false ideas about the origin of man and his nature. Personal application of truth to the lives of students and persons to whom they will minister is a specific focus of the study.

SYS620 Doctrine of God: This course offers a comprehensive study of the doctrine of God and other foundational areas of systematic theology. Students examine God’s nature, attributes, and works, along with key doctrines such as revelation, Scripture, Christology, humanity, sin, salvation, the Holy Spirit, angels, and eschatology. Emphasis is placed on developing a clear, integrated understanding of biblical truth and strengthening theological foundations for life and ministry.

SYS621 Bibliology - Doctrine of Scriptures: A study of how we got the Bible, how the canon was formed, inspiration, inerrancy, and comparison of different English translations.

SYS622 Christology: This graduate-level course offers an advanced study of the person and work of Jesus Christ through biblical, historical, and systematic Christology. Students examine Old Testament foundations, New Testament revelation, and major doctrinal developments concerning Christ's divine and human natures, earthly ministry, and redemptive work. Emphasis is placed on evaluating classical and contemporary Christological models in light of Scripture and developing a mature, coherent understanding of Christ's identity and significance for Christian faith.

SYS623 Soteriology: This course offers a comprehensive study of the doctrine of salvation, examining the biblical foundations and theological development of key soteriological themes such as repentance, faith, regeneration, justification, adoption, and sanctification. Students evaluate historical and contemporary perspectives on salvation and consider the practical implications of grace in the Christian life.

SYS624 Angelology and Demonology: A Biblical, theological, and historical study of the nature, function and activity of angels and demons. Also there will be an exploration of the realm of the supernatural for our time.

SYS701 New Testament Theology: A systematic study of the New Testament writings with awareness to their historical, cultural, and contextual environments and its implications for theological studies.

SYS721 Pneumatology: This course offers an advanced study of the person and ministry of the Holy Spirit, examining His nature, character, gifts, and fruit as revealed in Scripture. Students evaluate theological perspectives and contemporary issues related to the Spirit's work and develop discernment and maturity in understanding and practicing Spirit-empowered ministry.

SYS722 Theology of Prayer: This course offers an advanced study of the theology and practice of Christian prayer, exploring its biblical foundations, purpose, and power. Students examine historical and contemporary perspectives on prayer and engage in practical disciplines that cultivate a vibrant and transformative prayer life.

SYS723 Ecclesiology – The Church as Organism and Organization: A comprehensive study of the Biblical principles of the nature, mission and function of the Church. Descriptions and roles of the church offices of pastor, elders, deacons, etc. are treated in this course.

SYS724 Healing: This course examines the Scriptures for an understanding of the theology of healing. Historical experiences and movements as well as practical dimensions of this topic are examined for clarity on the subject.

SYS801 Eschatology – The End Times: This course is designed to introduce the student to the various components of end time theology. The different theories of the

tribulation and the millennium are studied. The contributions of prophetic and apocalyptic literature are examined in both the Old and New Testaments.

SYS810 Systematic Theology: A survey course introducing the different components of theology and theological language. It is designed to prepare the student for in-depth study of individual theologies within the discipline.

SYS812 Pauline Theology: A study of the life and teachings of the Apostle Paul throughout the New Testament. Students will examine his conversion experience and subsequent ministry with an emphasis on his mission and message to the Gentile world. Key Biblical themes are addressed in this course.

SYS814 Johannine Theology: The contributions of the Apostle John to our understanding of the gospel and theology are treated in this study. Integration of his perspective to the whole of scripture is given special focus.

THE – Theological Studies

THE503 Names of God: This course provides a focused study of the biblical names and titles through which God reveals His character and covenant relationship with His people. Students examine key Old and New Testament passages to understand the theological significance, historical context, and practical implications of God's self-revelation. Through guided study and reflection, learners gain a deeper awareness of God's nature and how His names shape worship, faith, and Christian living.

THE504 The Attributes of God: This graduate-level course examines the nature and attributes of God as revealed in Scripture. Students explore God's character, perfections, and self-revelation through classical theological study and contemporary application. Emphasis is placed on both incommunicable attributes—such as eternity, immutability, omniscience, omnipotence, and sovereignty—and communicable attributes including holiness, love, goodness, justice, mercy, and faithfulness. The course equips students with a biblically grounded and spiritually formative understanding of how God's attributes shape Christian life, worship, and ministry.

THE562 Theology of Worship: A practical application in the development of a music and worship program. Special emphasis is given to the Biblical basis for worship in the Church today. Modes and concepts of worship are examined.

THE601 The Tabernacle of Moses: This course provides a systematic and thorough study of the Tabernacle of Moses and the significance of it to Christian doctrine and worship.

THE630 Hermeneutics: This course introduces the principles, methods, and interpretive frameworks used in biblical exegesis. Students learn to analyze Scripture through historical, literary, and grammatical context, evaluate major interpretive

approaches, and apply sound hermeneutical practices to responsible biblical interpretation.

THE641 Authority of the Believer: This course explores the biblical foundations and spiritual realities of the believer's authority in Christ. Students examine the believer's identity, position, and empowerment through the Holy Spirit, gaining a balanced understanding of delegated spiritual authority and its practical application in daily life and ministry.

THE642 New Testament Ministries: This course examines the ministry offices and leadership patterns established in the New Testament, with emphasis on the Pastoral Epistles and the Book of Acts. Students explore the roles and qualifications of deacons, elders, and overseers, the ministry functions of Ephesians 4:11, and the work of the Holy Spirit in empowering the early church. Attention is given to apostolic mission, church growth, and the development of practical ministry principles that inform contemporary Christian leadership and service.

THE662 Comparative Religions: A comparative study of the main world religious systems as related to the Biblical principles of Christianity. Modern cults are also addressed and major points in witnessing to adherents of non-Christian religions are discussed.

THE663 Warfare Prayer: This course is designed to help the student identify and utilize the weapons of warfare necessary for successful Christian living. The role and power of prayer in intercession and petition are covered in this dynamic course.

THE702 The Covenants of God: This course explores the various covenants of God in the Old Testament emphasizing their importance for the church of Jesus Christ.

THE703 The Tabernacle of David: This study examines Davidic worship, its expressions, and importance for the church today with practical applications for the individual student.

THE710 Pastoral Epistles: An exegetical study of First and Second Timothy and Titus, emphasizing their historical context, doctrinal instruction, and pastoral guidance. Students explore Paul's teaching on church leadership, sound doctrine, and faithful ministry, applying the insights of the Pastoral Epistles to contemporary pastoral practice.

THE731 Life and Journey of Paul: A biographical study of the Apostle Paul focusing on how his life was shaped prior to his conversion, leading to his conversion and the effect his life had on those he ministered to after his conversion.

THE732 Identifying Your Spiritual Gifts: This course is designed to assist the student in discovering their calling in the ministry through the discovery of their God-given gifts. Also included is how to impart personal involvement in the local church by discovering, developing, and deploying the spiritual gift, and how to understand our

part in the Great Commission of utilizing our gift into the greater vision of the local church.

THE762 Apologetics: This course introduces students to the major approaches, arguments, and evidences used in defending the Christian faith. Emphasis is placed on the rational coherence of the Christian worldview, the authority and reliability of Scripture, and the historical case for the life, death, and resurrection of Jesus Christ. Through philosophical analysis and investigative apologetics, students learn to articulate a clear, persuasive, and intellectually grounded defense of Christianity.

THE763 Stewardship in the Local Church: A Biblical framework for the spiritual discipline of stewardship and how to practice and teach it in the local church environment.

THE764 Bible Prophecy: The nature of Biblical prophecy is explained while specific examples of prophets and their messages are studied. Old and New Testament examples are explored highlighting the principles that govern interpretation of prophecy.

THE890 Specialized Theological Study: A custom-made course of study available for students who would like to study a theological topic that is not currently offered. A special syllabus will be created by a faculty advisor with a timetable and projects to fulfill the 3 credit hour requirement.

Appendix

Expanded Statement on Accreditation

Logos University maintains authorization from the Florida State Board of Independent Colleges and Universities and remains a registered degree-granting institution with the Florida Department of Education, Commission for Independent Education (CIE). This authorization affirms the University's legal standing to operate and confer degrees within the State of Florida.

In addition to state authorization, Logos University holds peer accreditation through the Association of Christian Schools International (ACSI) and the International Association of Bible Colleges and Seminaries (IABCS). Peer accreditation is a longstanding model within Christian higher education in which institutions voluntarily evaluate one another's academic standards, governance, faculty qualifications, and educational integrity. This model emphasizes accountability within the Christian academic community and preserves freedom from governmental control in matters of faith and doctrine.

Understanding Accreditation

Accreditation in the United States is a voluntary, non-governmental process. No central federal agency accredits colleges or universities. Instead, institutions choose whether to pursue accreditation through various recognized bodies. Outside the United States, accreditation is typically handled directly by government ministries of education.

Because Logos University serves the Christian community through ministry-focused degree programs, it participates in peer accreditation, a model widely used among faith-based institutions committed to theological education and church leadership development.

State Authorization

Since 1982, Logos University has been authorized by the Florida State Board of Independent Colleges and Universities and continues as a registered degree-granting institution with the Florida Department of Education, Commission for Independent Education (CIE).

Peer Accreditation

Logos University is peer accredited through the **International Association of Bible Colleges and Seminaries (IABCS)**. Peer accreditation is not the same as regional or federal accreditation. Instead, it reflects a network of like-minded institutions that voluntarily agree on educational standards, review one another's programs, and recognize each other's degrees for inter-institutional acceptance and transfer of credits.

Logos University is also a member school of the Association of Christian Schools International (ACSI).

Peer accreditation allows Logos University to maintain academic accountability within the Christian educational community while preserving freedom from governmental control in matters of faith, doctrine, and ministry preparation.

Federal Accreditation

Logos University is not accredited by agencies recognized by the federal government. This decision is intentional and mission-driven. Our reasons include:

1. Affordability and Focus
 - Government-accredited programs are often significantly more expensive.
 - They typically require 30–45 hours of general education courses, which reduce the scope and depth of ministry training.
2. Separation of Church and State
 - Non-government accreditation allows Logos University to maintain independence and uphold the principle of church–state separation.
3. Mission-Driven Programs
 - All Logos University degrees are designed specifically to train men and women for ministry.
 - We believe high-quality, spiritually grounded education is fully achievable without government-recognized accreditation.
4. Student-Centered Flexibility
 - Peer-accredited programs can be tailored to student needs rather than external requirements imposed by accrediting bodies.
 - Students can take more ministry-focused courses instead of unrelated general education classes.
5. Stewardship and Affordability
 - Without federal accreditation fees and compliance costs, Logos University is able to keep tuition affordable.
 - This allows graduates to enter ministry debt-free and prepared for service.

Our Commitment

Logos University is a destination school for ministry preparation, offering degrees from the Associate through the Doctoral level. Students can begin and complete their entire ministry training with us.

Logos University also partners with affiliate schools nationally and internationally. Our graduates serve faithfully and effectively in ministry leadership roles across the world, including Sierra Leone, The Gambia, South Africa, Zambia, the United Kingdom, Korea, New Zealand, Ghana, and the United States.

Credits By Examination Information



Students with extensive knowledge of the Bible may earn **up to 15 undergraduate semester hours** by completing the **Basic Bible Knowledge Exam (BBKE)**.

- **Exam Fee:** \$75 (non-refundable)
- **Format:** Online, closed-book
- **Duration:** 2.5 hours
- **Proctor Required:** Must not be related by blood or marriage
- After the exam, both student and proctor must sign the **Proctor Verification Form** and email it to Logos University (admissions@logos.edu).

Credit & Fee Structure

Maximum Cost: \$750 (15 credits at \$50/credit) + **\$75 exam fee**

Credits awarded depend on exam performance. The exam consists of three sections:

Exam Section	Score Range	Credits Awarded	Fee
OTS119 Old Testament Narrative	50–75%	3 credits	\$150
OTS219 Old Testament Narrative	76–100%	6 credits	\$300
NTS119 New Testament Narrative	50–75%	3 credits	\$150
NTS219 New Testament Narrative	76–100%	6 credits	\$300
SPT119 Advanced OT & NT Narrative	≥ 50%	3 credits	\$150

Request to Take the Online Basic Bible Knowledge Equivalency Exam

Student Name: _____ Date: _____

Address: _____

City: _____ State: _____ Zip: _____

Contact Number: _____ Email: _____

Exam Fee Payment – \$75

Please select one option:

- ☐ **Check Enclosed** – I am enclosing a \$75 check payable to *Logos University*.
- ☐ **Credit Card Authorization** – I authorize Logos University to charge my credit card \$75 for the BBKE exam.
- ☐ **Online Payment** – I have made a secure \$75 payment at: <https://logos.edu/payment/>
(Enter “BBKE” or “Exam” in the “Memo” field.)

I understand that any remaining balance for BBKE credits earned will be billed to my account upon receipt of my signed contract.

Credit Card Authorization (if applicable)

Date: _____ Name on Card: _____

Billing Address: _____

City: _____ State: _____ Zip: _____

Credit Card Number: _____

Expiration Date: _____ V-Code: _____ Amount: \$75.00

Authorized Signature: _____



Guidelines for Writing Research Papers

Undergraduate Level

1. Depending on the class, topic or Instructor, **Research Papers** can vary from 7-10 pages in length (not including cover page, endnotes and bibliography). All papers are to be typed and double-spaced. ***Transmission by email attachment is preferred. If sent by USPS and you want your papers returned, you must provide a self-addressed envelope with sufficient postage. Make personal copies for your protection!***
2. **Cover Page**
 - a. Upper left-hand corner
"Name of School or Extension"
"Name of Class"
"Name of Instructor"
"Term (winter, spring, summer, fall) and Year"
 - b. Upper right-hand corner: **Your name**
 - c. Centered on page
Research Paper
(2 spaces)
Title or Subject of Paper
3. **Format:** The second page starts the **Research Paper's** content
 - a. First sentence of first paragraph on first page begins 3 inches from top of page.
 - b. All paragraphs are to be indented 5-7 spaces.
 - c. Left hand margin 1 1/2 inches, right hand margin 1-inch, top margin 1 inch and bottom margin 1 inch.
 - d. Pages are to be numbered beginning with page 2. The first page of the reflection paper (not the cover page) is page #1 and is not to be numbered)
4. **Content**
 - a. Research means that you have undertaken to study and report on a subject. Individual instructors may have their own guidelines in terms of sources but minimum guidelines require 5 sources beyond class texts and the Bible.
 - b. The student will pick a topic approved by the instructor or syllabus.
 - c. The student will treat the subject in a focused manner to ensure thorough coverage of the subject.
 - d. The **Research Paper** is a combination of **Review** and **Reflection** with exposition that communicates critical thinking beyond the obvious.

- e. Where a reference is made it must be accompanied by an endnote number corresponding to the endnote page at the rear of the paper.
 - f. The student may choose to quote a source in the body of the paper but must give appropriate reference to Author, Title of Work, and page number in parenthesis following the quote.
 - g. A *Bibliography* must accompany your **Research Paper**. The *Bibliography* must follow standard bibliographic style and is to be at the back of your paper.
 - h. The *Introduction* of your paper will state your thesis and relevant main points that you will be addressing in the body of the paper.
 - i. The *Body* of your paper will review the topic in light of the literature that you have used in your research.
 - j. The *Conclusion* of your paper will summarize the *Introduction* and *Body* while making conclusions regarding how you now understand your topic and the potential areas that can be explored for further study and understanding of that topic.
5. **Layout of the Paper**
- a. Cover Page
 - b. Body
 - c. Endnote page
 - d. Bibliography



Guidelines for Writing Research Papers

Graduate Level

1. Depending on the class, topic or Instructor, **Research Papers** can vary from 12-15 pages in length (not including cover page, endnotes and bibliography). All papers are to be typed and double-spaced. ***Transmission by email attachment is preferred. If sent by USPS and you want your papers returned, you must provide a self-addressed envelope with sufficient postage. Make personal copies for your protection!***
2. **Cover Page**
 - a. Upper left-hand corner
"Name of School or Extension"
"Number and Name of Class"
"Name of Instructor"
"Term (winter, spring, summer, fall) and Year"
 - b. Upper right-hand corner: **Your name**
 - c. Centered on page
Research Paper
(2 spaces)
Title or Subject of Paper
3. **Format:** The second page starts the **Research Paper's** content
 - a. First sentence of first paragraph on first page begins 3 inches from top of page.
 - b. All paragraphs are to be indented 5-7 spaces.
 - c. Left hand margin 1 1/2 inches, right hand margin 1-inch, top margin 1 inch and bottom margin 1 inch.
 - d. Pages are to be numbered beginning with page 2. The first page of the **Research Paper** (not the cover page) is page #1 and is not to be numbered.
4. **Content**
 - a. Research means that you have undertaken to study and report on a subject. Each instructor may have their own guidelines in terms of sources but **minimum guidelines require 5 sources beyond class texts** and the Bible.
 - b. The student will pick a topic approved by the instructor or syllabus.
 - c. The student will treat the subject in a focused manner to ensure thorough coverage of the subject.

- d. The **Research Paper** is a combination of *Review* and *Reflection* with exposition that communicates critical thinking beyond the obvious.
 - e. Where a reference is made it must be accompanied by an endnote number corresponding to the endnote page at the rear of the paper.
 - f. The student may choose to quote a source in the body of the paper but must give appropriate reference to author, title of the work, page number in parenthesis following the quote.
 - g. A *Bibliography* must accompany your **Research Paper**. The *Bibliography* must follow standard bibliographic style and is to be at the back of your paper.
 - h. The *Introduction* of your paper will state your thesis and relevant main points that you will be addressing in the body of the paper.
 - i. The *Body* of your paper will review the topic in light of the literature that you have used in your research.
 - j. The *Conclusion* of your paper will summarize the *Introduction* and *Body* while making conclusions regarding how you now understand your topic and the potential areas that can be explored for further study and understanding of that topic.
5. **Layout of the Paper**
- a. Cover Page
 - b. Body
 - c. Endnote page
 - d. Bibliography



Guidelines for Writing Book Reviews

Undergraduate Level

1. All papers are to be 3-5 pages (not including cover page), typed and double-spaced. **Transmission via email attachment is preferred.** ***Make personal copies for your protection.***
2. **Cover Page**
 - a. Upper left-hand corner
"Name of School or Extension"
"Course Number and Name of Class"
"Name of Instructor or Program Director/Mentor"
"Term (winter, spring, summer, fall) and Year"
 - b. Upper right-hand corner: **Your name**
 - c. Centered on page:
Book Review
of
"Title of Book"
by
"Author of Book"
3. **Format:** The second page starts the *Book Review's* content
 - a. First sentence of first paragraph on first page begins 3 inches from top of page.
 - b. All paragraphs are to be indented 5-7 spaces.
 - c. Left hand margin 1 1/2 inches, right hand margin 1-inch, top margin 1 inch and bottom margin 1 inch.
 - d. Pages are to be numbered beginning with page 2. The first page of the paper (not the cover page) is page #1 and is not to be numbered.
4. **Content**

Review means that you understand the Author's premise for writing the book and will now summarize and critique in your own words what you understand the Author communicated. The first several paragraphs will state: the introduction to the author and why they are qualified to write on the subject, the thesis and relevant main points made in the book with commentary on each of the main relevant points. The body of the *Book Review* will consist of answering the following questions:

 - a. Did the author clearly communicate his premise for writing the book?
 - b. Did the author prove his premise?

- c. Was there evidence of proof that helped you to believe that the author was thorough in his research? If not, what areas do you see that needed to be covered? Use examples.
- d. Was the author able to expose you to new truths or cause you to rethink some conclusions that you had previously drawn? If yes How? If not, why?
- e. What controversial statements were made by the author? Why were these statements controversial?

Note: You can best accomplish this by taking brief notes, or underlining provocative statements in your book as you read.

5. **Conclusion**

- a. Would you recommend this book to others and why?
- b. Would you not recommend this book to others and why?
- c. Was the book an aid to your understanding of the class content?



Guidelines for Writing Book Reviews

Graduate Level

1. All papers are to be 7-10 pages (not including cover page), typed and double-spaced. **Transmission via email attachment is preferred.** ***Make personal copies for your protection.***
2. **Cover Page**
 - a. Upper left-hand corner
"Name of School or Extension"
"Course Number and Name of Class"
"Name of Instructor / Mentor"
"Term (winter, spring, summer, fall) and Year"
 - b. Upper right-hand corner: Your name
 - c. Centered on page:
Book Review
of
"Title of Book"
by
"Author of Book"
3. **Format:** The second page starts the *Book Review's* content
 - a. First sentence of first paragraph on first page begins 3 inches from top of page.
 - b. All paragraphs are to be indented 5-7 spaces.
 - c. Left hand margin 1 1/2 inches, right hand margin 1-inch, top margin 1 inch and bottom margin 1 inch.
 - d. Pages are to be numbered beginning with page 2. The first page of the paper (not the cover page) is page #1 and is not to be numbered.
4. **Content**

Review means that you understand the Author's premise for writing the book and will now summarize and critique in your own words what you understand the Author communicated. The first several paragraphs will state: the introduction to the author and why they are qualified to write on the subject, the thesis and relevant main points made in the book with commentary on each of the main relevant points. The body of the *Book Review* will consist of answering the following questions:

 - a. Did the author clearly communicate his premise for writing the book? Where, and How?
 - b. Did the author prove his premise? Where and How?

- c. Was there evidence of proof that helped you to believe that the author was thorough in his research? If not, what areas do you see that needed to be covered? Use examples.
- d. Was the author able to expose you to new truths or cause you to rethink some conclusions that you had previously drawn? If yes how? If not, why?
- e. What controversial statements were made by the author? Why were these statements controversial?

Note: You can best accomplish this by taking brief notes, or underlining provocative statements in your book as you read.

5. **Conclusion**

- a. Would you recommend this book to others and why?
- b. Would you not recommend this book to others and why?
- c. Was the book an aid to your understanding of the class content?



Guidelines for Master's Thesis and Doctoral Dissertation

- **Difference between a Masters Thesis and a Doctoral Dissertation**

Masters' theses and Doctoral dissertations are formal written documents that result from carefully organized research that is closely supervised under the direction and advice of responsible academic personnel. The difference between the two is the extent to which the research was performed and the originality of the document. Both documents must clearly demonstrate the student's ability to perform research at an advanced level; however, it is the expectation of this institution that the Doctoral Dissertation will be of higher quality as it relates to its contribution to the student's field of study. An excellent source to aid you in writing a dissertation may be found at

<http://www.dissertationhelp.net/index.html>.

- **What a Thesis/Dissertation is about.**

A Thesis/Dissertation is a formal writing whose sole purpose is to prove that you have made an original contribution to knowledge. To this end, it must show:

- That you have identified a worthwhile problem or question within your particular field of study.
- That you have reasonably solved the problem or answered the question asked.

Because the purpose of the graduate Thesis/Dissertation is to prove that you have made an original and useful contribution to knowledge, the examiners will read your work to find the answers to the following questions:

- Can the thesis/dissertation statement be clearly identified?
- Is it a good statement?
- Has it been answered before?
- Is it a useful statement?
- Did the student convince us that the statement was adequately resolved?
- Does the student's work represent a contribution to knowledge?

- **Content and format authority**

You may use any recognized authority for the purpose of structuring your thesis. *However, such authority must be disclosed along with the thesis/dissertation statement that is to be presented to the school for prior approval.* It is helpful to note that the Internet contains ample information and instruction regarding the various elements of a thesis/dissertation.

Unless otherwise excepted, the following elements will be required:

- Cover Sheet – The school will supply the form for the Cover Sheet. (See Appendix)

- Your “thesis statement” and the sources you intend to use for the purpose of formal construction must be forwarded to the school for prior approval. In order to expedite this process, you can do so by phone conversation; however, such conversation must be further supported by the “approval request”. It is important that your thesis statement is not only of development quality, but it should not be too broad or too narrow.
- Abstract: (a 250 to 350-word summary of the subject matter of your thesis. The abstract should contain:
 - The research topic
 - The aim of the study
 - The methods used
 - The main results obtained
 - The main sources used

Please write in complete sentences. The abstract is a piece that is developed without the assistance of third-party references or quotations. The last sentence of your abstract must be your “thesis statement.”

- Table of contents
- Dissertation Body – The dissertation is the documentation that supports your thesis.
- “Thesis defense, you may be asked to make an oral presentation.
- Bibliography, endnotes, footnotes, exhibits and schedules. (We prefer that you follow the procedures outlined in the MLA Handbook (ISBN 1603293515).

- **Length and Pagination**

- A Master’s Thesis must be at least 80 but not more than 100 pages.
- A Doctoral Dissertation must be at least 120 but not more than 150 pages.
- Ancillary information (index, bibliography, schedules, etc.) should be identified by using lower-case Roman numerals and should not be made a part of the page requirements stated in 1 and 2 above.

Note: The school will assess an additional reading fee if your work materially exceeds the requirements stated in 1 and 2 above.

- **Type (12 Point only)**

A dependable printer or typewriter is necessary for controlled formatting and clean, sharp impressions. Do not use “script” or “specialty” fonts. “Times New Roman” or “Arial” is preferred.

- **Paper – Spacing – Margins**

Use 8.5 by 11-inch white paper of reasonable quality. Do not use less than 20 or more than 24-pound weight. Only single-sided copies will be accepted. The

general text of the manuscript must be double spaced both within and between paragraphs. All margins must be no larger than one inch.

- **Record Retention**

Please make a copy of the thesis or dissertation for your records. The one that you submit must be retained in our library. The Thesis/Dissertation becomes the property of **LOGOS University** and can only be used with permission from us.

- **Sequence of submission**

- Notify the University of your intent to commence your Dissertation. – A minimum of 1 year from desired date of completion.
- Submit your thesis statement for approval. – One month after approval of topic by the University.
- Submit your abstract for approval. – One month after approval of your thesis statement by the University
- Submit the first 10 pages of your first chapter for approval, along with the table of contents. – 60 days after approval of abstract
- Submit your first draft for approval. – 120 days after approval of the first 10 pages of your first chapter submitted to the University
- Submit your final work for approval and binding. – 45 days prior to Graduation date.

Note: It is your responsibility to edit all work submitted for proper content, grammar, and sentence structure. Your professor is not to be your proofreader.

- **Are there any exemptions from writing a Thesis or Dissertation?**

Both the Thesis and the Dissertation are essential to maintaining the integrity of your field of study. It is unusual to hold a graduate-level degree without having completed one of these presentations. The only possible exception for not writing a dissertation would be if it were to be replaced with a specialized master or doctoral project. The subject and nature of such a project must have the University's prior approval. The following are some examples of a replacement presentation.

- A contributory work, whether published or unpublished, that has not been used for prior academic credit.
- A “turnkey” manual for developing a special ministry in a specific field of study.
- Special education students.

Note: Approval for this option must be obtained from the *Academic Dean*.

- **Use of research materials regardless of source**

Your papers must be properly supported by applicable citations (i.e. footnotes, endnotes, body notes, and bibliographies). Your input must be totally your input –

merely rearranging published words will not suffice. It is also important to note that grade deductions will be assessed if your paper is overly quoted. If your writing skills are somewhat less than college quality, please consider the merits of enlisting the service of a benevolent proofreader within your sphere of influence.

We encourage you to use the Internet for research purposes only. It is important to note that any material from this source is to be treated in the same manner as hardcover publications. Direct references must be specifically identified within your footnotes or body notes.

- **Plagiarism**

If it is determined that a paper contains another author's material and is not identified as such, this may result in either the disqualification of the work or the student's dismissal from the school.

(Sample thesis cover page)

JOSEPH'S DIGITALLY COLORED DREAMCOAT
(Title of Thesis/Project, ALL CAPS)

A Thesis (Dissertation, or Project) Presented to

The Faculty of the Theology Program

LOGOS Christian College and Graduate Schools
(double-spaced))

In Partial Fulfillment

of the Requirements for the Degree

Masters/Doctorate of _____?
(Title of Degree)

by

John. Q. Christian
(full legal name)

May 2026
(date submitted)

APPROVED FOR THE THEOLOGY DEPARTMENT

Advisor Date

Reader Date

APPROVED FOR THE GRADUATE SCHOOL

Executive Vice President Date

President Date



Notice of Intention to Withdraw

A student who wishes to withdraw from a program is to notify the Registrar of his/her intentions. Students who withdraw are still responsible for satisfying all financial obligations to the University. Students who fail to meet financial obligations will not receive academic transcripts.

Grades of **WP** or **WF** shall be placed on the student's transcript for the courses in which the student was enrolled based on their course grades at the time of withdrawal.

A student who withdraws without officially notifying the Registrar shall be administratively withdrawn. A grade of **I** (incomplete) shall be placed on the student's academic transcript for the remaining courses in their program, unless the *Academic Dean* specifies that **WF** (withdraw failing) be posted.

Today's Date: _____

Last Name: _____ First Name: _____

Street Address: _____

City: _____ State: _____ Zip: _____

Email: _____

Phone: _____

Reason for Withdrawal: _____

Mail, Email or Fax this form to:

LOGOS University
PO Box 770446
Ocala, FL 34477-0446

Email to Director of Admissions/Student Affairs
Fax: 800-776-0127
Email: admissions@logos.edu

*Please review the **LOGOS Refund Policy** in the catalog.

Application and Evaluation fees are non-refundable. Written cancellation or withdrawal must be submitted for a refund according to the following schedule.

100% of paid tuition within five (5) business days after program activation of a degree program

80% of tuition paid within fifteen (15) days of student contract activation.

60% of tuition paid within thirty (30) days of student contract activation.

40% of tuition paid within forty-five (45) days of student contract activation.

20% of tuition paid within sixty (60) days of student contract activation.

*There is no tuition refund after sixty (60) days of student contract activation. Refunds will be processed within thirty (30) days of the student withdrawal or cancellation notice.

*Beginning of class is calculated as being five (5) business days after activation of program. A student can be withdrawn administratively for non-payment of fees.

Note: Students may reactivate their program within 2 years of withdrawal by agreeing to the reactivation policy in place at the time of their reactivation.



Application for Program Deadline Extension

A student may apply for a **Program Deadline Extension** of up to 2 years if 75% of coursework is completed prior to the initial program completion deadline assigned at the time of activation. Application must be submitted a minimum of 30 days before the program completion deadline. **Logos University** will determine the length of the extension. Failure to apply for the extension will result in the program being deactivated. There are no other extensions available or allowed. A fee of \$100 must accompany submission of this application.

Today's Date: _____

Last Name: _____ First Name: _____

Street Address: _____

City: _____ State: _____ Zip: _____

Email: _____

Phone: _____

Mail, Fax or Email to:
LOGOS University
P O Box 770446
Ocala, FL 34477-0446

Fax:
800.776.0127

Email: Director of Admissions & Student Affairs (admissions@logos.edu)

The University School will determine the length of the extension, and it will not exceed 2 years. There are no other extensions allowed.